

**CPS**  
**HIGH SCHOOL GUIDE**  
*2016-2017*



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Chief Executive Officer

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Dear Students,

Choosing the right high school is an important step in the life of every eighth grader, and one that will lay the foundation for your success well into the future.

Chicago Public Schools offers a variety of different school options and programs so that our students find the right academic, social and emotional learning environment for them.

This High School Guide will help you explore your many options, and help you understand the application and selection processes for each school and program. The guide contains information about an array of extracurricular activities, sports programs and unique opportunities at each school. This year's guide also provides information about Options Schools and schools for our Diverse Learner populations.

Whatever your interests – from science and engineering to world language, medicine or the arts – there is a CPS high school that will give you the right academic foundation for college or career. In addition to our high-performing magnet, STEM and neighborhood schools, CPS boasts the largest network of International Baccalaureate Programmes in the country and provides many opportunities for students to earn college credit through our Dual Credit and Dual Enrollment programs.

Please read this guide carefully so that you understand all of your options and the requirements to apply for the school of your choice. If you are applying to one of our Selective Enrollment High Schools, consider scheduling your exam for November so that you will receive your test results *before* the application deadline. This will help inform your decision on where to apply.

CPS is committed to providing supportive and nurturing learning environments that allow our students to grow their talents, broaden their horizons and reach their full potential.

We have high expectations for every child in our District and believe that by supporting our outstanding educators we will succeed in shaping a new generation of thinkers, innovators and entrepreneurs to lead our city.

Thank you for your interest in Chicago Public Schools, and I hope you will find this guide helpful as you explore all our District has to offer.

Sincerely,

Forrest Claypool  
Chief Executive Officer  
Chicago Public Schools





JOHN F. KENNEDY  
U.S. PRESIDENT

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## INTRODUCTION

High school is an important step in your educational life, as it helps to prepare you for college or your future career, and provides opportunities for learning essential components of personal development, including self-discipline, time management, decision-making, and teamwork. Because students have different interests, abilities, and needs, the Chicago Public Schools offers a wide variety of schools and programs to ensure that you are able to find the right fit.

All students are entitled to attend their neighborhood attendance area school; visit [www.cps.edu](http://www.cps.edu) and click 'School Locator' to find out the name of your attendance area high school. Contact the school directly for registration information. You can also apply to other schools throughout the city; the key aspect of applying for high school is choosing the school that meets your needs and fulfills your interests.

The High School Guide is designed to provide you with details on how to apply to the various schools and programs available, as well as offer specifics on each school. All district and charter schools are included in the guide; listed in alphabetical order, each school offers a profile that contains the school's location, eligibility requirements (if any), selection procedures, school performance, academic programs, sports and extracurricular activities, and other school-related characteristics. In addition to the profiles, the guide contains details regarding application, selection, and notification procedures that will help you to understand the entire process, from start to finish.

*Read on for information on how to get started!*

### Resources

The High School Guide is your best resource for understanding the application and selection procedures, as well as learning about the wide variety of options available to you. Listed below are additional resources that we recommend as you begin identifying schools and becoming familiar with the application process.

**Instructional Video:** This video provides step-by-step instructions for the application process for all applicants. It can be accessed at [www.cpsoae.org](http://www.cpsoae.org) (click 'Resources').

**Power Point Presentations:** Information about the application process is also contained in an instructional Power Point Presentation accessible at [www.cpsoae.org](http://www.cpsoae.org) (click 'Resources'). There are two presentations: an abbreviated version and a longer, more detailed version.

**Open Houses:** Many schools hold Open House events, which provide the opportunity for a personal, first-hand experience of the school. You can find information about the dates and times for these events at the Office of Access and Enrollment website, [www.cpsoae.org](http://www.cpsoae.org) (click 'Events'). The list of Open Houses is updated frequently, so check back for additional dates. Also, the list of Open Houses for all Selective Enrollment High Schools can be found at [www.cpsoae.org](http://www.cpsoae.org), click 'Programs' followed by 'Selective Enrollment High Schools' and 'Open House Events.'

**Eligibility/PIN Letter:** This letter contains your unique Personal Identification Number (PIN), which you can use on the online application portal to schedule your tests, Information Sessions, and auditions, and submit your applications. The letter for CPS and charter school students also contains students' NWEA scores and final (cumulative) grades from seventh grade, lists the programs with centralized application processes for which you are eligible to apply, and provides additional information, if applicable, regarding tests, information sessions, and other application requirements.

CPS and charter school students receive their letter through their counselor at their current school, and letters for non-CPS students who register for the NWEA before September 10th are mailed to their home. (Non-CPS students who register for the NWEA MAP after September 10th must submit paper applications and do not receive a PIN letter. Go to [www.cpsdae.org](http://www.cpsdae.org) and click 'Apply' and 'NWEA for Non-CPS Students' if you have not yet registered for the NWEA MAP. The deadline to register for the NWEA MAP and submit applications is December 11, 2015.)

**NOTE!** Additional district or charter high schools or high school programs may be approved by the Chicago Board of Education in the coming months. Please check [www.cpsdae.org](http://www.cpsdae.org) for updates.

## How to Apply

Five school types have a centralized application process that is managed by the Office of Access and Enrollment. You have the option of applying online OR submitting a paper application to apply to the programs below. (Do not submit both an online application AND a paper application to a program).

- CTE - College and Career Academies
- IB High Schools
- Magnet High Schools and Programs
- Military Academies
- Selective Enrollment High Schools

(To apply to any other type of school, see the school's profile in this guide for application instructions.)

The following provides step-by-step instructions on how to apply to the five school types listed above, via the online application process, and the paper application process.

### But first, WHAT'S UP WITH THE NWEA?

The five school types above have minimum requirements in order for students to be eligible to apply. Eligibility for applicants to these schools will be based on your scores on the Northwest Education Association Measures of Academic Progress (NWEA).

The NWEA is administered to all CPS district, charter, and contract school students. CPS also administers the NWEA, free of charge, to non-CPS students who are applying for ninth grade. (Only scores from the NWEA administered by CPS will be accepted for the application process.) Non-CPS students who register to take the NWEA by September 10, 2015, will be scheduled to take the NWEA in October 2015. Non-CPS students who register to take the NWEA between September 11, 2015, and the December 11, 2015, final deadline, will be scheduled to take the NWEA in January 2016. If you are a non-CPS student in eighth grade and you have not yet registered for the NWEA, visit [www.cpsdae.org](http://www.cpsdae.org) (click 'Apply' and 'NWEA for Non-CPS Students'), or contact the Office of Access and Enrollment at (773) 553-2060. The deadline to register for the NWEA is December 11, 2015.

NOTE that non-CPS students who register for the NWEA after September 10, 2015, will not be able to apply to schools using the online application portal. These students must apply using paper applications submitted by December 11, 2015, in order to be considered for the schools of their choice. Paper applications can be accessed at [www.cpsdae.org](http://www.cpsdae.org) (click 'Apply' and 'Application Materials').

## One more thing about: ADMISSIONS SCHEDULING

Four of the programs with centralized application processes (IB High Schools, Military Academies, Selective Enrollment High Schools, and Senn Fine and Performing Arts Magnet Program) require applicants to participate in admissions screenings as part of the selection process. There are three types of admissions screenings: the Selective Enrollment admissions exam, the IB and Military Information Sessions, and the Senn Fine and Performing Arts audition/portfolio review. If you apply online, you can schedule your own admissions screenings. If you apply using the paper applications, see the application for scheduling information.

## ONLINE APPLICATION PROCESS

The following provides step-by-step instructions on how to use the online process to schedule your admissions screenings and submit your applications.

### 1. Consult your Eligibility/PIN Letter

Your Eligibility/PIN Letter contains your Personal Identification Number (PIN), which is required for your first-time-access to the online application site. CPS and charter school students receive their letter through the counselor at their current school, and letters for non-CPS students (who register for the NWEA by September 10th) are mailed to the student's home address approximately two weeks before their first NWEA test date).

### 2. Set up your account on the online application site.

Once you have your Eligibility/PIN, go to the online application site, [www.apply.cps.edu](http://www.apply.cps.edu), to set up your account. The site will be accessible starting October 1, 2015. Follow the instructions on the online site) to enter your PIN and create your account.

**NOTE!** You will only need to enter your PIN the first time you access the site. Afterwards, you will login using your email address and the password you create. Keep your email address and password in a safe place as you will need them each time you want to access the website.

### 3. Schedule appointments

The following schools/programs have required admissions screenings in which applicants must participate in order to be considered. The school/program and the type of screening it requires is listed below:

IB High Schools:	Information Session
Military Academies:	Information Session
Selective Enrollment HS:	Admissions Exam
Senn Performing Arts Program:	Audition/Portfolio Review

If you plan to apply to any of these schools/programs, you will schedule your own appointments, starting October 1, 2015.

**IMPORTANT!!!** The online application process requires two **SEPARATE** steps. **FIRST**, you schedule your admission screenings for the schools where you plan to apply. **SECOND**, you submit the applications for the schools to which you are applying. **BOTH OF THESE STEPS MUST BE COMPLETED BY DECEMBER 11, 2015 -- EVEN IF YOU HAVE NOT YET TAKEN THE ADMISSIONS EXAM OR ATTENDED THE**

**INFORMATION SESSION OR AUDITION/PORTFOLIO REVIEW.** For instance, if you schedule and take a **Selective Enrollment test**, but do not submit a **Selective Enrollment application**, you will not be considered for any **Selective Enrollment schools**.

All online scheduling must be completed by the application deadline of December 11, 2015. You will not be able to do any online scheduling after the deadline -- you can only **RESCHEDULE** appointments you made before the deadline.

**NOTE!** If you have an IEP or 504 Plan created through the Chicago Public Schools, information regarding your accommodations has been identified by the Office of Access and Enrollment. As a result, the online scheduling site will give you access to those dates, times, and sites where your IEP/504 Plan accommodations can be met.

### **One more thing about: Admissions Screenings**

For each appointment that you schedule, you will need to print a Confirmation Form. This contains information regarding the type of appointment that you scheduled, as well as the date, time, and location of your appointment, and any other instructions that you will need. Be sure to keep your Confirmation Forms in a safe place – you will need to take your Confirmation Forms to your appointments.

If you misplace your Confirmation Form, you can log back on to the online site, [www.apply.cps.edu](http://www.apply.cps.edu), and print another form.

**NOTE:** The online application site will be accessible **AFTER** the December 11th deadline for purposes of rescheduling admissions screenings and printing Confirmation Forms **ONLY**. Be sure that you schedule your original appointments and submit your applications **BEFORE** the December 11, 2015, application deadline.

## **4. Submit applications**

After you schedule all of your appointments, you are ready to submit your applications.

**REMEMBER,** this is a two-step process: (1) Schedule, then (2) Apply. The website will lead you to the application page after you schedule your appointments. (You can submit your applications any time between October 1st and December 11th.) Follow the instructions on the online site for submitting applications – once you have decided on the schools to which you are applying, be sure to hit the **SUBMIT** button for each program. Three things will happen after you successfully submit your application:

- You will see a Confirmation Page. This is the last page that will appear on your screen at the online application site after you submit your application. It is highly recommended that you print this page and keep it for your records.
- You will receive an email confirmation. This will confirm that your application was successfully submitted and it will contain additional information that you will need, such as notification dates. Please read this information carefully.
- The word “Completed” will appear in the status box for the program to which you are applying. If the status says “Not Completed,” you have **NOT** submitted your application and you will need to do so before the December 11, 2015, deadline. Click “Apply” to access the application.



## PAPER APPLICATION PROCESS

If you do not have access to the internet, or do not wish to schedule and apply using the online process, you can apply to the following schools and programs using paper applications: CTE-College and Career Academies, IB High Schools, Magnet High Schools and Programs, and Selective Enrollment High Schools/Military Academies.

- You can obtain paper applications from the Office of Access and Enrollment website ([www.cpsdae.org](http://www.cpsdae.org) -- click 'Apply' and 'Application Materials').
- Mail or hand-deliver your completed application(s) to the Office of Access and Enrollment, 42 W. Madison St., Garden Level, Chicago, IL 60602. Faxed or emailed applications will not be accepted.
- If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have proof that you mailed it, **and** (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment, as this is an indication that your application was not received. If your application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, you cannot be considered for the schools in which you are interested.
- Once your application has been processed, you will be scheduled for any appointments that are required for the schools to which you applied.
- You will be notified by U.S. mail of the dates, times, and locations of your appointments. Notification letters will be mailed to your home. NOTE: Letters for the Senn audition/portfolio review will be sent by Senn to the applicants' homes; letters from Senn should be received no later than January 29, 2016.

### One more thing about: SUBMITTING APPLICATIONS

The management of applications for CTE-College and Career Academies, IB High Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools -- both online applications and paper applications -- takes place through a single, centralized database. As a result, the information contained on all applications submitted for a student must be in alignment; if you submit an online application for some programs, and a paper application for others; or if you open an online account but submit paper applications; or if you submit paper applications for several different programs, you must ensure that all of your information is the same on each source. Specifically, your home address, date of birth, spelling of your name, parent's name, and any other pertinent information, must match on all applications/accounts. If your information does not match, we will use the information on your online account or, if you only submit paper applications, on the first application that is processed by our office.

If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment of the change by submitting a Contact Information Modification Form, accessible at [www.cpsoae.org](http://www.cpsoae.org) (click 'Apply' and 'Contact Information Modification Form'). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on the application that we process first. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

## **Deadline**

The deadline is December 11, 2015, for district schools. This is the deadline for scheduling appointments AND submitting applications. Paper applications must be postmarked no later than December 11th; hand-delivered applications must be received by 5 p.m. on the 11th; and online scheduling and applications must be submitted no later than 11:59 p.m. on the 11th.

Charter schools establish their own application deadlines; contact the individual schools of your choice for information.

## **Notification**

Notification letters for district schools will be mailed to your home no later than February 26, 2016.

## Centrally Managed Processes: Eligibility and Selection

The Chicago Public Schools system offers a wide variety of schools and programs to meet the varying interests and needs of students. As a result, schools have different eligibility requirements and selection procedures, depending on the type of school or program.

Some schools and programs accept the Standard High School application, while others have their own application; information on which application is required by each school can be found in the School Profiles section. In addition, five types of schools and programs have a centrally managed application process: (1) CTE-College and Career Academies, (2) International Baccalaureate High Schools, (3) Magnet Schools and Programs, (4) Military Academies, and (5) Selective Enrollment High Schools. This section provides details regarding the eligibility requirements and selection processes for these schools and programs. (Additional information regarding the academic program offered by each type of school can be found in the Glossary of this guide.)

### But first, WHAT'S NEW?

Attendance at an Information Session is required for all eligible applicants to the International Baccalaureate High Schools. Sessions will be offered at each IB High School; you can attend an Information Session at a school even if you do not plan to apply to it. Students who apply online can schedule their own sessions; starting this year, students who submit paper applications will have to contact the school directly to schedule the Information Session.

### CTE - College and Career Academies

CTE-College and Career Academies prepare students for college and career success. Students take college prep courses in the core areas of math, science, and English, and also participate in hands-on training experiences in their chosen industry. (For more information on this program, see the Glossary of this guide.) Note that the CTE-College and Career Academy at Westinghouse High School has a separate application process; contact the school for details.

#### Eligibility

Lottery Academies: no minimum requirements to apply

Selective Academies: Students must have completed seventh grade during the 2014-2015 school year. Students repeating eighth grade and students pushed into eighth grade from sixth grade due to age requirements are not eligible. **IN ADDITION**, to be eligible to apply for the CTE-College and Career Academies at Hancock and Jones, students must score at or above the 24th percentile in reading and math on the NWEA MAP; students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

#### Admissions Screening

None of the CTE-College and Career Academies have required admissions screenings.

#### Selection

Lottery Academies: Most of the College and Career Academies are lottery academies. If more applications are received than there are spaces available, students are selected by lottery.

Preference is given to students with minimum NWEA MAP scores at the 24th percentile or above in reading and math (except Dunbar, which has no academic preference). Students with an IEP, or students receiving bilingual services, receive preference when their NWEA MAP percentiles in reading and math equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.). If not all spaces are filled by applicants meeting the percentile minimums, remaining spaces are offered to applicants with scores below the 24th percentile. At least 30% of the seats will be made available to attendance area applicants.

**Selective Academies:** Selection is based on points for Health Sciences, Pre-Law, IT - Cisco Networking, Database Programming, and Pre-Engineering Academies. Students are given points based on their NWEA MAP scores and their 2014-2015 final GPA (as calculated based on final grades in reading, math, science, and social studies). **IN ADDITION**, Jones and Hancock select students who live in their overlay boundaries first. If any seats remain after these students are accommodated, students will be selected from outside of the area.

Each school selects its minimum cutoff score for selections, and applicants meeting or exceeding this score will receive an offer.

### International Baccalaureate (IB) High Schools

The International Baccalaureate Programmes are guided by the mission to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. IB programs encourage students across the world to become active, compassionate, and lifelong learners.

CPS offers three IB programs in high school: IB Middle Years Programme (MYP), IB Diploma Programme (IBDP), and IB Career-related Programme (IBCP). The MYP is a program for ninth and tenth graders; interested neighborhood students are enrolled automatically, and out-of-attendance-area students can apply to attend if space is available. Application information for the MYP is available at the individual schools. The IB Career-related Programme is designed to specifically address the needs of students who wish to engage in career-related education; students can obtain information once they are enrolled in the school. The International Baccalaureate Diploma Programme is a comprehensive and challenging pre-university program for academically motivated students in grades 11 and 12.

More information on these programs can be found in the Glossary of this guide. The Glossary also identifies the programs offered at each IB school, and indicates whether the program is authorized or pending authorization.

Students apply to the Diploma Programme using the centralized application process described below.

### Eligibility

Students who are interested in the IB Diploma Programme at any CPS IB high school must meet minimum eligibility requirements in order to apply. Eligibility is based on the student's NWEA MAP scores in reading and math, and the student's seventh grade GPA in the four core subjects of reading, math, science, and social studies. To be eligible to apply, students must have a minimum NWEA MAP percentile of 24 in both reading and math and a minimum 2.5 GPA. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 20th percentile in reading and 28th percentile in math, etc.) and a minimum 2.5 GPA in seventh grade. All interested students must submit an application, including students who live in the schools' attendance boundaries.

All students applying for the Diploma Programme must attend one IB Information Session. Attending the Information Session does not guarantee an offer of admittance. However, if you do not attend an Information Session, you will not be considered for any of the IB schools to which you apply.

**Admissions Screening**

The Information Sessions will take place at each of the IB High Schools on designated dates. You will only attend one Information Session, even if you are applying to more than one IB high school, and you can attend the Information Session at any IB High School, even if you do not plan to apply to it. If you are using the online portal, you can schedule or reschedule your appointment online. If you submit a paper application, you will need to contact the school to schedule your session.

**Selection**

Students are selected based on a point system with a maximum of 900 points, derived from NWEA MAP scores (450 maximum points) and seventh grade final (cumulative) grades in reading, math, science, and social studies (450 maximum points). Students residing within the attendance boundary of a high school with an IB program will receive 50 additional points for his/her application to that school, which are added to the student’s point score prior to selection. Each IB High School selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

If you are enrolled in an IB Middle Years Programme that has a partner high school, or if you are enrolled in the Academic Center at Morgan Park or Taft, and you meet the minimum eligibility requirements to apply for the IB Diploma Programme, you will be admitted to the partner IB program for your school if you complete an IB application and attend an Information Session.

If you attend:		You will be admitted to the IB Program for the school indicated provided you meet the minimum application requirements and attend an Information Session	
Carnegie		Hyde Park	
Edwards		Curie	
Locke		Steinmetz	
Marsh		Washington	
McPherson		Amundsen	
Peirce		Senn	
Morgan Park Academic Center		Morgan Park	
Taft Academic Center		Taft	

## Magnet High Schools

Magnet High Schools offer one or more specialty programs. They do not have neighborhood attendance boundaries (with the exception of Curie Metropolitan High School), and they accept students from throughout the city.

### Eligibility

Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student's NWEA MAP scores in reading and math. To be eligible to apply to most magnet high schools, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

There is **ONE EXCEPTION**: To apply to the Scholars Program at Von Steuben Metropolitan Science Center, students must have a minimum percentile of 60 in both reading and math on the NWEA MAP, and a minimum seventh grade GPA of 3.0 (as calculated based on final grades in reading, math, science, and social studies).

### Admissions Screening

None of the Magnet High Schools have required admissions screenings.

### Selection

Students are selected for seats in most Magnet High Schools through a computerized lottery (except the Scholars Program at Von Steuben High School, which selects students based on NWEA MAP scores, GPA, teacher recommendations, and a student essay. See [www.vonsteuben.org](http://www.vonsteuben.org) for details – click 'About' and 'Admissions').

Students must meet minimum eligibility requirements in order to be included in the lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. The sibling policy applies only if the application indicates the currently enrolled sibling's last name, current school name, and CPS ID number, and this information has been verified.

After the siblings are accommodated, the next 40% of the available seats at most Magnet High Schools are designated for students who live within the school's defined proximity boundary – in most cases, a 2.5 mile radius of the school. (Note: There is no proximity lottery conducted for Curie High School, which has an attendance boundary. Proximity lotteries are also not conducted for Magnet High Schools where at least 50% of the students reside in the neighborhood and at least 50% are of a single racial/ethnic group.) After the proximity students are accommodated, the remaining seats are distributed evenly among four socio-economic tiers, and the seats are filled by computerized lottery. For more information on the creation of the tiers, see page 16.

## Magnet Programs

Magnet programs are offered in Harlan High School and Senn High School; the programs accept students from throughout the city. Harlan offers a pre-Engineering program and Senn offers a Fine and Performing Arts program.

### Eligibility

Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student's NWEA MAP scores in reading and math. To be eligible to apply to magnet programs, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

**Admissions Screening**

The only type of magnet program with a required admissions screening is Senn Fine and Performing Arts program. An audition/portfolio review is required for the arts discipline to which you apply (dance, music, theater, or visual arts). You can only apply to one of the four disciplines. If you are applying via paper application, go to [www.sennarts.org](http://www.sennarts.org) and click 'Admissions' for information on scheduling. If you need to reschedule an audition/portfolio review, contact the school directly at (773) 534-2501.

**Selection**Harlan

Eligible students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. The sibling policy applies only if the application indicates the currently enrolled sibling's last name, current school name, and CPS ID number, and this information has been verified. After the siblings are accommodated, the remaining seats are distributed evenly among the four socio-economic tiers, and the seats are filled by computerized lottery. For more information on the creation of the tiers, see page 16.

Senn

Eligible students are selected based on a point system; points are based on the student's NWEA MAP scores in reading and math, seventh grade final (cumulative) grades, and the audition/portfolio review. Note that no preference is provided for siblings of currently enrolled applicants.

**Military Academies**

Military Academies prepare students for college and subsequent careers in a structured environment. Students wear uniforms, and take part in leadership opportunities and co-curricular activities, such as college trips and citywide competitions. (See the Glossary in this guide for more information.)

**Eligibility**

Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student's NWEA MAP scores in reading and math. To be eligible to apply, all students must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.). Eligible students must also attend one Information Session. At the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay.

**Admissions Screening**

The Information Sessions for the Military Academies will take place at each of the six Academies on various dates. You will only attend one Information Session, even if you are applying to more than one Military Academy. If you need to reschedule an appointment, you may do so online, contact the school directly, or visit [www.cpsoae.org](http://www.cpsoae.org) (click Programs>Military Academies>Information Sessions) and attend the session of your choice.

**Selection**

Student selection is based on a point system with a maximum of 500 points, derived from seventh grade final (cumulative) grades in reading, math, science, and social studies (150 points), NWEA MAP scores (150 points), the two-part assessment (50 for each part), and the essay (100 points).

## Selective Enrollment High Schools

Selective Enrollment High Schools provide academically advanced students with a challenging college preparatory experience. Each of the Selective Enrollment High Schools offers a rigorous curriculum with mainly honors and Advanced Placement (AP) courses.

### Eligibility

Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student's NWEA MAP scores in reading and math. To be eligible to apply, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

### Admissions Screening

Admissions testing is required. **YOU WILL ONLY TAKE ONE TEST, even if you are applying to more than one Selective Enrollment High School.** You must schedule (or reschedule) no later than two weeks prior to the test date. For example, if you want to test on November 21, 2015, you must schedule your test no later than November 7, 2015.

### Selection

Student selection is based on a point system, with a maximum of 900 points, derived from seventh grade final (cumulative) grades in reading, math, science and social studies (300 points), NWEA MAP scores (300 points), and the admissions exam (300 points). (A rubric showing how the points are allotted for each of these three areas can be found on the Office of Access and Enrollment website, [www.cpsoae.org](http://www.cpsoae.org) – click 'Programs' followed by 'Selective Enrollment High Schools' and 'Scoring Rubric'.)

The first 30% of available seats at each school are filled strictly according to the student scores – also referred to as the “rank” score – the seats are filled by the top-scoring students. The remaining seats are equally distributed among the four tiers and are filled by the highest-scoring students in each tier. (For more details on how this process works, see the Office of Access and Enrollment website, [www.cpsoae.org](http://www.cpsoae.org) – click 'Programs' followed by 'Selective Enrollment High Schools' and 'Student Selection: Step-by-Step Illustration'.)

## A Closer Look at . . .

### Selective Enrollment Test Results

Selective Enrollment High School testing will begin in November 2015 and end in January 2016. If you schedule your exam for November 14, 2015, or November 21, 2015, your test results will be mailed to your home before the application deadline in December.

Once you receive your test scores, you can calculate your final total point score by using the Selective Enrollment High Schools rubric, then review the cutoff scores from the 2015-2016 Selective Enrollment High School selection process to get an idea of the scores that were accepted in last year's process. (The rubric and the cutoff scores can be found at the Office of Access and Enrollment website, [www.cpsoae.org](http://www.cpsoae.org) – click 'Programs' followed by 'Selective Enrollment High Schools' and 'Cutoff Scores'.) Please note that the points required for admission to Selective Enrollment High Schools change from year to year, based on the applicant pool; the cutoff scores from last year are intended to serve only as a guide. If you take your Selective Enrollment test AFTER November 21, 2015, you will receive your test results in the notification letters that are mailed February 26, 2016.



## Socio-Economic Tiers

Magnet High Schools and Selective Enrollment High Schools take into consideration socio-economic characteristics as part of the selection process. This process involves the use of socio-economic “tiers” that are derived from census tract data. Note that the tiers are based on the address provided on your application, which must be your primary address. (This is defined as the address where you sleep every night.) If you gain admission to a school or program based on a falsified application, you may be subject to immediate removal from that school or program. The following provides an overview on how the tiers are formed.

Every Chicago address falls within a specific census tract. We look at five socio-economic characteristics for each census tract: (1) median family income, (2) percentage of single-family homes, (3) percentage of homes where English is not the first language, (4) percentage of homes occupied by the homeowner, and (5) level of adult education attainment. We also look at a sixth characteristic, the achievement scores from attendance area schools in each census tract.

Based on the results of each of these six areas, each census tract is given a specific score; these scores are ranked and divided into four groups – or “tiers” – each consisting of approximately the same number of school-age children. This is how we establish the four tiers. Consequently, every Chicago address falls into one of the four tiers, based on the characteristics mentioned above.

Details on how the tiers are utilized in the selection process for Magnet High Schools and Selective Enrollment High Schools are outlined in those sections.

To find out the tier for your home address, follow the steps below:

1. Go to [www.cps.edu](http://www.cps.edu).
2. Scroll down and click 'View Our Schools' under 'Explore the CPS School Locator.'
3. Type in your address in the box at the top left of the page.
4. Click the magnifying glass icon at the right of your address.
5. At the top right of the page, click the third icon from the left (it looks like a magnifying glass with a plus sign inside of it). This is the 'Advanced Search' icon.
6. In the drop-down menu, click 'Overlays' and then click 'CPS Tiers.'
7. The map will display a yellow pushpin graphic. (If you cannot clearly see the pushpin, use the device on the left side of the map to zoom in by clicking the plus sign.)
8. Put your cursor over the pushpin. Your address and your tier will be displayed.

If you do not have internet access, contact the Office of Access and Enrollment at (773) 553-2060 or [oea@cps.edu](mailto:oea@cps.edu) to find out the tier in which your home address is located.

## Tips for Applying

### All Schools

- Don't wait until the last day to apply – you never know what might happen to delay your submission. Late applications will not be processed.
- If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have a receipt, and (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment.

- Consider as many schools as possible in which you are interested – don't limit your choices to just a few well-known schools. The more schools you identify as options, the better your chances for selection.
- Don't apply to schools that you don't want to attend. If a school is too far from your home, or there are other reasons why you would not accept an offer if you receive it, do not include it on your application.
- For security purposes, if you or your parent need information or have questions regarding your application, you or your parent will need to contact the Office of Access and Enrollment from one of the telephone numbers on your application or the email address on your application.

### **Schools with Centrally Managed Application Processes**

- You are strongly encouraged to use the online site ([apply.cps.edu](http://apply.cps.edu)) to schedule your own tests, Information Sessions, and auditions, and apply to the schools of your choice. Here's why:
  - You can schedule your appointments for dates, times, and sites that are convenient for you.
  - You can use the same site to schedule your appointments and submit your applications.
  - If you misplace your Confirmation Forms, you can reprint duplicates from the online site.
  - You will receive email confirmations after you successfully submit your applications.
- If you are applying to a magnet school/program as a sibling, you must be identified as a sibling on your application. If you are not identified as a sibling, you will not be given selection preference as a sibling. You will only need to identify one sibling per school.
- The application processes for the schools with centrally managed applications (CTE-College and Career Academies, IB High Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools) include the submission of seventh grade final (cumulative) grades in reading, math, science, and social studies. These final grades must take into account the student's grades during the entire seventh grade school year. For example, in a school with four quarters, the "final" grade is not the grade issued in the fourth quarter, but a cumulative grade that provides the mean, or average grade, of all four quarters. The student's school is responsible for calculating and providing the final grade in each subject to the Office of Access and Enrollment.
- If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment by submitting a Contact Information Modification Form, accessible at [www.cpsdae.org](http://www.cpsdae.org) (click 'Apply' and 'Contact Information Modification Form'). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on the application that we process first. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.
- It is highly recommended that you do all of your research, including attending Open Houses, BEFORE you make your final decisions and submit your applications. However, if you need to modify your choices, you will submit an Application Modification Form, accessible at [www.cpsdae.org](http://www.cpsdae.org) (click 'Apply'). PLEASE be sure that you are completing the form for the appropriate program. Application Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

## Frequently Asked Questions

The following provides additional information about the application process.

### General

#### Is transportation provided?

Bus transportation is not generally provided for high school students. Transportation at the high school level is provided to students with disabilities if the IEP or 504 Plan requires it; for information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800. Transportation may also be provided to homeless students upon enrollment; for information, contact the Office of Educational Support for Students in Temporary Living Situations at (773) 553-2242.

#### I am already enrolled in high school. Can I transfer to another high school next year?

Contact the high school in which you are interested for information on transfer opportunities and guidelines. Each school establishes its own guidelines and requirements for transfer students.

#### What is Principal Discretion?

Principal Discretion is a process that allows principals of Selective Enrollment High Schools to fill a designated number of seats, outside of the regular selection process. The Principal Discretion process takes place in March, following the first round of regular selection. Information about the process will be posted on the Office of Access and Enrollment website, [www.cpsoae.org](http://www.cpsoae.org), in March 2016. Principal Discretion only applies to the 11 Selective Enrollment High Schools.

#### If my parents share joint custody, whose address should be used?

If you sleep at night at only one residence the majority of the time, that is your primary address and that is the address that must be entered on your application. In cases of joint custody where your residence is equally divided between two addresses, either address can be used. However, the address of only ONE parent can be used; you cannot be considered for schools by using more than one address, and you cannot submit applications with different addresses. The address that is used for the application and selection process must be the same, single address. If you submit applications with more than one address, you will be considered for the selection process using the address on the first application that is processed by the Office of Access and Enrollment.

### Scheduling Process

#### If I am applying online, can I schedule my test, Information Sessions, and audition AFTER I submit my application?

**No.** You must schedule your appointments BEFORE you apply. This is a two-step process: (1) SCHEDULE, then (2) APPLY. Both steps must be completed by December 11th at 11:59 p.m.

#### Can I schedule an appointment online after December 11th?

No. All original appointments must be scheduled by the December 11th deadline, even if you are scheduling an appointment that is after that date. The online application site will be accessible AFTER the December 11th deadline for purposes of RESCHEDULING admissions screenings and printing

Confirmation Forms ONLY.

### **How do I get scheduled if I'm not applying online?**

You can submit a paper application. If you are applying for Selective Enrollment High Schools, the Office of Access and Enrollment will schedule your test and notify you by U.S. mail of the date, time, and location. If you are applying for International Baccalaureate High Schools, you must contact the school where you want to attend the Information Session. If you are applying for the Fine and Performing Arts program at Senn, go to [www.sennarts.org](http://www.sennarts.org) and click 'Admissions' for information on scheduling. If you are applying for the Military Academies, visit [www.cpsoae.org](http://www.cpsoae.org), and click Programs>Military Academies>Information Sessions, and attend the session that is most convenient for you; you do not have to schedule the session in advance.

### **Testing Sessions**

#### **What is on the Selective Enrollment High Schools exam?**

The Selective Enrollment High Schools exam is an achievement skills test that covers four subject areas: reading comprehension, vocabulary, language arts (grammar), and math word problems.

#### **Do you provide sample questions or study materials for the Selective Enrollment High Schools exam?**

The Chicago Public Schools does not recommend or provide study guides, preparation courses, or sample tests/questions for the Selective Enrollment High Schools admissions exam. The Selective Enrollment High Schools admissions exam is designed to assess student ability, knowledge, and potential for success in programs for academically advanced students.

#### **How many Selective Enrollment tests do I have to take?**

You will only take one Selective Enrollment High Schools admissions exam, regardless of the number of Selective Enrollment High Schools to which you apply.

#### **How long is the Selective Enrollment High Schools test?**

The Selective Enrollment High Schools exam is approximately three and a half hours long.

#### **Are the Selective Enrollment High Schools exams administered in November scored differently than the exams administered in January?**

The Selective Enrollment High Schools examination will be scored utilizing the norms for the specific time of year/month of school that the test is taken; a test taken in November will not be scored the same as a test taken in January.

#### **If I take the NWEA MAP in the fall, how will my scores be compared to students who took the test last spring?**

Students who test in the spring will be compared against spring norms to derive a percentile. In other words, spring testers will have percentiles that are representative only of how students rank against other spring NWEA MAP testers nationally. Students who test in the fall will only be compared to other students who test on the NWEA MAP in the fall. This allows for fair

comparison of scores.

### **What are the test dates for the Selective Enrollment High Schools test?**

The Selective Enrollment High Schools exam will be offered on the following dates:

November 14, 2015	December 12, 2015	January 30, 2016
November 21, 2015	January 23, 2016	

### **Notification**

#### **When will I find out the status of my applications?**

Letters of notification for district schools will be mailed to your home no later than February 26, 2016. For charter schools, contact the school to find out the school's notification date.

### **Specialized Services and the Selective Enrollment High School Testing Process**

The purpose of the Office of Access and Enrollment's (OAE) Selective Enrollment High Schools entrance examination is to match students to educational programs that meet their needs. It is important that all students be afforded the opportunity to demonstrate their true level of achievement and ability. Our goal is to mitigate the effect of disabilities, to the maximum extent possible. This enables a student with a disability to be assessed on the same footing as a non-disabled peer. We do this through providing accommodations as outlined in the student's 504 Plan or Individualized Education Program (IEP).

An accommodation is a change in the procedure for administering the assessment that reduces the effect of the disability to the maximum extent possible. For example, if the student's IEP indicates that the student has a fine motor deficit and cannot fill in bubbles and requires that a scribe be provided to assist with the answer sheet, then we would provide for the transfer of information from the test booklet to the answer sheet through a scribe. This allows us to measure what the student knows and does not negatively impact the student's score because the student cannot fill in the bubbles efficiently. Accommodations do not change the kind of achievement or ability being measured, but they do change how the achievement or ability is measured. The accommodation reduces any problems the student might face in accessing the test content and allows the student to demonstrate their knowledge and abilities with the material.

Accommodations are decided during the IEP or 504 Plan meeting by the IEP team (comprised of various educators, parents, specialists, and pertinent stakeholders). A physician's medical diagnosis, independent psychological evaluations, and reports from other specialists can be used by the IEP team to support the determination of a disability and whether accommodations are necessary. These reports, however, are not sufficient, in and of themselves, to determine if a student can receive accommodations. Rather, the student must have a current IEP or 504 Plan from a public school.

#### **What you as a parent can do when applying for Selective Enrollment High Schools:**

When completing your child's application, check yes to items that indicate your child has an IEP/504 Plan. This indication will in no way negatively impact your application. You are encouraged to sign up for testing as soon as possible. It is important that your child's IEP or 504 Plan is current and lists the accommodations that are required for testing. Please ensure your IEP/504 team completes

the section of the IEP that lists District/State Assessment Accommodations (located in Section 10 (c) of the IEP and in Section 5(2) of the 504 Plan). Applicable accommodations listed in this section (District/State Assessment Accommodations Section 10 (c) – Testing Accommodations or 5. Accommodations and Modifications: Classroom/Testing for Section 504) are the accommodations that will be provided for Selective Enrollment testing. Below is a sample list of accommodations that you will want to discuss with your IEP/504 team to determine if these accommodations are needed to support your child during testing. This list includes some, but not all, possible accommodations.

**Extended Time:** Some students may need to have time limits on some tests extended to reduce the effect of slow work rate on their test performance. Those who use magnifiers, those who have attention disorders, and those who need help with word identification or reading are examples.

**Individual/Small Group Administration:** Students may be tested in small groups or individually; there is no minimum group size requirement for test administration. Students who need extra breaks and those who might be distracted in a classroom-testing situation might benefit from being tested in this manner.

**Large-Print Edition:** Students with visual impairments may benefit from the use of a large-print version of the test.

**Braille Edition:** Students who use Braille materials regularly with their classroom instruction may benefit from testing with the Braille version of the tests.

**Communication Assistance:** A test administrator who is fluent in the signing or cueing methods used by the student may need to repeat directions or certain portions of a test administration to clarify procedures for the student. Signs conveying answers to test questions should not be used, and no portion of the reading comprehension or vocabulary tests should be cued in any way.

**Repeated Directions:** Directions may be read aloud as many times as necessary to inform students of the proper procedures to follow in responding.

**Test Read Aloud:** Students with reading disabilities might need to have portions of tests or some complete tests read to them so that their reading skill does not interfere with measuring their achievement. For vocabulary and reading comprehension tests, reading the test aloud would potentially threaten the validity of the assessment and is not a permissible accommodation for these specific sections.

**Answers Recorded/Scribe:** An assistant or proctor may record the answers of a student on the answer sheet if the student is unable to do so as a result of the student's disability.

**Transferred Answers/Scribe:** Responses recorded in test booklets or those recorded by technologically assistive devices can be transferred to the answer sheet in preparation for scoring.

**Other:** Accommodations noted in Section 10(c) of a student's IEP or Section 5(2) in a student's 504 Plan that are not included in the above list may also be used, as appropriate for the exam.

## School Profiles

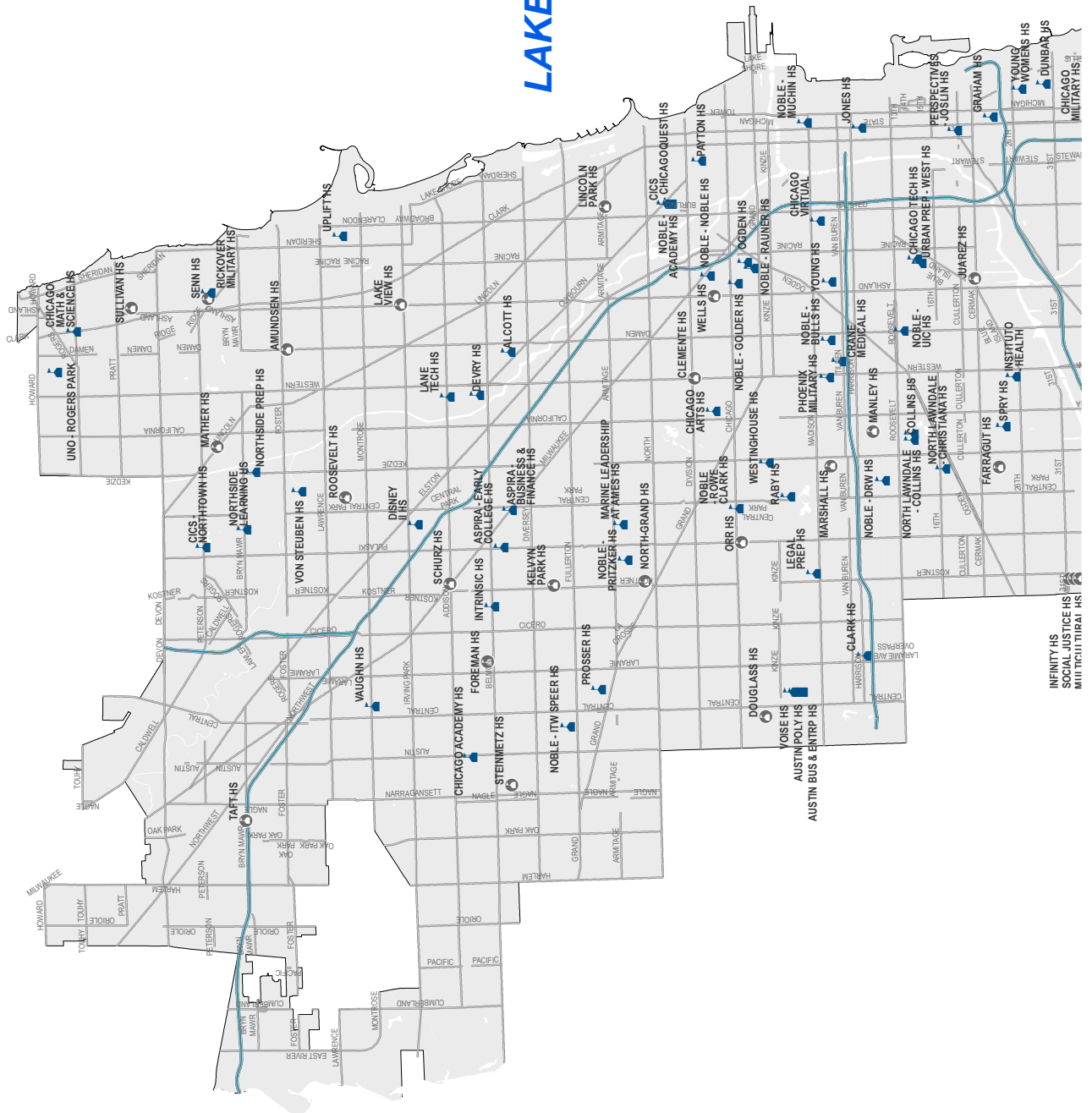
The following section provides detailed profiles for all district and charter high schools. Each profile provides a wide variety of helpful information, including a map showing the school's location, specifics regarding the application and selection process, where to obtain the school's application, and other school-related particulars such as in-school programs, extracurricular activities, and sports.

Additional district or charter high schools or high school programs may be approved by the Chicago Board of Education after the printing of this guide. Check [www.cpsdae.org](http://www.cpsdae.org) for updates.

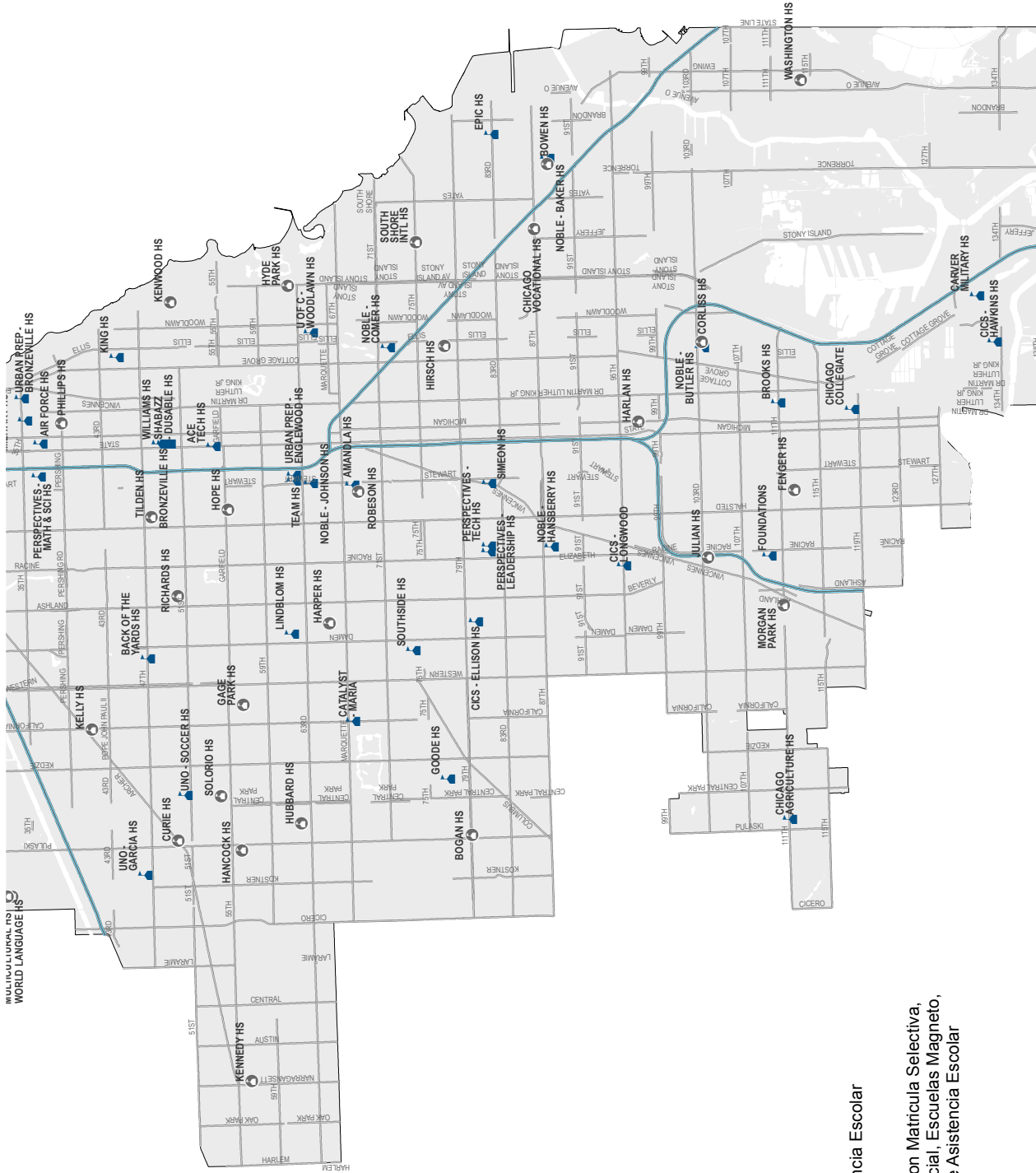
# CHICAGO




**LAKE MICHIGAN**








## Leyenda

 Escuelas con Areas de Asistencia Escolar

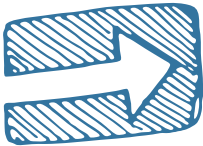
 Escuelas Charter, Escuelas con Matricula Selectiva,  
Escuelas de Educacion Especial, Escuelas Magneto,  
y otras Escuelas Sin Areas de Asistencia Escolar

0 0.5 1 2 Miles





**CPS  
High School  
Profiles**



Washington Park  
5400S/1E**ACE TECH**

ACE Tech aims to introduce students to architecture, construction and engineering (ACE) careers, preparing them to compete successfully in the local and global economies.



**Address:** 5410 S. State St., Chicago, IL 60609  
**Phone:** (773) 548-8705  
**Website:** [www.acetechnical.org](http://www.acetechnical.org)  
**Principal:** Marvin R. Talley  
**Type:** Charter  
**Enrollment:** 438  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:40 a.m. – 3:21 p.m.  
**CTA Routes:** Bus: 15, 29, 55. Train: Brown, Purple, Red

**PERFORMANCE:**

PSAE 14.6%  
 ACT 15.2  
 Grad Rate 70.3%  
 College Enroll. 51.9%

**ACE TECH: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

**IN-SCHOOL PROGRAMS:**

AP (3), CTE  
 (Architecture, Construction, Pre-Engineering)

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Chess Team  
 Chorus  
 Dance  
 Drama Club  
 French Club  
 Poetry Club  
 Student Ambassadors  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Pom Pon  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 2.5%  
 Hispanic 15.8%  
 Af. American 80.8%  
 Asian 0.0%  
 Other 0.9%



For additional information, see the following pages: AP (page 196), Charter Schools (page 196), CTE (page 196) and School Performance (page 200).

# AIR FORCE

Armour  
Square  
3600S/200W

## PERFORMANCE:

PSAE 37.3%  
ACT 18.5  
Grad Rate 73.9%  
College Enroll. 56.6%

## IN-SCHOOL

### PROGRAMS:

AP (3), JROTC

## WORLD LANGUAGES:

Arabic, Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Art Club  
Band  
Book/Reading Club  
Chorus  
Color Guard  
Drama Club  
Gay-Straight Alliance  
History Club  
Model United Nations  
Peer Mentors  
Poetry Club  
Science Club

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Drill Team  
Pom Pon  
Soccer  
Track & Field  
Volleyball

*AFAHS provides a rigorous curriculum across all academic subjects and grade levels, emphasizing literacy, science, character development and discipline in a nurturing, positive, structured and safe environment.*

**Address:** 3630 S. Wells St., Chicago, IL 60609  
**Phone:** (773) 535-1590  
**Website:** [www.afahs.org](http://www.afahs.org)  
**Principal:** Yashika Tippet-Eggleston  
**Type:** Military  
**Enrollment:** 352  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 -12  
**Schedule:** 7:30 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 24, 35, 39, 44. Train: Red, Green.  
Metra: Rock Island (RI)



## AIR FORCE: Military Academy

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

Genius is one percent  
inspiration and ninety-nine  
percent perspiration.

THOMAS A. EDISON  
INVENTOR

## SCHOOL DEMOGRAPHICS:

White 10.7%  
Hispanic 42.6%  
Af. American 41.0%  
Asian 4.6%  
Other 1.1%

*Graduation Rate information was not available for this school. For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).*

North Center  
2900N/2100W

# ALCOTT

*Alcott emphasizes habits of mind developed through the humanities – literature, writing and the arts (both traditional and contemporary) – which nurture the capacity for critical thinking, active citizenship and private contemplation.*



**Address:** 2957 N. Hoyne Ave., Chicago, IL 60618  
**Phone:** (773) 534-5979  
**Website:** [www.alcottcollegeprep.net/](http://www.alcottcollegeprep.net/)  
**Principal:** Elias Estrada  
**Type:** Small  
**Enrollment:** 260  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:12 p.m.  
**CTA Routes:** Bus: 49, 50, 76, 77



## PERFORMANCE:

PSAE 32.2%  
 ACT 17.7  
 Grad Rate 86.3%  
 College Enroll. 52.5%

## IN-SCHOOL PROGRAMS:

AP (6), CTE  
 (Engineering)

## WORLD LANGUAGES:

Chinese

## EXTRACURRICULAR ACTIVITIES:

Choir & Chorus  
 Creative Writing  
 Dance  
 Debate  
 Drama & Theater  
 Environmental Club  
 Film & Video  
 Music  
 Rock Band  
 Visual Arts  
 World Language Clubs  
 Youth Voice (Mikva)

## SPORTS:

Basketball  
 Cheerleading  
 Cross Country  
 Pom Pon  
 Soccer  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 10.6%  
 Hispanic 59.1%  
 Af. American 24.8%  
 Asian 2.2%  
 Other 3.3%

## ALCOTT: General Education

Application Requirements	Selections	Application
None	Students currently attending Alcott Elementary School receive priority. If seats remain available, a computerized lottery will be held for non-Alcott students living in the school's neighborhood, followed by a citywide lottery for students outside of the Alcott neighborhood.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO ALCOTT

IF A SCHOOL ACCEPTS

THE STANDARD HIGH SCHOOL APPLICATION,

BE SURE TO SUBMIT

YOUR

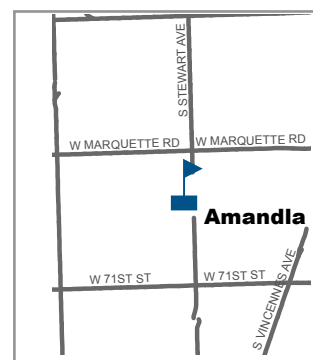
COMPLETED APPLICATION

TO THE SCHOOL!

**PERFORMANCE:**Information not  
available

*Amandla's mission is to prepare Chicago's students for college and beyond through rigorous coursework and robust extracurricular opportunities delivered in a safe, supportive environment. Our small school model ensures that every student receives individualized attention and support.*

**Address:** 6800 S. Stewart Ave., Chicago, IL 60621  
**Phone:** (773) 535-7150  
**Website:** [www.amandlacharterschool.org](http://www.amandlacharterschool.org)  
**Principal:** Alyssa Nickow  
**Type:** Charter  
**Enrollment:** 354  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 5 - 12  
**Schedule:** 8:00 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 8, 67. Train: Green, Red

**IN-SCHOOL  
PROGRAMS:**Working on Womanhood  
OneGoal**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Yearbook  
 Dance  
 Newspaper  
 Community Service  
 Computer Science/  
 Gaming  
 Chorus  
 Tutoring  
 Student Council  
 Urban League Boys  
 Group  
 Club Sports  
 Peer Mentoring

**SPORTS:**

Basketball  
 Football  
 Pom Pon  
 Track and Field  
 Volleyball

**AMANDLA: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students who are currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.	Contact school

CHARTER SCHOOLS HAVE THEIR  
OWN APPLICATIONS –

CONTACT THE  
SCHOOLS DIRECTLY.

**SCHOOL DEMOGRAPHICS:**

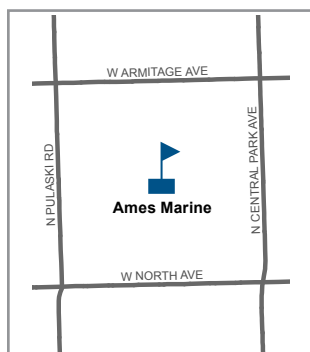
White 0.3%  
 Hispanic 0.9%  
 Af. American 95.7%  
 Asian 0.0%  
 Other 3.1%

*Information on In-School Programs and School Performance was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

Logan Square  
1900N/3800W

## AMES MARINE

*Ames prepares students for future success through a robust curriculum, a safe and supportive learning environment and a student leadership model that enables all young people to reach their full potential.*



**Address:** 1920 North Hamlin Ave., Chicago, IL 60647  
**Phone:** (773) 534-7818  
**Website:** [www.marinemilitary.org](http://www.marinemilitary.org)  
**Principal:** Erin Galfer  
**Type:** Military Academy  
**Enrollment:** 401  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 53, 73, 82

**PERFORMANCE:**

PSAE Not Avail.  
 ACT Not Avail.  
 Grad Rate Not Avail.  
 College Enroll. 48.5%

**AMES: Military**

Application Requirements	Selections	Application
<p>Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies.</p> <p>Go to <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> to sign up. For additional information, see page 14.</p>	<p>During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          Selective Enrollment High Schools/Military Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

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**SCHEDULE, THEN APPLY!!**

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
 SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
 MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
 BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
 THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO  
[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).

=====

**IN-SCHOOL PROGRAMS:**

AP (2), Dual Enrollment, JROTC

**WORLD LANGUAGES:**  
Spanish**EXTRACURRICULAR ACTIVITIES:**

Culinary Club  
 Comic Book Club  
 Dance  
 Health Promoters  
 Mayor Daley's Book Club  
 National Honor Society  
 Robotics Club  
 Senior Committee  
 Video Game Club  
 Yearbook Club

**SPORTS:**

Archery  
 Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Drill Team  
 Football  
 Mixed Martial Arts  
 Soccer  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.5%  
 Hispanic 81.7%  
 Af. American 15.7%  
 Asian 0.5%  
 Other 1.6%



**PERFORMANCE:**

PSAE 28.9%  
ACT 17  
Grad Rate 77.0%  
College Enroll. 52.1%

**IN-SCHOOL****PROGRAMS:**

AP (5), AVID

**WORLD LANGUAGES:**

French  
Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Academic Decathlon  
Art Club  
Band  
Chorus  
Debate  
Drama  
Environmental Club  
Ethnic Clubs  
Guitar Club  
Math Team  
Spoken Word Poetry

**SPORTS:**

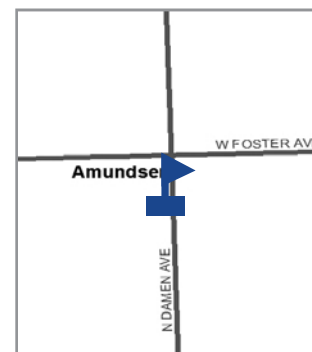
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Dance Team  
Football  
Golf  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Water Polo  
Wrestling

**SCHOOL DEMOGRAPHICS:**

White 10.2%  
Hispanic 59.5%  
Af. American 11.7%  
Asian 15.4%  
Other 3.2%

*Amundsen, an IB World School situated within the beautiful 40-acre Winnemac Park campus, provides students with a rigorous, authentic and culturally diverse high school experience.*

**Address:** 5110 N. Damen Ave., Chicago, IL 60625  
**Phone:** (773) 534-2320  
**Website:** [www.amundsenhs.org](http://www.amundsenhs.org)  
**Principal:** Anna Pavichevich  
**Type:** Neighborhood  
**Enrollment:** 1,053  
**Bilingual:** Bilingual/Refugee Services  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 50, 92. Train: Brown

**AMUNDSEN: General Education**

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Contact school</p>

**AMUNDSEN: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Amundsen attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Middle Years Programme partner, McPherson Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).*

Amundsen, continued.

**AMUNDSEN: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	IT (Game Programming) and IT (Web Design)	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpscae.org (click "Apply")</p>

**PERFORMANCE:**

PSAE 28.9%  
ACT 17  
Grad Rate 77.0%  
College Enroll. 52.1%

**IN-SCHOOL PROGRAMS:**  
AP (5), AVID**WORLD LANGUAGES:**  
French  
Spanish**EXTRACURRICULAR ACTIVITIES:**  
Academic Decathlon  
Art Club  
Band  
Chorus  
Debate  
Drama  
Environmental Club  
Ethnic Clubs  
Guitar Club  
Math Team  
Spoken Word Poetry**SPORTS:**  
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Dance Team  
Football  
Golf  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Water Polo  
Wrestling

=====

**SCHEDULE, THEN APPLY!!**

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO  
[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).

=====

**SCHOOL DEMOGRAPHICS:**

White 10.2%  
Hispanic 59.5%  
Af. American 11.7%  
Asian 15.4%  
Other 3.2%



# ASPIRA - BUSINESS AND FINANCE

Avondale  
3000N/3600W



## PERFORMANCE:

Information not  
available

## IN-SCHOOL PROGRAMS:

Contact school

## WORLD LANGUAGES

Spanish, Spanish for  
Native Speakers

## EXTRACURRICULAR ACTIVITIES:

Chess Club  
Junior Achievement

## SPORTS:

Basketball  
Volleyball

*Guided by the Aspira motto, "Education through leadership," Aspira Business and Finance will prepare students for 21st century challenges and opportunities in these two fields of study.*

Address: 2989 N. Milwaukee Ave., Chicago, IL 60618  
Phone: (773) 252-0970 x133  
Website: Aspirail.org  
Principal: Janie Flores  
Type: Charter  
Enrollment: Not available  
Bilingual: Yes  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:15 am – 3:30 pm  
CTA Routes: Bus: 56, 76, 77, 82. Train: Blue



## ASPIRA - BUSINESS AND FINANCE: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

## SIBLINGS

ARE ONLY CONSIDERED IN THE  
SELECTION PROCESSES OF CHARTER  
AND MAGNET HIGH SCHOOLS

{WITH THE EXCEPTION OF SENN'S MAGNET ARTS PROGRAM}.

## SCHOOL DEMOGRAPHICS:

Information not  
available

*School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

Avondale  
3100N/4000W

# ASPIRA - EARLY COLLEGE

*Aspira Early College High School has a strong curriculum which prepares all students to graduate from high school, attend and graduate from a four years college. We offer great academic programs including both Honors and Advanced Placement courses. Additionally we ensure college access through our Dual Enrollment program partnered with Northeastern Illinois University and Wilbur Wright College.*



Address: 3986 W. Barry Ave., Chicago, IL 60618  
 Phone: 773-243-1634  
 Website: <http://aechs.aspirail.org>  
 Facebook: [www.facebook.com/pages/Aspira-Inc-of-Illinois/](http://www.facebook.com/pages/Aspira-Inc-of-Illinois/)  
 Principal: Raul D. Guerra  
 Type: Charter  
 Enrollment: 440  
 Bilingual: Bilingual  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. - 3:00 p.m.  
 CTA Routes: Bus: 53, 56, 77. Train: Blue



## PERFORMANCE:

PSAE 10.4%  
 ACT 15.3  
 Grad Rate 71.9%  
 College Enroll. 71.4%

## IN-SCHOOL PROGRAMS:

AP (4)

## WORLD LANGUAGES:

Spanish, Spanish for Native Speakers,

## EXTRACURRICULAR ACTIVITIES:

Robotic Club  
 Math Club  
 Chess Club  
 Anime Club  
 Glee Club  
 Cheerleader Club  
 Science Club  
 Students' Counselor  
 Yearbook Club  
 Art Club  
 ASPIRA Leadership Club  
 Gaming Club  
 Multicultural Club

## SPORTS:

Girls Soccer  
 Boys Soccer  
 Girls Volleyball  
 Boys Volleyball  
 Girls Basketball  
 Boys Basketball  
 Bowling

## SCHOOL DEMOGRAPHICS:

White 1.0%  
 Hispanic 94.5%  
 Af. American 2.6%  
 Asian 1.0%  
 Other 1.0%

## ASPIRA - EARLY COLLEGE: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

FIND OUT  
 ABOUT SCHOOL

OPEN HOUSES AT

**WWW.CPSOAE.ORG**

{UNDER EVENTS}

OR CONTACT THE SCHOOLS  
 THAT INTEREST YOU.

# AUSTIN BUSINESS AND ENTREPRENEURSHIP

Austin  
200N/5500W



## PERFORMANCE:

PSAE 5.3%  
ACT 14.5  
Grad Rate 50.8%  
College Enroll. 50.8%

## IN-SCHOOL PROGRAMS:

AP (1), Radio  
Broadcasting, Virtual  
Enterprises International  
(global business  
simulation)

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Business Divas  
Business Professionals  
of America  
Debate  
Junior Achievement  
Mikva Challenge  
Move Me Soul Dance  
Peer Jury

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Football  
Pom Pon  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.00%  
Hispanic 1.3%  
Af. American 98.7%  
Asian 0.00%  
Other 0.00%

*Austin Business and Entrepreneurship aims to develop 21st century skills, enabling students to become critical thinkers, productive citizens and business leaders who will invest in their local and global communities.*

Address: 231 N. Pine Ave., Chicago, IL 60644  
Phone: (773) 534-6316  
Website: [www.austinbusinessacademy.net](http://www.austinbusinessacademy.net)  
Principal: Wayne Issa  
Type: Small  
Enrollment: 129  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 20, 85. Train: Green



## AUSTIN BUSINESS AND ENTREPRENEURSHIP: CTE - College and Career Lottery Academy

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Business (Accounting & Entrepreneurship)	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>



WOULD YOU LIKE TO LEARN MORE  
ABOUT ALL THE CAREER AND TECHNICAL  
EDUCATION OPTIONS OFFERED BY  
CPS HIGH SCHOOLS?

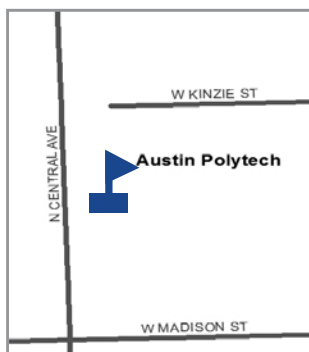
VISIT [WWW.CHOOSYOURFUTURE.ORG](http://WWW.CHOOSYOURFUTURE.ORG).

For additional information, see the following pages: College and Career Academies (pages 10, 196), Small Schools (page 201) and School Performance (pages 200).

Austin  
200N/5500W

## AUSTIN POLYTECH

Austin Polytech partners with more than 60 manufacturing companies, providing students with the real-world skills and internship opportunities necessary to compete in the 21st century global economy.



Address: 231 N. Pine Ave., Chicago, IL 60644  
 Phone: (773) 534-6300  
 Website: [www.austinpolytech.org](http://www.austinpolytech.org)  
 Principal: Ali Muhammad  
 Type: Small  
 Enrollment: 196  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 9:00 a.m. – 4:15 p.m.  
 CTA Routes: Bus: 20, 85. Train: Green



## PERFORMANCE:

PSAE 2.4%  
 ACT 14  
 Grad Rate 64.4%  
 College Enroll. 48.5%

## AUSTIN POLYTECH: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>Pre-Engineering &amp; Manufacturing (Project Lead The Way)</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE - College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

Learning is not attained by chance,  
 it must be sought for with ardor  
 and attended to with diligence.

ABIGAIL ADAMS

U.S. FIRST LADY

IN-SCHOOL  
PROGRAMS:

AP (1)

WORLD LANGUAGES:  
SpanishEXTRACURRICULAR  
ACTIVITIES:

Debate Team  
 Math Team  
 SkillsUSA

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cross Country  
 Cheerleading  
 Football  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 1.2%  
 Af. American 97.6%  
 Asian 0.00%  
 Other 1.2%

# BACK OF THE YARDS

New City  
4700S/2100W

## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

CTE (Digital Media, Broadcasting, Business, Pre-Engineering)

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Arts  
Book Club  
Dance  
Mikva Challenge  
Student Council  
Yearbook

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Football  
Soccer  
Softball  
Swimming  
Tennis  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 2.0%  
Hispanic 87.5%  
Af. American 4.4%  
Asian 6.0%  
Other 0.2%

All 9th and 10th grade students at Back of the Yards participate in the International Baccalaureate (IB) Middle Years Programme, with opportunities to advance to the IB Diploma Programme and/or IB Career-related Programme (IBCP) Programme.

**Address:** 2111 W. 47th St., Chicago, IL 60609  
**Phone:** (773) 535-7320  
**Website:** [www.boycp.org](http://www.boycp.org)  
**Facebook:** <http://www.facebook.com/backoftheyardscollegepreparatoryhighschool>  
**Principal:** Patricia Barrera Brekke  
**Type:** Neighborhood  
**Enrollment:** 793  
**Bilingual:** Bilingual  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 3:02 p.m.  
**CTA Routes:** Bus: 47, 48, 49; Train: Orange



### BACK OF THE YARDS: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None  All students interested in this program, including students who live within the attendance boundaries of the schools listed to the right, must submit an application.	Students who reside within the attendance boundaries of Chavez, Daley, Hamline, Hedges, Lara and Seward Elementary Schools receive priority. If seats remain available for this program after such students are accommodated, a computerized lottery will be held for students living outside the boundaries of the schools listed above.	Standard High School Application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO BACK OF THE YARDS

### BACK OF THE YARDS: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All students interested in this program, including students who live within the attendance boundaries of the schools listed above, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

School performance information was not available for this school. For additional information, see the following pages: IB (pages 11, 197).

Ashburn  
7900S/3900W**BOGAN**

*Bogan aims to educate the “whole student” and nurture lifelong learners for a global, technological society, by encouraging excellence, diversity, mutual respect, teamwork and parent involvement.*



**Address:** 3939 W. 79th St., Chicago, IL 60652  
**Phone:** (773) 535-2180  
**Website:** [www.boganhs.org](http://www.boganhs.org)  
**Facebook:** <http://www.facebook.com/BoganBengal79>  
**Principal:** Alahrie Aziz-Sims  
**Type:** Neighborhood  
**Enrollment:** 930  
**Bilingual:** Bilingual  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 3:45 p.m.  
**CTA Routes:** Bus: 53A, 79, 169

**PERFORMANCE:**

PSAE 12.9%  
 ACT 15.6  
 Grad Rate 72.0%  
 College Enroll. 48.5%

**IN-SCHOOL PROGRAMS:**

AP (9), CTE  
(IT Applications)

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Art Club  
 Band  
 Bilingual Club  
 Chorus  
 Dance  
 Debate  
 French Club  
 Gay-Straight Alliance  
 Math Club  
 Student Ambassadors

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 2.6%  
 Hispanic 47.5%  
 Af. American 48.9%  
 Asian 0.1%  
 Other 0.8%

**BOGAN: International Baccalaureate Programme - Middle Years Programme**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

**BOGAN: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  All interested students, including students who live in the Bogan attendance boundary, must submit an application.	Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  Attendance is required at an Information Session. For additional information, see page 12.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click “Apply”)



## BOWEN

South Chicago  
8900S/2700E

## PERFORMANCE:

PSAE 6.0%  
 ACT 14.8  
 Grad Rate 45.0%  
 College Enroll. 43.8%

## IN-SCHOOL

## PROGRAMS:

AP (4), AVID, JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Art Club  
 Band  
 Bilingual Club  
 Book/Reading Club  
 Chess Team  
 Chorus  
 Dance  
 Debate  
 Environmental Club  
 Student Ambassadors  
 Student Government  
 Yoga

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.5%  
 Hispanic 23.0%  
 Af. American 75.1%  
 Asian 0.00%  
 Other 1.3%

*Bowen encourages students to explore and develop their strengths and talents in order to effect positive change, preparing them to become community leaders through citywide learning opportunities.*

**Address:** 2710 E. 89th St., Chicago, IL 60617  
**Phone:** (773) 535-7650  
**Website:** [www.bowenhs.org](http://www.bowenhs.org)  
**Facebook:** <https://www.facebook.com/TheNewBowenHighSchool>  
**Principal:** Nia Abdullah  
**Type:** Small  
**Enrollment:** 446  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 30, 87. Metra: ME



## BOWEN: General Education

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> click "Apply")</p> <p>SUBMIT DIRECTLY TO BOWEN</p>

## BOWEN: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	Pre-Engineering	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a></p> <p><b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), CTE (page 196), JROTC (page 199), Small Schools (page 201) and School Performance (page 200).

Grand  
Boulevard  
4900S/E

## BRONZEVILLE

Bronzeville prepares students to become change agents in a variety of professions, requiring student-created service learning projects and four years of math, science, English and social science.



**Address:** 4934 S. Wabash Ave., Chicago, IL 60615  
**Phone:** (773) 535-1150  
**Website:** [www.bronzevillescholastic.com](http://www.bronzevillescholastic.com)  
**Facebook:** <http://www.facebook.com/BronzevilleScholasticInstitute>  
**Principal:** Charles Campbell  
**Type:** Small  
**Enrollment:** 443  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 1, 29. Train: Green, Red. Metra: Metra Electric District (ME)



## PERFORMANCE:

PSAE 15.3%  
 ACT 16.4  
 Grad Rate 80.3%  
 College Enroll. 67.3%

IN-SCHOOL  
PROGRAMS:  
AP (4)WORLD LANGUAGES:  
French, SpanishEXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 Band  
 Book/Reading Club  
 Dance  
 Debate  
 Drama Club  
 History Fair  
 Newspaper  
 Peer Mentors  
 Student Ambassadors  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Pom Pon  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## BRONZEVILLE: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students residing in the 60615 zip code.	Contact school

## BRONZEVILLE: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## SCHOOL DEMOGRAPHICS:

White 0.00%  
 Hispanic 2.5%  
 Af. American 97.1%  
 Asian 0.4%  
 Other 0.0%



## BROOKS

Roseland  
11100S/250E

## PERFORMANCE:

PSAE 81.0%  
ACT 23.1  
Grad Rate 88.8%  
College Enroll. 85.4%

## IN-SCHOOL

## PROGRAMS:

AP (14)

## WORLD LANGUAGES:

French, Spanish

EXTRACURRICULAR  
ACTIVITIES:

Asian Cultural Club  
Debate Team  
Encore (Drama Club)  
Environmental Club  
Gay-Straight Alliance  
Guerrilla Journalism/  
Journalism  
Lyrikally Xplicit (Poetry)  
Model United Nations  
Spanish Club  
Special Friends  
TDOC Dance Team

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Football  
Golf  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.5%  
Hispanic 14.2%  
Af. American 83.4%  
Asian 0.1%  
Other 1.8%

*Brooks, surrounded by 40 acres of natural landscape near the Historic Pullman District, offers a state-of-the-art facility and holistic education experience designed to inspire students to become critical thinkers and global leaders.*

Address: 250 E. 111th St., Chicago, IL 60628  
Phone: (773) 535-9930  
Website: [www.brookscollegeprep.org](http://www.brookscollegeprep.org)  
Principal: D'Andre Weaver  
Type: Selective Enrollment  
Enrollment: 782  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:30 p.m.  
CTA Routes: Bus: 34, 111, 119. Train: Orange Metra:  
Metra Electric District (ME)



## BROOKS: Selective Enrollment

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test score, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 15.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO

[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU)

For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).

Riverdale  
13100S/1700E**CARVER**

*With a recently renovated state-of-the-art building, Carver provides personalized academic support, fosters leadership, and empowers all cadets to be college-ready and independent and active citizens.*



**Address:** 13100 S. Doty Ave., Chicago, IL 60827  
**Phone:** (773) 535-5250  
**Website:** [www.carvermilitary.org](http://www.carvermilitary.org)  
**Principal:** Stephen Rouse  
**Type:** Military Academy  
**Enrollment:** 494  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:15 a.m. – 3:41 p.m.  
**CTA Routes:** Bus: 34. Train: Red

**PERFORMANCE:**

PSAE 26.1%  
 ACT 17.2  
 Grad Rate 93.8%  
 College Enroll. 55.0%

**CARVER: Military Academy**

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**

AP (3), JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Archery Club  
 Band  
 Book/Reading Club  
 Color Guard  
 Dance  
 Mayor Daley's Book Club  
 Movie Club  
 Peer Mentors  
 Science Club  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.4%  
 Hispanic 53.6%  
 Af. American 45.4%  
 Asian 0.0%  
 Other 0.6%

WANT MORE INFORMATION ABOUT  
 MILITARY ACADEMIES AND  
 JROTC PROGRAMS IN CPS



GO TO  
[WWW.CHICAGOJROTC.COM](http://WWW.CHICAGOJROTC.COM).

# CATALYST - MARIA

Chicago Lawn  
6700S/2800W



## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

Project Lead The Way  
(Pre-Engineering)

## WORLD LANGUAGES:

Arabic, Spanish

## EXTRACURRICULAR ACTIVITIES:

Dance  
Plays  
Student Government  
Yearbook

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Soccer  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.6%  
Hispanic 46.3%  
Af. American 45.2%  
Asian 0.0%  
Other 7.8%

*The new Catalyst - Maria is dedicated to serving students on Chicago's southwest side, guided by the Catalyst values of "Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship."*

Address: 6727 S. California Ave., Chicago, IL 60629  
Phone: (773) 993-1770  
Website: [www.catalystschools.org/maria](http://www.catalystschools.org/maria)  
Principal: Dawn Sandoval  
Type: Charter  
Enrollment: 832  
Bilingual: No  
Uniform: Yes  
Grades Served: K - 12  
Schedule: 7:40 a.m. – 3:40 p.m.  
CTA Routes: Bus: 52A, 67, 94



## CATALYST - MARIA: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

CHARTER SCHOOLS HAVE THEIR  
OWN APPLICATIONS –

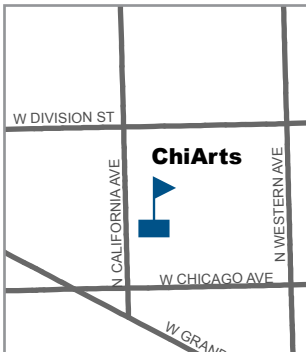
CONTACT THE  
SCHOOLS DIRECTLY.

*Information on School Performance was not available for this school. For additional information, see the following pages: Charter Schools (page 196) and Project Lead the Way (page 200).*

West Town  
1000N/2700W

CHI ARTS

*ChiArts, Chicago's first public arts high school, offers a college prep curriculum and pre-professional arts training designed to encourage intellectual curiosity and develop critical thinking skills.*



**Address:** 2714 W. Augusta Blvd., Chicago, IL 60622  
**Phone:** (773) 534-9710  
**Website:** [www.chiarts.org](http://www.chiarts.org)  
**Principal:** Michael Wang  
**Type:** Contract  
**Enrollment:** 561  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 5:00 p.m.  
**CTA Routes:** Bus: 3, 4, 35. Train: Green, Red.

**PERFORMANCE:**

PSAT 52.0%  
 ACT 20  
 Grad Rate 88.8%  
 College Enroll. 71.3%

**IN-SCHOOL PROGRAMS:**

AP (10)

**WORLD LANGUAGES:**  
French, Spanish

**EXTRACURRICULAR ACTIVITIES:**  
 Comedy/Drama/Plays  
 Creative Writing  
 Dance Club  
 Fitness Club  
 French Club  
 Gay-Straight Alliance  
 Gospel Chorale  
 Musicals  
 Spanish Club  
 Student Activities Committee  
 Student Government  
 Yearbook

**SPORTS:**  
None offered

**CHI ARTS: Fine and Performing Arts**

Application Requirements	Selections	Application
<p>Minimum percentile score of 24 in reading and math on NWEA MAP.</p> <p>IEP students: Minimum total percentile score of 48 in reading and math (e.g., 28 in reading and 20 in math).</p> <p>Other nationally norm-referenced tests (e.g., ITBS, ISAT, Terra Nova) may be considered.</p> <p>No more than 10 unexcused absences during 7th grade.</p>	<p>Selections are based solely on auditions in five different areas (creative writing, dance, music, theater and visual arts). Students may audition for NO MORE than two areas.</p> <p>Students may not switch majors once accepted into a program.</p>	<p>Available online at <a href="http://www.chiarts.org">www.chiarts.org</a>. Applications for freshmen are due in early December. Consult school website or admissions office for current deadlines. Transfer applications are evaluated year-round.</p>

I am always doing that which I cannot do, in order that I may learn how to do it.

PABLO PICASSO

ARTIST

For additional information, see the following pages: AP (page 196), Contract Schools (page 196), Fine and Performing Arts (page 197) and School Performance (page 200).

**SCHOOL DEMOGRAPHICS:**

White 15.6%  
 Hispanic 24.3%  
 Af. American 53.9%  
 Asian 2.4%  
 Other 3.8%

**PERFORMANCE:**

PSAE 22.4%  
 ACT 16.1  
 Grad Rate 64.3%  
 College Enroll. 54.5%

**IN-SCHOOL****PROGRAMS:**

AP (4)

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Academic Decathlon  
 Entrepreneurship  
 Gay-Straight Alliance  
 Library Club  
 Newspaper Club  
 Mathletes  
 Robotics  
 Student Council  
 Yearbook Club  
 Young Women's  
 Leadership Society

**SPORTS:**

Basketball  
 Cross Country  
 Flag Football  
 Soccer  
 Track & Field

*Inspiring, educating and connecting the next generation of leaders: that's ChiTech. ChiTech students learn software and mobile app development, web design and how to create their own tech start-up.*

**Address:** 1301 W. 14th St., Chicago, IL 60608  
**Phone:** (773) 534-7755  
**Website:** <http://www.chitech.org>  
**Principal:** Linnea Garrett  
**Type:** Contract  
**Enrollment:** 387  
**Bilingual:** Yes  
**Uniform:** Yes  
**Track:** 9 - 12  
**Schedule:** 9:00 a.m. – 3:45 p.m.  
**CTA Routes:** Bus: 12, 60 Train: Blue, Pink, Red

**CHICAGO TECH: Contract**

Application Requirements	Selections	Application
None	Students are randomly selected through a computerized lottery.	Contact school

**SCHOOL DEMOGRAPHICS:**

White 2.7%  
 Hispanic 23.3%  
 Af. American 71.1%  
 Asian 1.9%  
 Other 1.1%

*For additional information, see the following pages: AP (page 196) and Contract Schools (page 196).*



Dunning  
3400N/6000W

## CHICAGO ACADEMY

CAHS's guiding values of commitment, compassion, integrity and reflection, together with its instructional approaches and academic outcomes, demonstrate a clear focus on college preparation.



**Address:** 3400 N. Austin Ave., Chicago, IL 60634  
**Phone:** (773) 534-0146  
**Website:** <http://cahs.auslchicago.org>  
**Facebook:** <https://www.facebook.com/chiacadhs>  
**Principal:** Joshua Douglas Vander Jagt  
**Type:** Small  
**Enrollment:** 508  
**Bilingual:** No  
**Uniform:** No  
**Track:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:10 p.m.  
**CTA Routes:** Bus: 85, 91, 152

## PERFORMANCE:

PSAT 33.1%  
 ACT 17.8  
 Grad Rate 76.1%  
 College Enroll. 71.7%

IN-SCHOOL  
PROGRAMS:

AP (7)  
WORLD LANGUAGES:  
Spanish

EXTRACURRICULAR  
ACTIVITIES:

Art Club  
 Book/Reading Club  
 Chorus  
 Dance  
 Environmental Club  
 Gay-Straight Alliance  
 Glee Club  
 History Club  
 Newspaper  
 Peer Mentors  
 Photography Club  
 Poetry Club

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Football  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## CHICAGO ACADEMY: General Education

Application Requirements	Selections	Application
None	Chicago Academy High School first accepts siblings of current K-8 students, in the order of those residing in closest proximity to the school. Next, the school considers non-sibling applicants who reside closest to the school, using computer software to determine the distance from the applicant's residence to the school. Students whose families reside closest are given priority.	Contact school



## SCHOOL DEMOGRAPHICS:

White 22.8%  
 Hispanic 54.6%  
 Af. American 15.6%  
 Asian 4.9%  
 Other 2.1%

For additional information, see the following pages: AP (page 196), General Education (page 197), Small Schools (page 201) and School Performance (page 200).

## CHICAGO AG

Mount  
Greenwood  
11100S/3800W

## PERFORMANCE:

PSAE 56.8%  
ACT 20.3  
Grad Rate 77.8%  
College Enroll. 78.6%

## IN-SCHOOL

## PROGRAMS:

AP (3), CTE  
(Agricultural Education,  
Agricultural Finance  
& Economics,  
Agricultural Mechanics  
& Technology, Animal  
Science, Food  
Science, Horticulture  
Science), National FFA  
Organization

## WORLD LANGUAGES:

French, Spanish

## EXTRACURRICULAR

## ACTIVITIES:

Academic Decathlon  
Band  
Debate  
Drama Club  
Environmental Club  
FFA  
Mayor Daley's Book  
Club  
Mock Trial  
Newspaper  
Poetry Club  
Spanish Club  
Yearbook

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Football  
Golf  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 34.2%  
Hispanic 21.2%  
Af. American 41.0%  
Asian 0.3%  
Other 3.3%

*Chicago Ag provides opportunities for diverse students from across the city to study agriculture, develop marketable skills and college level competencies and, as graduates, transform the image of urban agriculture.*

**Address:** 3857 W. 111th St., Chicago, IL 60655  
**Phone:** (773) 535-2500  
**Website:** [www.chicagoagr.org](http://www.chicagoagr.org)  
**Principal:** William Edwin Hook  
**Type:** Magnet  
**Enrollment:** 668  
**Bilingual:** Bilingual  
**Uniform:** No  
**Track:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:53 p.m.  
**CTA Routes:** Bus: 52A, 53A, 112



## CHICAGO AG: Agricultural Sciences

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the next 50% of the available seats are designated for students who live within the school's defined proximity boundary. After these students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools and Programs Application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## SIBLINGS

ARE ONLY CONSIDERED IN THE  
SELECTION PROCESSES OF CHARTER  
AND MAGNET HIGH SCHOOLS

{WITH THE EXCEPTION OF SENN'S MAGNET ARTS  
PROGRAM}.

For additional information, see the following pages: AP (page 196), CTE (page 196), Magnet Schools (pages 13, 200) and School Performance (page 200).

Douglas  
3500S/300E

## CHICAGO MILITARY

*The oldest military academy in Chicago, CMA-B prepares students for future endeavors through a robust, student-centered model offering a quality education within a protected and disciplined environment.*



**Address:** 3519 S. Giles Ave., Chicago, IL 60653  
**Phone:** (773) 534-9750  
**Website:** [www.chicagomilitaryacademy.org](http://www.chicagomilitaryacademy.org)  
**Principal:** Richard Miller  
**Type:** Military Academy  
**Enrollment:** 366  
**Bilingual:** Yes  
**Uniform:** Yes  
**Track:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:01 p.m.  
**CTA Routes:** Bus: 1, 3, 4, 35. Train: Green, Red. Metra: Rock Island District (RI)

## PERFORMANCE:

PSAE 29.4%  
 ACT 17.6  
 Grad Rate 81.3%  
 College Enroll. 54.6%

IN-SCHOOL  
PROGRAMS:

AP (5), JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 Band  
 Book/Reading Club  
 Chess Team  
 Color Guard  
 Dance  
 Environmental Club  
 Math Club  
 Mayor Daley's Book Club  
 Newspaper  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cross Country  
 Drill Team  
 Football  
 Soccer  
 Softball  
 Volleyball

## CHICAGO MILITARY: Military Academy

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpscae.org">www.cpscae.org</a> (click "Apply")



For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).

## SCHOOL DEMOGRAPHICS:

White 1.5%  
 Hispanic 21.3%  
 Af. American 75.9%  
 Asian 0.00%  
 Other 1.3%



# CICS - CHICAGO QUEST

Near North  
1400 N/700 W



## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

Contact school

## WORLD LANGUAGES:

Information not available

## EXTRACURRICULAR ACTIVITIES:

Art Club  
Book/Reading Club  
Cooking Club  
Debate Team  
Gay-Straight Alliance  
Minecraft Club  
Poetry Slam/Spoken Word  
Robotics  
Student Ambassadors  
Student Government

## SPORTS:

Basketball  
Cheerleading  
Double Dutch  
Soccer  
Track & Field

## SCHOOL DEMOGRAPHICS:

White 7.1%  
Hispanic 21.4%  
Af. American 67.1%  
Asian 2.0%  
Other 2.4%

*ChicagoQuest aims to engage, challenge and prepare learners to impact their communities and the world as problem-solvers, inventors, designers and innovators through a project-based curriculum.*

Address: 1443 N. Ogden Ave., Chicago, IL 60610  
Phone: (773) 565-2100  
Website: [www.chicagoquest.org](http://www.chicagoquest.org)  
Principal: Joyce Pae  
Type: Charter  
Enrollment: 379  
Bilingual: No  
Uniform: Yes  
Grades Served: 6 - 10  
Schedule: 8:00 am – 3:30 pm  
CTA Routes: Bus: 8, 9, 72. Train: Brown, Purple, Red



## CICS - CHICAGO QUEST: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus, to siblings of students enrolled in the campus, and to students who reside within the school's attendance boundary.	Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.



*Information on School Performance, In-School Programs, World Languages, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools, (page 196).*

Riverdale  
13300S/800E**CICS - LARRY HAWKINS**

*CICS Hawkins encourages opportunities for appropriate intellectual and social development and provides all students with the support necessary to master high school curricula.*



**Address:** 801 E. 133rd Pl., Chicago, IL 60827  
**Phone:** (773) 264-0505  
**Website:** <http://larryhawkinscharter.org>  
**Principal:** Rodney Hull  
**Type:** Charter  
**Enrollment:** 348  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 34

**PERFORMANCE:**

PSAE 3.5%  
 ACT 14.5  
 Grad Rate Not Avail.  
 College Enroll. 41.9%

**IN-SCHOOL PROGRAMS:**

Information not available

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

Men of Purpose  
 P.I.N.K. (Female Mentoring)

**SPORTS:**

Basketball  
 Football

**CICS - LARRY HAWKINS: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.	Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.



INTERESTED IN INFORMATION  
 ABOUT CHICAGO'S CHARTER  
 HIGH SCHOOLS?

VISIT

[WWW.CHARTERSCALE.ORG](http://WWW.CHARTERSCALE.ORG).

**SCHOOL DEMOGRAPHICS:**

White 0.00%  
 Hispanic 1.7%  
 Af. American 97.9%  
 Asian 0.00%  
 Other 0.4%

## CICS - LONGWOOD

Washington  
Heights  
9500S/1300W

## PERFORMANCE:

PSAE 16.4%  
ACT 16.1  
Grad Rate 81.6%  
College Enroll. 57.6%

IN-SCHOOL  
PROGRAMS:

AP (7)

## WORLD LANGUAGES:

None offered

EXTRACURRICULAR  
ACTIVITIES:

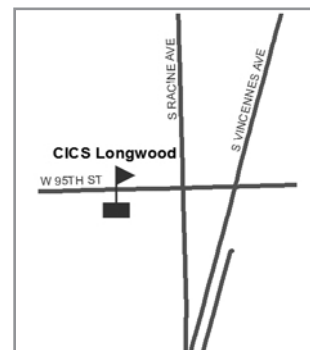
Accenture Mentoring  
Boys/Girls Mentoring  
Gospel Choir  
Ladies of Distinction  
National Honor Society  
Panther Drum Line  
Peer Jury

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Majorettes/Dance  
Softball  
Track & Field  
Wrestling

*CICS Longwood strives to support students in any way they need to succeed, providing multiple opportunities, including evening school programs, for students to reach their full academic potential.*

Address: 1309 W. 95th St., Chicago, IL 60643  
Phone: (773) 238-5330  
Website: [www.cicslongwood.org](http://www.cicslongwood.org)  
Principal: Kenyatta Stansberry  
Type: Charter  
Enrollment: 1,283  
Bilingual: No  
Uniform: Yes  
Grades Served: 3 - 12  
Schedule: 8:15 a.m. – 3:00 p.m.  
CTA Routes: Bus: 9, 95W. Metra: RI



## CICS - LONGWOOD: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.	Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.

Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.

MALCOLM X

MINISTER, HUMAN RIGHTS ACTIVIST

## SCHOOL DEMOGRAPHICS:

White 0.1%  
Hispanic 1.0%  
Af. American 98.6%  
Asian 0.1%  
Other 0.2%

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).

North Park  
6000N/3900W

## CICS - NORTHTOWN

*CICS Northtown develops in students the intellectual skills, cultural competence, belief in self and engagement in the community necessary for success in school, college, the workplace and life.*



Address: 3900 W. Peterson Ave., Chicago, IL 60659  
 Phone: (773) 478-3655  
 Website: [www.cicsnorthtown.org](http://www.cicsnorthtown.org)  
 Principal: Josh Emmett  
 Type: Charter  
 Enrollment: 886  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. – 3:30 p.m.  
 CTA Routes: Bus: 53, 84

## PERFORMANCE:

PSAE 47.0%  
 ACT 19.8  
 Grad Rate 88.1%  
 College Enroll. 74.5%

IN-SCHOOL  
PROGRAMS:

AP (7), One Goal, Pass with Flying Colors

## WORLD LANGUAGES:

French, Spanish

EXTRACURRICULAR  
ACTIVITIES:

Art  
 Activism/Social Impact Clubs  
 Band  
 Choir  
 Environmental Club  
 Ethnic Club  
 Literature Journal  
 Multi-media  
 Peer Jury  
 Peer Mentors  
 Student Ambassadors  
 Theater

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Fitness Exercise  
 Football  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball

## CICS - NORTHTOWN: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school's attendance boundary.	Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.

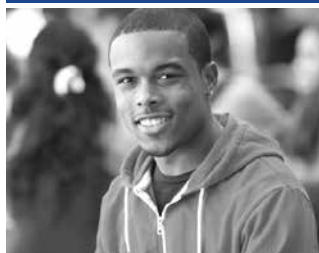


## SCHOOL DEMOGRAPHICS:

White 19.8%  
 Hispanic 56.0%  
 Af. American 5.8%  
 Asian 16.0%  
 Other 2.3%

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), One Goal (page 200) and School Performance (page 200).

## CICS - RALPH ELLISON

Auburn  
Gresham  
8000S/1800W

## PERFORMANCE:

PSAE 15.0%  
 ACT 16.6  
 Grad Rate 75.4%  
 College Enroll. 75.2%

IN-SCHOOL  
PROGRAMS:

Aim High, AP (4), NFTE/  
 Future Founders, One  
 Goal, Schuler Scholar  
 Program

WORLD LANGUAGES:  
SpanishEXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 Business Professionals  
 of America  
 Chorus  
 Debate  
 Hip Hop Detox  
 Math Club  
 Newspaper  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Rugby  
 Softball  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 0.4%  
 Af. American 98.1%  
 Asian 0.0%  
 Other 1.5%

*CICS Ellison eases the transition to high school through a stand-alone Freshman Academy, creating a safe and secure atmosphere. All students are challenged to live the motto "Be Visible."*

Address: 1817 W. 80th St., Chicago, IL 60620  
 Phone: (773) 478-4434  
 Website: [www.cicsellison.org](http://www.cicsellison.org)  
 Principal: Kimberly Hinton  
 Type: Charter  
 Enrollment: 481  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 -12  
 Schedule: 8:00 a.m. – 3:27 p.m.  
 CTA Routes: Bus: 9, 48, 79, 169



## CICS - RALPH ELLISON: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school's attendance boundary.	Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.

EACH CHARTER SCHOOL

OR CHARTER NETWORK

ESTABLISHES ITS

OWN DEADLINES.

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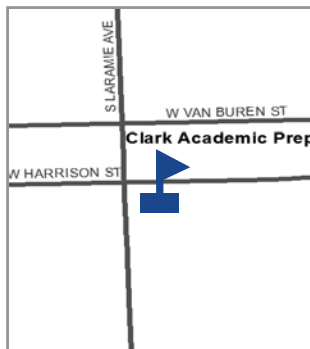
CONTACT THE SCHOOLS IN  
 WHICH YOU'RE INTERESTED.

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*For additional information, see the following pages: AP (page 196), Charter Schools (page 196), One Goal Program (page 200) and School Performance (page 200).*



Clark is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits. Cisco is Clark's ECSS partner.



**Address:** 5101 W. Harrison St., Chicago, IL 60644  
**Phone:** (773) 534-6250  
**Website:** [www.micheleclark.org](http://www.micheleclark.org)  
**Principal:** Beulah McLoyd  
**Type:** Magnet  
**Enrollment:** 459  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 2:58 p.m.  
**CTA Routes:** Bus: 7, 57, 126. Train: Blue

**PERFORMANCE:**

PSAE 15.9%  
 ACT 16.5  
 Grad Rate 80.7%  
 College Enroll. 64.7%

**IN-SCHOOL  
PROGRAMS:**  
 AP (4)

**WORLD LANGUAGES:**  
 Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Band  
 Book/Reading Club  
 Chorus  
 Debate  
 Peer Mentors  
 Student Ambassadors  
 Student Government

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**CLARK: Early College STEM School**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.	<p>Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school's proximity (a 2.5-mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>            Magnet High Schools application            Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

SOCIO-ECONOMIC  
 TIERS PLAY A  
 ROLE IN STUDENT  
 SELECTIONS FOR  
 MAGNET AND  
 SELECTIVE ENROLLMENT HIGH SCHOOLS.

**SCHOOL DEMOGRAPHICS:**

White 0.00%  
 Hispanic 0.8%  
 Af. American 99.2%  
 Asian 0.00%  
 Other 0.0%

# CLEMENTE

 West Town  
 I 100N/2400W


## PERFORMANCE:

PSAE 5.7%  
 ACT 15  
 Grad Rate 67.6%  
 College Enroll. 41.9%

## IN-SCHOOL PROGRAMS:

AP (8), Dual Enrollment,  
 JROTC

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Anime Club  
 Book Club  
 Chess Team  
 Cuatro/Spanish Guitar  
 Drama & Theater  
 Journalism  
 Louder Than a Bomb  
 Photography & Art Club  
 Student Council  
 Video Gaming Club  
 World Media Club  
 Yearbook

## SPORTS:

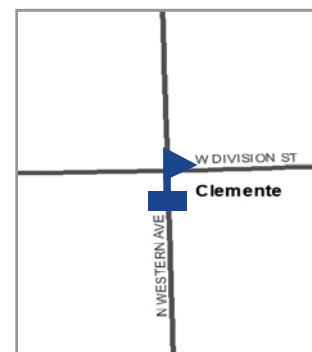
Archery  
 Baseball  
 Basketball  
 Cheeleading  
 Drill Team  
 Football  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 2.3%  
 Hispanic 73.0%  
 Af. American 23.3%  
 Asian 0.0%  
 Other 1.4%

*Clemente challenges students through IB and CTE pathways to become active inquirers who are college- and career-ready, while offering the athletic and extracurricular activities of a neighborhood school.*

Address: 1147 N. Western Ave., Chicago, IL 60622  
 Phone: (773) 534-4000  
 Website: [www.rccachicago.org](http://www.rccachicago.org)  
 Facebook: <http://www.facebook.com/rccachicago>  
 Principal: Marcey Arlene Sorensen  
 Type: Neighborhood  
 Enrollment: 718  
 Bilingual: Bilingual  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. – 3:00 p.m.  
 CTA Routes: Bus: 49, 70. Train: Blue, Red.



### CLEMENTE: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Clemente does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

### CLEMENTE: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Clemente attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          IB High Schools application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).



*Clemente, continued.*

CLEMENTE: CTE - College and Career Lottery Academies			
Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Broadcast Technology</p> <p>Culinary Arts</p>	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpscae.org (click "Apply")</p>

CLEMENTE: CTE - College and Career Selective Academy			
Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>Health Sciences (Allied Health)</p>	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpscae.org (click "Apply")</p>

**PERFORMANCE:**

PSAE 5.7%  
 ACT 15  
 Grad Rate 67.6%  
 College Enroll. 41.9%

**IN-SCHOOL****PROGRAMS:**

AP (8), CTE (Culinary Arts, Radio/TV Broadcasting), Dual Enrollment, JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Anime Club  
 Book Club  
 Chess Team  
 Cuatro/Spanish Guitar  
 Drama & Theater  
 Journalism  
 Louder Than a Bomb  
 Photography & Art Club  
 Student Council  
 Video Gaming Club  
 World Media Club  
 Yearbook

**SPORTS:**

Archery  
 Baseball  
 Basketball  
 Cheerleading  
 Drill Team  
 Football  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 2.3%  
 Hispanic 73.0%  
 Af. American 23.3%  
 Asian 0.0%  
 Other 1.4%

**PERFORMANCE:**

PSAE 48.4%  
 ACT 19.6  
 Grad Rate 71.3%  
 College Enroll. 56.5%

**IN-SCHOOL****PROGRAMS:**

AP (7)

**WORLD LANGUAGES:**

Spanish, Turkish

**EXTRACURRICULAR  
ACTIVITIES:**

Art Club  
 Band  
 Book/Reading Club  
 Chess Team  
 Computer Science Club  
 Debate  
 Math Club  
 Photography Club  
 Robotics  
 Science Olympiad  
 Student Ambassadors  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Soccer  
 Softball  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 4.0%  
 Hispanic 53.8%  
 Af. American 29.9%  
 Asian 10.6%  
 Other 1.8%

*CMSA prepares students for the competitive global world by offering a math, science and technology-focused curriculum and requiring all students to complete a summer internship while in high school.*

**Address:** 7212 N. Clark St., Chicago, IL 60626  
**Phone:** (773) 761-8960  
**Website:** www.cmsaonline.net  
**Principal:** Ali Kurah  
**Type:** Charter  
**Enrollment:** 599  
**Bilingual:** Bilingual  
**Uniform:** Yes  
**Grades Served:** 6 - 12  
**Schedule:** 8:15 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 22. Train: Red. Metra: UP-N

**CMSA: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.	Contact school

ELIGIBILITY LETTERS FOR CPS DISTRICT,  
 CHARTER, AND CONTRACT SCHOOL  
 STUDENTS ARE SENT TO SCHOOLS IN  
 SEPTEMBER.

PIN LETTERS FOR NON-CPS STUDENTS  
 WHO REGISTER FOR THE OCTOBER NWEA  
 ARE SENT TO THE STUDENT'S HOME  
 WITH THEIR TEST NOTIFICATION LETTER  
 {TWO WEEKS PRIOR TO THE NWEA TEST}.

NON-CPS STUDENTS WHO REGISTER  
 FOR THE JANUARY NWEA TEST DO NOT  
 RECEIVE A PIN AND MUST SUBMIT PAPER  
 APPLICATIONS.

*For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).*

North  
Lawndale  
1300S/3000W

# COLLINS

*Collins Academy – An AUSL Neighborhood School of choice, Collins Academy supports students in a small setting, guided by the values of commitment, compassion, integrity and reflection.*



**Address:** 1313 S. Sacramento Dr., Chicago, IL 60623  
**Phone:** (773) 534-1840  
**Website:** <http://auslchicago.org/schools/pages/collins>  
**Principal:** Brea Stevenson  
**Type:** Small  
**Enrollment:** 366  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:25 p.m.  
**CTA Routes:** Bus: 12, 18, 52

## COLLINS: General Education

Application Requirements	Selections	Application
None	Students are selected based on proximity to school, with preference given to partner elementary school students and siblings.	None

Education is the movement  
from darkness to light.

ALLAN BLOOM

PHILOSOPHER

## PERFORMANCE:

PSAT 4.2%  
 ACT 14.3  
 Grad Rate 70.6%  
 Coll. Enroll. 37.3%

## IN-SCHOOL PROGRAMS:

AP (2), One Goal  
 EMBARC, City Year,  
 Lawndale AMACHI  
 Mentoring Program,  
 (LAMP), UCAN

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
 Alvin Ailey Dance Inten-  
 sive  
 AUSL Drumline  
 AV Team  
 Band  
 Black Girls Rock  
 Chorus  
 Debate  
 Foundations  
 Gay-Straight Alliance  
 National Honors Society  
 Senior Council  
 SES Tutoring  
 Spoken Word  
 Student Ambassadors  
 Student Government  
 Theater  
 Yearbook  
 Zumba

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Poms/Dance Team  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 1.2%  
 Af. American 97.9%  
 Asian 0.2%  
 Other 0.7%

# COMMUNITY LINKS

South  
Lawndale  
2400S/2900W

## PERFORMANCE:

PSAE 24.7%  
ACT 16.7  
Grad Rate 86.7%  
College Enroll. 40.7%

## IN-SCHOOL

### PROGRAMS:

AP(4)

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Art Club  
Computer Club  
Dance  
Dance Team  
Healthy Cooking Club  
History Club  
Mock Trial  
Poetry Club  
Science Club  
Science Olympiad  
Student Council  
Yearbook

## SPORTS:

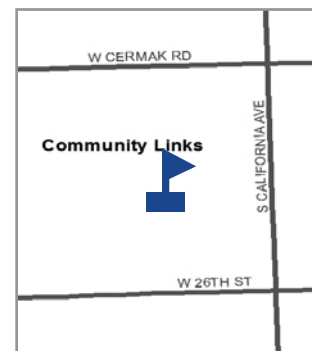
Basketball  
Cross Country  
Soccer

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 98.9%  
Af. American 1.1%  
Asian 0.0%  
Other 0.0%

*Community Links is a small school where students study year-round and complete high school in three years. Applicants must show a strong commitment to high school completion and postsecondary education.*

Address: 2400 S. Marshall Blvd., Chicago, IL 60623  
Phone: (773) 534-1997  
Website: <http://www.comlinkshs.org>  
Principal: Francisco Borrás  
Type: Small  
Enrollment: 176  
Bilingual: Bilingual  
Uniform: Yes  
Grades Served: 9 - 11  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 21, 94



## COMMUNITY LINKS: General Education

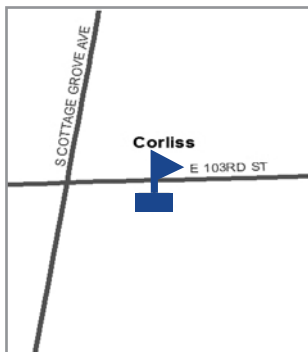
Application Requirements	Selections	Application
None	Most Community Links students are from Spry Elementary and the neighboring community. Additional seats are available to students from across the city. The selection process includes three essays, student and family interviews and teacher recommendations.	Contact school



*For additional information, see the following pages: AP (page 196), General Education (page 197), Small Schools (page 201) and School Performance (page 200).*

Pullman  
10300S/800E**CORLISS**

*Corliss is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits (as early as 10th grade).*



**Address:** 821 E. 103rd St., Chicago, IL 60628  
**Phone:** (773) 535-5115  
**Website:** [www.newcorlisshs.org](http://www.newcorlisshs.org)  
**Principal:** Leonard Harris  
**Type:** Neighborhood  
**Enrollment:** 402  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 34, 106, 111. Train: Red. Metra: South Shore

**PERFORMANCE:**

PSAE 5.6%  
 ACT 13.9  
 Grad Rate 53.3%  
 College Enroll. 44.8%

**IN-SCHOOL PROGRAMS:**

AP (5), CTE (Culinary Arts), JROTC, STEM Technology

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Baking  
 Band  
 Book/Reading Club  
 Color Guard  
 Dance  
 Photography Club  
 Science Club

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Golf  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 1.9%  
 Af. American 97.4%  
 Asian 0.2%  
 Other 0.5%

**CORLISS: Early College STEM School**

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p> <p>SUBMIT DIRECTLY TO CORLISS</p>

**IF A SCHOOL ACCEPTS**

THE STANDARD HIGH SCHOOL APPLICATION,

**BE SURE TO SUBMIT**

YOUR

**COMPLETED APPLICATION****TO THE SCHOOL!**

# CURIE

 Archer  
Heights  
4900S/3900W

**PERFORMANCE:**

 PSAT 33.2%  
 ACT 17.7  
 Grad Rate 81.4%  
 College Enroll. 63.9%

**IN-SCHOOL**
**PROGRAMS:**

AP (8), JROTC

**WORLD LANGUAGES:**

 Chinese, French,  
Spanish

**EXTRACURRICULAR**
**ACTIVITIES:**

 Academic Decathlon  
 Bilingual Club  
 Business Professionals  
 of America  
 Dance  
 Drama Club  
 Ecology Club  
 Environmental Club  
 French Club  
 Gay-Straight Alliance  
 Newspaper  
 Special Olympics  
 Yearbook

**SPORTS:**

 Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

 White 2.5%  
 Hispanic 80.2%  
 Af. American 13.3%  
 Asian 3.1%  
 Other 0.8%

Curie offers an especially wide range of academic programs and supports, enabling students to become critical thinkers and productive citizens who will invest in their local and global communities.

**Address:** 4959 S. Archer Ave., Chicago, IL 60632  
**Phone:** (773) 535-2100  
**Website:** www.curiehs.org  
**Principal:** Allison Tingwall  
**Type:** Magnet  
**Enrollment:** 2,901  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 53A, 62. Train: Orange, Blue, Red


**CURIE: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Curie attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in one of the school's Middle Years Programme partners, Edwards Elementary School or Madero Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> IB High Schools application Download at www.cpsoae.org (click "Apply")</p>

**CURIE: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p> <p>All interested students, including students who live in the Curie attendance boundary, must submit an application.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	IT (Database Programming)	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpsoae.org (click "Apply")</p>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), Fine and Performing Arts (page 197), JROTC (page 199), IB (pages 11, 197), Magnet Schools (pages 13, 200) and School Performance (page 200).



Curie, continued.

**CURIE: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
All interested students, including students who live in the Curie attendance boundary, must submit an application.	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Architecture Automotive Technology Broadcast Technology Business (Accounting) Carpentry Culinary Arts Digital Media Education (Early Childhood Education) Education (Teaching) Hospitality Management IT (Game Programming) IT (Web Design)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**CURIE: Fine and Performing Arts**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary receive priority.	Contact school
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p><b>Non-Neighborhood:</b> Students must select one of three fine and performing arts programs—dance, music or visual arts. The first seats in each program are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the remaining seats for each program are filled by computerized lottery.</p>	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**PERFORMANCE:**

PSAE 33.2%  
 ACT 17.7  
 Grad Rate 81.4%  
 College Enroll. 63.9%

**IN-SCHOOL PROGRAMS:**

AP (8), JROTC

**WORLD LANGUAGES:**

Chinese, French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Bilingual Club  
 Business Professionals of America  
 Dance  
 Drama Club  
 Ecology Club  
 Environmental Club  
 French Club  
 Gay-Straight Alliance  
 Newspaper  
 Special Olympics  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 2.5%  
 Hispanic 80.2%  
 Af. American 13.3%  
 Asian 3.1%  
 Other 0.8%



**PERFORMANCE:**

PSAE 3.5%  
 ACT 14.5  
 Grad Rate 68.9%  
 College Enroll. 48.8%

**IN-SCHOOL****PROGRAMS:**

AP (7), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Band  
 Book/Reading Club  
 Chorus  
 Color Guard  
 Drama Club  
 Majorettes  
 Poetry Club  
 Special Olympics  
 Student Ambassadors  
 Yearbook  
 Yoga  
 Young Writers Club

**SPORTS:**

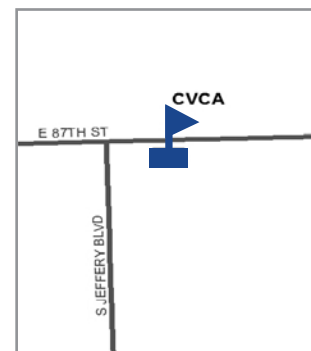
Basketball  
 Bowling  
 Cheerleading  
 Football  
 Intramurals  
 Pom Pon  
 Soccer  
 Softball  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 1.3%  
 Af. American 98.0%  
 Asian 0.0%  
 Other 0.7%

CVCA is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits. Motorola Solutions is CVCA's ECSS partner.

Address: 2100 E. 87th St., Chicago, IL 60617  
 Phone: (773) 535-6100  
 Website: [www.cvcacademy.org](http://www.cvcacademy.org)  
 Principal: Douglas Lloyd Maclin  
 Type: Neighborhood  
 Enrollment: 877  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. – 3:15 p.m.  
 CTA Routes: Bus: 14, 15, 87

**CVCA: Early College STEM School**

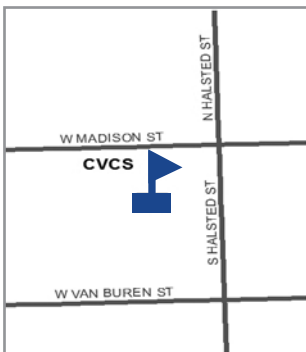
Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p> <p>SUBMIT DIRECTLY TO CVCA</p>

**CVCA: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Carpentry</p> <p>Personal Care Services (Cosmetology)</p> <p>Culinary Arts</p> <p>Diesel Technologies</p> <p>Health (Medical Assistant)</p> <p>Horticulture Science</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE - College and Career Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), College and Career Academies (page 10, 196), Early College STEM Schools (page 197), JROTC (page 199) and School Performance (page 200).

CVCS uses the “K<sup>12</sup>” online curriculum, combining traditional classroom learning with individualized online learning and providing tools students need to succeed in school and beyond.



**Address:** 38 S. Peoria St., Chicago, IL 60607  
**Phone:** (312) 267-4486  
**Website:** [www.k12.com/cvcs/home](http://www.k12.com/cvcs/home)  
**Principal:** Elizabeth Roth  
**Type:** Charter  
**Enrollment:** 690  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** K - 12  
**Schedule:** Because CVCS is a hybrid school, students set their own schedule as long as they complete all assignments, but are required to work approximately six hours each school day outside of their online class sessions.  
**CTA Routes:** Bus: 8, 20. Train: Green

**PERFORMANCE:**

PSAE 40.5%  
 ACT 18.6  
 Grad Rate 38.7%  
 College Enroll. 69.6%

**IN-SCHOOL PROGRAMS:**

AP (6), Global Citizenship Initiative

**WORLD LANGUAGES:**

Chinese, French, German, Japanese, Latin, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Model UN  
 Student Council  
 Student Voice  
 Yearbook

**SPORTS:**

None offered

CVCS: Charter		
Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school and to siblings of students enrolled in the campus.	Access via school website, <a href="http://www.k12.com/cvcs/home">www.k12.com/cvcs/home</a> .

Don't let the noise of other's opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition.

STEVE JOBS

CO-FOUNDER, CHAIRMAN,  
AND CEO OF APPLE, INC.

**SCHOOL DEMOGRAPHICS:**

White 17.2%  
 Hispanic 16.7%  
 Af. American 54.8%  
 Asian 6.7%  
 Other 4.5%

**PERFORMANCE:**

PSAE 72.4%  
ACT 21  
Grad Rate Not avail.  
College Enroll. 79.1%

**IN-SCHOOL  
PROGRAMS:**

AP (5), Dual Enrollment

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Chess Club  
Dance Club  
Glee Club  
National Honor Society  
Science Olympiad  
Service Learning Club

**SPORTS:**

Students may play on Alcott High School's teams for girls' and boys' basketball, cross country, soccer, track, and volleyball. Other sports can be played with other schools, contingent upon approval of both principals.

**SCHOOL DEMOGRAPHICS:**

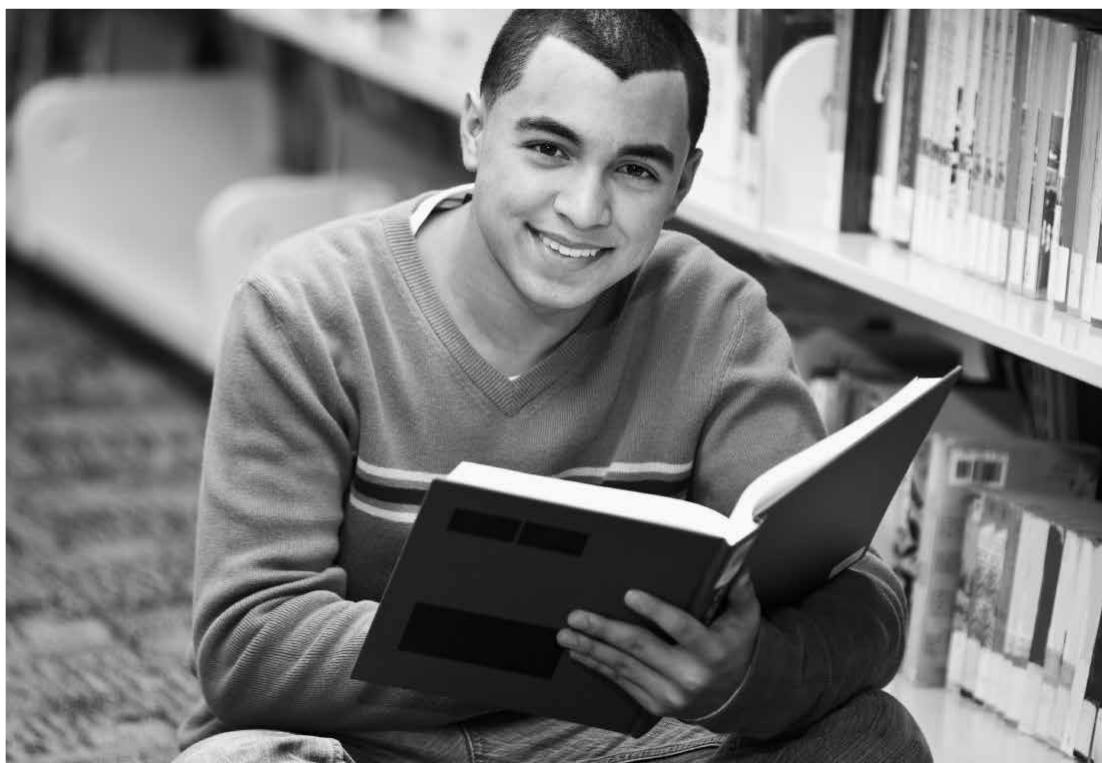
White 7.1%  
Hispanic 53.1%  
Af. American 32.7%  
Asian 5.6%  
Other 1.5%

*DeVry students (grades 11 and 12) graduate with a high school diploma and an Associates Degree in Network Systems Administration or Web Graphics Design, with college tuition, books and fees paid by DeVry/CPS.*

**Address:** 3300 N. Campbell Ave., Chicago IL 60618  
**Phone:** (773) 697-2216  
**Website:** <http://www.devry.cps.edu>  
**Principal:** Carolyn Eggert  
**Type:** Dual Enrollment  
**Enrollment:** 193  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 11 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 49, 77, 52

**DEVRY: Dual Enrollment - Grades 11-12 only**

Application Requirements	Selections	Application
<p>Applicants must have completed required 9th and 10th grade courses, including physical education, by the summer after their sophomore year 2016.</p> <p>Applicants must have a minimum cumulative GPA of 2.5 out of 4.0 and a minimum attendance rate of 90%.</p> <p>Applicants must attend an Information Session with a parent or guardian. Information Sessions begin in December 2015.</p>	<p>Attendance at an Information Session is required. Contact Yul Amerson to schedule to attend and for additional information about the school's application and selection processes.</p>	<p>Contact our recruitment director at 773-697-2216 or <a href="mailto:drecruitment@devry.edu">drecruitment@devry.edu</a></p> <p>Apply by February 29, 2016.</p>



*Graduation Rate Information was not available for this school. For additional information, see the following pages: AP (page 196), Dual Enrollment (page 197) and School Performance (page 200).*

Irving Park  
3900N/3700W

# DISNEY II

Disney II supports the development of well-rounded individuals who live productive, intellectual lives. Through an integrated curriculum, emphasizing arts and technology, students are prepared for success in the global community.



**Address:** 3900 N. Lawndale Ave., Chicago, IL 60618  
**Phone:** (773) 534-5010  
**Website:** [www.disneyiimagnet.org](http://www.disneyiimagnet.org)  
**Principal:** Bogdana Chkoumbova  
**Type:** Magnet  
**Enrollment:** 480  
**Bilingual:** Contact school  
**Uniform:** No  
**Grades Served:** 7-11  
**Schedule:** 9:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 53, 54A, 80, 82. Train: Blue.



## PERFORMANCE:

Information not available

## DISNEY II: Fine Arts and Technology - Disney II Students

Application Requirements	Selections	Application
None	Students currently enrolled in 8th grade at Disney II are guaranteed a seat at Disney II High School.	None

## DISNEY II: Fine Arts and Technology - Non-Disney II Students

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students who are not currently enrolled at Disney II are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2015-2016 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school's defined proximity boundary. After these students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or</p> <p><b>Paper:</b> Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

## IN-SCHOOL PROGRAMS:

Contact School

## WORLD LANGUAGES:

Chinese, Latin, Spanish

## EXTRACURRICULAR ACTIVITIES:

Art Club  
 Band  
 Chess Team  
 Chorus  
 Color Guard  
 Debate  
 Drama Club  
 Newspaper  
 Pottery Club  
 Student Ambassadors  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Lacrosse  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 22.1%  
 Hispanic 49.1%  
 Af. American 21.3%  
 Asian 4.1%  
 Other 3.4%

## DOUGLASS

Austin  
500N/5700W

## PERFORMANCE:

PSAE 10.7%  
ACT 15.2  
Grad Rate 59.4%  
College Enroll. 35.3%

IN-SCHOOL  
PROGRAMS:

AP (3), JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Archery Club  
Art Club  
Band  
Chess Team  
Chorus  
Color Guard  
Computer Science Club  
Debate  
Mayor Daley's Book  
Club

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Swimming  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 1.6%  
Af. American 97.5%  
Asian 0.0%  
Other 0.8%

*Douglass assists students with realizing their full potential, educating the whole child and focusing on literacy, so students will read, write and talk about what they know and take their place in the world.*

Address: 543 N. Waller Ave., Chicago, IL 60644  
Phone: (773) 534-6176  
Website: [www.douglassacademy.org](http://www.douglassacademy.org)  
Principal: Vanessa Perry  
Type: Neighborhood  
Enrollment: 238  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 66, 85. Train: Green



## DOUGLASS: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpssoe.org">www.cpssoe.org</a> (click "Apply")  SUBMIT DIRECTLY TO DOUGLASS

I prefer to be true to myself,  
even at the hazard of incurring  
the ridicule of others, rather  
than to be false, and incur my  
own abhorrence.

FREDERICK DOUGLASS

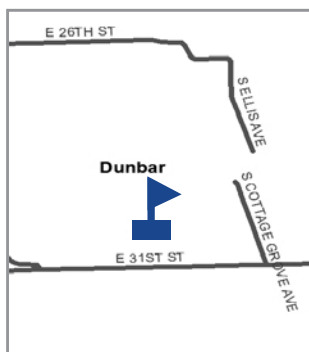
WRITER, ORATOR, AND  
LEADER OF THE ABOLITIONIST MOVEMENT

For additional information, see the following pages: AP (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).



Douglas  
3000S/400E**DUNBAR**

*Dunbar aims to prepare well-rounded leaders committed to improving their communities and the world, through college- and career-focused programs that benefit from state-of-the-art equipment.*



**Address:** 3000 S. King Dr., Chicago, IL 60616  
**Phone:** (773) 534-9000  
**Website:** [www.dunbarhs.org](http://www.dunbarhs.org)  
**Principal:** Gerald J Morrow  
**Type:** Career Academy  
**Enrollment:** 827  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:16 p.m.  
**CTA Routes:** Bus: 1, 3, 4. Metra: Metra Electric District

**PERFORMANCE:**

PSAE 8.0%  
 ACT 14.7  
 Grad Rate 78.9%  
 College Enroll. 54.2%

**DUNBAR: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on their NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.	Architecture Automotive Tech & Body Repair Broadcast Technology Construction (Carpentry) Hospitality Management Personal Care Services (Cosmetology)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**IN-SCHOOL****PROGRAMS:**

AP (6), JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Band  
 Chorus  
 Dance  
 Majorettes  
 Special Olympics

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**DUNBAR: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year.  Repeating 8th graders and students pushed into 8th grade due to age requirements DO NOT QUALIFY for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for their 7th grade final GPA and NWEA MAP scores.	Health Sciences (Allied Health, Medical & Health Careers)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**SCHOOL DEMOGRAPHICS:**

White 0.2%  
 Hispanic 1.4%  
 Af. American 97.7%  
 Asian 0.1%  
 Other 0.7%

For additional information, see the following pages: AP (page 196), Career Academies (page 196), College and Career Academies (pages 10, 196), JROTC (page 199) and School Performance (page 200).

## DYETT

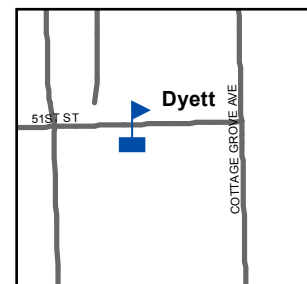
Washington  
Park  
555E/5100S

## PERFORMANCE:

PSAE N/A  
ACT N/A  
Grade Rate N/A  
College Enrollment N/AIN-SCHOOL  
PROGRAMS:  
TBDWORLD LANGUAGES:  
TBDEXTRACURRICULAR  
ACTIVITIES:  
TBDSPORTS:  
TBD

Opening in fall 2016, Dyett will provide every child in the school with an education that is rich in the arts. One grade will be added each year until the school serves grades 9-12. The school's objectives will be to create college and career readiness programs, and ensure high levels of student engagement, in the visual, performing, and media arts.

Address: 555 E. 51st St.  
Phone: Not Available  
Website: Not Available  
Principal: Beulah McLoyd  
Type: Neighborhood  
Enrollment: N/A  
Bilingual: Not Available  
Uniform: TBD  
Grades Served: 9  
Schedule: TBD  
CTA Routes: Bus: 4, 15 Train: Green



## DYETT: Fine and Performing Arts

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>Dyett High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p> <p>SUBMIT TO THE OFFICE OF ACCESS AND ENROLLMENT</p>

There is incredible power in the  
arts to inspire and influence.

JULIE TAYMOR

WDIRECTOR OF THEATER, OPERA AND FILM

## SCHOOL DEMOGRAPHICS:

Information Not Available

For additional information, see the following pages: Fine and Performing Arts (page 197)



# IMPORTANT!!!!

If you are using the ONLINE process to apply to:

Selective Enrollment High Schools  
International Baccalaureate High Schools  
Military Academies and/or  
Senn Fine and Performing Arts Program

# REMEMBER!!!!!!

This is a TWO-STEP PROCESS:

1. SCHEDULE
- THEN
2. APPLY

BOTH of these steps MUST be completed no later than December 11, 2015, at 11:59 p.m.

How do you know if you've successfully applied? Three things will happen:

1. You will see a confirmation page on the online site. This is the last page that appears on the screen after you submit your application, and it lists the schools to which you applied. You should print this page for your records.
2. You will receive an email confirmation which states that you successfully applied, and provides additional information.
3. The word "Completed" will appear in the Apply status column for the program for which you applied. If the status says "Not Completed" under the Apply status column, you have not yet submitted your application, and you MUST do so before the December 11, 2015 deadline!

# REMEMBER . . .

**this is a two-step process!**

**FIRST you schedule your appointments, and THEN you apply!!**

**Scheduling and applying must be completed by December 11, 2015, at 11:59 p.m.**

**PERFORMANCE:**

PSAE 16.1%  
 ACT 16.3  
 Grad Rate 66.4%  
 College Enroll. 57.6%

**IN-SCHOOL****PROGRAMS:**

AP (1)

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Anime Club  
 Debate  
 Drama/Theater  
 Drumline  
 Entrepreneurship  
 Gardening Club  
 Music Production  
 Newspaper  
 Painting  
 Peer Mentors  
 Video Game Design  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Pom Pon  
 Soccer  
 Tennis  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 0.2%  
 Hispanic 42.8%  
 Af. American 55.8%  
 Asian 0.2%  
 Other 1.0%

*Every EPIC student develops a unique road map to college. EPIC offers a safe learning environment, a project-based curriculum and college guidance starting the first day of school. Dare to imagine. Prepare to succeed.*

**Address:** 8255 S. Houston Ave., Chicago, IL 60617  
**Phone:** (773) 535-7930  
**Website:** www.epicacademy.org  
**Principal:** Matthew King  
**Type:** Charter  
**Enrollment:** 493  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:10 a.m. – 3:50 p.m.  
**CTA Routes:** Bus: 5, 26, 71. Metra: ME

**EPIC: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

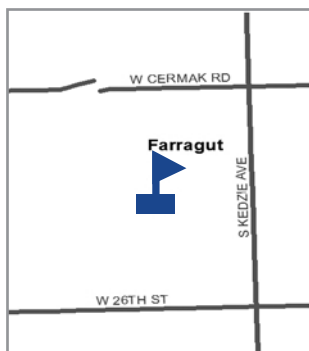


*For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).*

South  
Lawndale  
2300S/3300W

# FARRAGUT

*Farragut is committed to discovering, developing and implementing the most advanced and effective curricula, teaching/learning methods and technology, preparing graduates for college and career success.*



**Address:** 2345 S. Christiana Ave., Chicago, IL 60623  
**Phone:** (773) 534-1300  
**Website:** [www.farragutcareeracademy.org](http://www.farragutcareeracademy.org)  
**Principal:** Tonya Hammaker  
**Type:** Neighborhood  
**Enrollment:** 925  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:08 p.m.  
**CTA Routes:** Bus: 21, 52, 82. Train: Pink

## PERFORMANCE:

PSAT 15.7%  
 ACT 15.8  
 Grad Rate 61.1%  
 College Enroll. 33.0%

## IN-SCHOOL PROGRAMS:

AP (3), Co-op Work  
 Study Internship, CTE  
 (Automotive  
 Technology), Dual  
 Enrollment, JROTC,  
 One Goal

## WORLD LANGUAGES:

French, Spanish,  
 Spanish for Native  
 Speakers

## EXTRACURRICULAR ACTIVITIES:

Art Club  
 Band  
 Book/Reading Club  
 Color Guard  
 Debate  
 Drama Club  
 Future Teachers  
 of America  
 Gay-Straight Alliance  
 Peer Mentors  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.6%  
 Hispanic 84.4%  
 Af. American 11.3%  
 Asian 0.0%  
 Other 3.6%

## FARRAGUT: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO FARRAGUT

## FARRAGUT: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  All interested students, including students who live in the Farragut attendance boundary, must submit an application.	Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  Attendance is required at an Information Session. For additional information, see page 12.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

See following page for more programs at Farragut.

For additional information, see the following pages: AP (page 196), CTE (page 196), Dual Enrollment (page 197), IB (pages 11, 197), JROTC (page 199), Military Academy Within a School (page 200) and School Performance (page 200).

**PERFORMANCE:**

PSAE 15.7%  
 ACT 15.8  
 Grad Rate 61.1%  
 College Enroll. 33.0%

**IN-SCHOOL PROGRAMS:**

AP (3), Co-op Work  
 Study Internship, CTE  
 (Automotive  
 Technology), Dual  
 Enrollment, JROTC,  
 One Goal

**WORLD LANGUAGES:**

French, Spanish,  
 Spanish for Native  
 Speakers

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Band  
 Book/Reading Club  
 Color Guard  
 Debate  
 Drama Club  
 Future Teachers  
 of America  
 Gay-Straight Alliance  
 Peer Mentors  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.6%  
 Hispanic 84.4%  
 Af. American 11.3%  
 Asian 0.0%  
 Other 3.6%

*Farragut, continued.*

**FARRAGUT: George S. Patton Army JROTC Program**

Application Requirements	Selections	Application
All interested students must submit an Enrollment Form to the JROTC Office at Farragut. Students interested in the "Buddy Program" (all first-year classes scheduled together) must (both Buddies) submit the Enrollment Form and indicate their interest in being Buddies on it.	Students are randomly selected by computerized lottery. Preference is given to students who reside within the school's attendance area.	Download the Enrollment Form at <a href="http://www.farragutcareeracademy.org">www.farragutcareeracademy.org</a> . Select the option for "Patton Academy/JROTC" and then click the link for "Enrollment." Submit the Enrollment Form to the JROTC Office at Farragut.

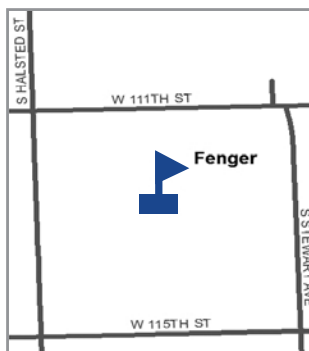
**FARRAGUT: CTE - College and Career Selective Academies**

Application Requirements	Selections	Program	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students will be assigned points for 7th grade final GPA and NWEA MAP percentiles; student selections are based on points. The school will determine the minimum cutoff score for selections.</p> <p>Students living in the school's designated geographic area receive priority.</p>	Pre-Law	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>            CTE - College and Career Academies application            Download at <a href="http://www.cpscae.org">www.cpscae.org</a>            (click "Apply")</p>

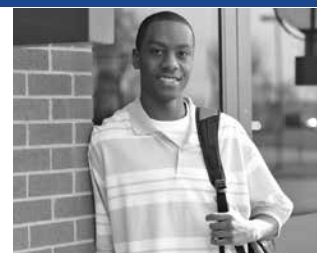
*For additional information, see the following pages: AP (page 196), CTE (page 196), Dual Enrollment (page 197), IB (pages 11, 197), JROTC (page 199), Military Academy Within a School (page 200) and School Performance (page 200).*

Roseland  
11200S/600W**FENGER**

Fenger aims to provide individualized supports necessary to help students achieve their best. Fenger also provides many opportunities, including college trips and more than 40 after-school programs.



**Address:** 11220 S. Wallace St., Chicago, IL 60628  
**Phone:** (773) 535-5430  
**Website:** [www.fengerhighschool.org](http://www.fengerhighschool.org)  
**Principal:** Richard Smith  
**Type:** Neighborhood  
**Enrollment:** 286  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:10 p.m.  
**CTA Routes:** Bus: 8A, 108, 111. Train: Brown

**PERFORMANCE:**

PSAE 5.3%  
 ACT 14.4  
 Grad Rate 53.7%  
 College Enroll. 45.9%

**FENGER: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  <b>SUBMIT DIRECTLY TO FENGER</b>

**FENGER: CTE - College and Career Lottery Academy**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Culinary Arts	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**

AP (2), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Band  
 Book/Reading Club  
 Chorus  
 Color Guard  
 Drama Club  
 Gay-Straight Alliance  
 History Club  
 Model United Nations  
 Peer Mentors  
 Poetry Club  
 Science Club

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Pom Pon  
 Soccer  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 0.6%  
 Af. American 98.8%  
 Asian 0.3%  
 Other 0.3%

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).

## FOREMAN

Belmont  
Cragin  
3200N/5100W

## PERFORMANCE:

PSAE 19.0%  
ACT 15.9  
Grad Rate 71.5%  
College Enroll. 46.4%

## IN-SCHOOL

## PROGRAMS:

AP (11), CTE  
(Digital Media, IT  
Applications), JROTC  
Dual Credit Courses  
through City Colleges of  
Chicago

## WORLD LANGUAGES:

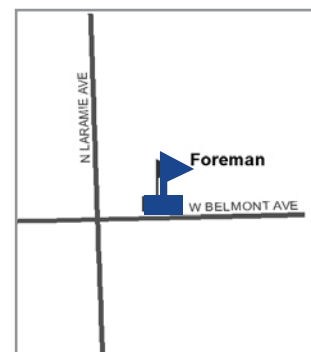
French, Spanish

EXTRACURRICULAR  
ACTIVITIES:Art Club  
Band  
Bilingual Club  
Book/Reading Club  
Christian Club  
Civic Action Club  
Dance  
Drama Club  
Gay-Straight Alliance  
Humanitarian Club  
Majorettes  
Polish Club

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Soccer  
Swimming  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 4.7%  
Hispanic 76.7%  
Af. American 16.7%  
Asian 0.9%  
Other 0.9%*Foreman offers accelerated learning through AP courses and college dual enrollment, career programs in digital media and web design and a variety of athletic and extracurricular opportunities.*Address: 3235 N. LeClaire Ave., Chicago, IL 60641  
Phone: (773) 534-3400  
Website: [www.foremanhs.org](http://www.foremanhs.org)  
Facebook: <http://www.facebook.com/foremanhs>  
Principal: Daniel Zimmerman  
Type: Neighborhood  
Enrollment: 1,118  
Bilingual: Yes  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 7:45 a.m. – 3:00 p.m.  
CTA Routes: Bus: 54, 77, 85, 152

## FOREMAN: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")  SUBMIT DIRECTLY TO FOREMAN

## FORMAN: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Digital Media  IT (Web Design)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

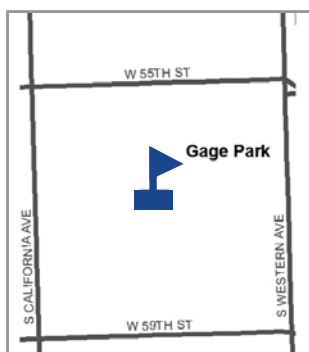
For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).



Gage Park  
5600S/2600W

## GAGE PARK

*Gage Park is a Diplomas Now school with two newly designed programs to be provided to students at the end of their freshman year: the Business Education & Technology Academy and the Academic Cultural Empowerment program.*



**Address:** 5630 S. Rockwell St., Chicago, IL 60629  
**Phone:** (773) 535-9230  
**Website:** [www.gageparkhs.org](http://www.gageparkhs.org)  
**Principal:** Brian Metcalf  
**Type:** Neighborhood  
**Enrollment:** 412  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:15 p.m.  
**CTA Routes:** Bus: 49, 55, 94. Train: Green

## PERFORMANCE:

PSAT 10.2%  
 ACT 15.5  
 Grad Rate 54.1%  
 College Enroll. 32.5%

## IN-SCHOOL

## PROGRAMS:

AP (3), AVID, CTE  
 (Manufacturing  
 Technology Academy),  
 JROTC

## WORLD LANGUAGES:

French, Spanish

## EXTRACURRICULAR

## ACTIVITIES:

Art Club  
 Color Guard  
 Computer Club  
 Drama Club  
 Guitar Club  
 Student Ambassadors  
 Student Council  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cross Country  
 Football  
 Soccer  
 Track & Field  
 Volleyball  
 Water Polo

## GAGE PARK: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

## GAGE PARK: CTE - College and Career Lottery Academy

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Web Design Entrepreneurship	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

## SCHOOL DEMOGRAPHICS:

White 0.9%  
 Hispanic 52.9%  
 Af. American 45.2%  
 Asian 0.4%  
 Other 0.6%

**PERFORMANCE:**

Information not available

**IN-SCHOOL PROGRAMS:**

CTE (Information Technology)

**WORLD LANGUAGES:**

Chinese

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
Computer Science Club  
Dance  
Debate  
Math Club  
Peer Mentors  
Science Club  
Student Ambassadors  
Student Government  
Robotics

**SPORTS:**

Baseball  
Basketball  
Cheerleading  
Softball  
Tennis  
Track & Field  
Volleyball

**SCHOOL DEMOGRAPHICS:**

White 0.8%  
Hispanic 36.1%  
Af. American 60.0%  
Asian 0.3%  
Other 2.8%

Through a unique collaboration that connects high school, college and career, Goode partners with IBM and Daley College to develop student "innovators" who will advance humanity. Innovators have the opportunity to intern at various IT corporations throughout Chicago, and those who meet the school's college requirements take courses at Daley.

Address: 7651 S. Homan Ave., Chicago, IL 60652  
Phone: (773) 535-7875  
Website: [www.goodestemacademy.org](http://www.goodestemacademy.org)  
Principal: Armando Rodriguez  
Type: Early College STEM  
Enrollment: 619  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 7:30 a.m. - 2:45 p.m.  
CTA Routes: Bus: 52A, 79. Metra: Southwest Service

**GOODE: Early College STEM School**

Application Requirements	Selections	Application
None	Students are randomly selected through a computerized lottery. Preference will be given to applicants who attend an informational meeting and reside within specific geographic areas. Contact school for dates and times of informational meetings.	Standard High School application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click "Apply")  SUBMIT DIRECTLY TO GOODE



School Performance information was not available for this school. For additional information, see the following pages: CTE (page 196) and Early College STEM Schools (page 197).

West Elsdon  
5600S/4000

HANCOCK

As of September 2015, John Hancock is a Selective Enrollment High School. We will maintain our neighborhood boundaries for students enrolled in the school before 2015-2016. All incoming students must apply and meet eligibility requirements.



**Address:** 4034 W. 56th St., Chicago, IL 60629  
**Phone:** (773) 535-2410  
**Website:** [www.hancockhs.org](http://www.hancockhs.org)  
**Principal:** Karen Boran  
**Type:** Selective Enrollment  
**Enrollment:** 899  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:15 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 53A, 55, 59. Train: Orange

**PERFORMANCE:**

PSAE 27.8%  
 ACT 17.2  
 Grad Rate 84.8%  
 College Enroll. 64.2%

**HANCOCK: Selective Enrollment**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.	Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.  Testing is required. For additional information, see page 15.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

**HANCOCK: CTE - College and Career Selective Academies**

Application Requirements	Selections	Program	Application
Minimum percentile of 24 in both reading and math on NWEA MAP.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.	Students will be assigned points for 7th grade final GPS and NWEA MAP percentiles; student selections are based on points. The school will determine the minimum cutoff scores for selections.  Students living in the school's designated geographic area receive priority.	Pre-Engineering (Project Lead the Way)  Pre Law	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**

AP (9)

**WORLD LANGUAGES:**

Arabic, French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Band  
 Book/Reading Club  
 Chorus  
 Drama Club  
 Environmental Club  
 Gay-Straight Alliance  
 Math Club  
 Movie Club  
 Newspaper  
 Peer Mentors  
 Poetry Club  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Soccer  
 Softball  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 1.7%  
 Hispanic 95.2%  
 Af. American 1.1%  
 Asian 0.7%  
 Other 1.3%

# HARLAN

 Roseland  
9600S/100E

**PERFORMANCE:**

 PSAE 10.8%  
 ACT 15.4  
 Grad Rate 54.0%  
 College Enroll. 51.4%

**IN-SCHOOL**
**PROGRAMS:**

 AP (7), AVID, JROTC,  
 Project Lead The Way  
 (Pre-Engineering)

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR**
**ACTIVITIES:**

 Academic Decathlon  
 African-American Club  
 Band  
 Business Professionals  
 of America  
 Chorus  
 Dance  
 Gay-Straight Alliance  
 Math Club  
 Mayor Daley's Book  
 Club  
 Mock Trial  
 Science Club  
 Spanish Club

**SPORTS:**

 Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Lacrosse  
 Pom Pon  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

 White 0.0%  
 Hispanic 0.8%  
 Af. American 98.3%  
 Asian 0.1%  
 Other 0.8%

*Harlan seeks to educate, empower and encourage all students to reach their full potential through small learning communities, college preparation support, and real-world career education.*

**Address:** 9652 S. Michigan Ave., Chicago, IL 60628  
**Phone:** (773) 535-5400  
**Website:** www.harlanfalcons.org  
**Principal:** Ramona Fannings  
**Type:** Neighborhood  
**Enrollment:** 707  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 2:53 p.m.  
**CTA Routes:** Bus: 5, 34, 95E, 100, 103, 106, 111, 119. Train: Red


**HARLAN: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.  <b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	None  Contact school

**HARLAN: Pre-Engineering**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.  Students who are enrolled in the school's Academic Center will be automatically admitted; no application is required.	Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.  After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school's proximity (a 2.5-mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools and Programs application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), Project Lead The Way (page 200) and School Performance (page 200).

*Harlan, continued.***HARLAN: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>IT (Game Programming)</p> <p>IT (Web Design)</p>	<p><b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpscae.org (click "Apply")</p>



WOULD YOU LIKE TO LEARN MORE  
ABOUT ALL THE CAREER AND TECHNICAL  
EDUCATION OPTIONS OFFERED BY  
CPS HIGH SCHOOLS?

VISIT [WWW.CHOOSYOURFUTURE.ORG](http://WWW.CHOOSYOURFUTURE.ORG).

**PERFORMANCE:**

PSAE 10.8%  
ACT 15.4  
Grad Rate 54.0%  
College Enroll. 51.4%

**IN-SCHOOL****PROGRAMS:**

AP (7), AVID, JROTC,  
Project Lead The Way  
(Pre-Engineering)

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Academic Decathlon  
African-American Club  
Band  
Business Professionals  
of America  
Chorus  
Dance  
Gay-Straight Alliance  
Math Club  
Mayor Daley's Book  
Club Mock Trial  
Science Club  
Spanish Club

**SPORTS:**

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Lacrosse  
Pom Pon  
Softball  
Track & Field  
Volleyball  
Wrestling

White 0.0%  
Hispanic 0.8%  
Af. American 98.3%  
Asian 0.1%  
Other 0.8%

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), Magnet Programs (pages 13, 199), Project Lead The Way (page 200) and School Performance (page 200).



# HARPER

West  
Englewood  
6500S/1800W

## PERFORMANCE:

PSAE 6.4%  
ACT 14  
Grad Rate 56.0%  
College Enroll. 33.1%

## IN-SCHOOL PROGRAMS:

AP (3), AVID, JROTC

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Drama  
Learn to Swim Club  
Poetry Club  
Theater

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Softball  
Swimming  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.3%  
Hispanic 3.2%  
Af. American 96.3%  
Asian 0.0%  
Other 0.3%

*Harper utilizes information-based instructional methods, socio-emotional interventions and restorative justice practices, and offers a broad array of after-school programs.*

**Address:** 6520 S. Wood St., Chicago, IL 60636  
**Phone:** (773) 535-9150  
**Website:** [www.harperhighschool.org](http://www.harperhighschool.org)  
**Principal:** Leonetta Sanders  
**Type:** Neighborhood  
**Enrollment:** 311  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 9, 48, 63. Train: Blue



## HARPER: General Education

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p> <p>SUBMIT DIRECTLY TO HARPER</p>

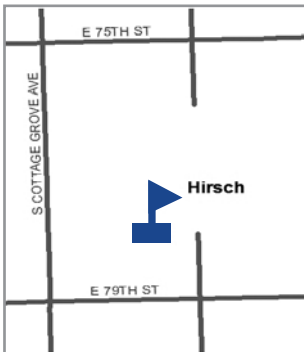
## HARPER: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Culinary Arts	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).



*Hirsch aims to support student achievement through social/emotional development programs, data-driven decisions, teacher collaboration and parent/community involvement.*



**Address:** 7740 S. Ingleside Ave., Chicago, IL 60619  
**Phone:** (773) 535-3100  
**Website:** [www.hirschmetro.org](http://www.hirschmetro.org)  
**Principal:** Larry Varn  
**Type:** Neighborhood  
**Enrollment:** 273  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:08 p.m.  
**CTA Routes:** Bus: 4, 75, 79. Train: Blue, Green Metra: Metra Electric District (ME)

**PERFORMANCE:**

PSAE 5.8%  
 ACT 14.5  
 Grad Rate 45.9%  
 College Enroll. 26.3%

**HIRSCH: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  <b>SUBMIT DIRECTLY TO HIRSCH</b>

**HIRSCH: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.  Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.	Broadcast Technology	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**

AVID, JROTC, Performing Arts,

**WORLD LANGUAGES:**  
Spanish**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Book/Reading Club  
 Color Guard  
 Crochet Club  
 Dance  
 Drama Club  
 Mock Trial  
 Newspaper  
 Peer Mentors  
 Special Olympics  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Football  
 Softball  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 1.0%  
 Hispanic 0.0%  
 Af. American 98.0%  
 Asian 0.0%  
 Other 1.0%

**PERFORMANCE:**

PSAE 2.9%  
 ACT 14.7  
 Grad Rate 70.1%  
 College Enroll. 45.7%

**IN-SCHOOL PROGRAMS:**

AP (5), AVID, CTE  
 (Game Programming,  
 IT Applications)

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

Debate  
 Mayor Daley's Book Club  
 Peer Mentors  
 Special Olympics  
 Student Government  
 Video Game Club  
 Yearbook

**SPORTS:**

Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Softball  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 0.7%  
 Hispanic 3.3%  
 Af. American 96.0%  
 Asian 0.0%  
 Other 0.0%

*Hope utilizes inquiry-based instruction and literacy integration, aiming to foster academic achievement, social consciousness and personal growth, inspired by its motto, "Excellence without excuses."*

**Address:** 5515 S. Lowe Ave, Chicago, IL 60621  
**Phone:** (773) 535-3160  
**Website:** [www.johnhopecollegeprephs.org](http://www.johnhopecollegeprephs.org)  
**Principal:** Michael Durr  
**Type:** Neighborhood  
**Enrollment:** 219  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 8, 55, 59. Train: Blue, Green

**HOPE: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school



*For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197) and School Performance (page 200).*

Gage Park  
5400S/2400W

# HSA - SOUTHWEST CHICAGO

HSA – Southwest Chicago is one of more than 30 charter schools across the Midwest operated by Concept Schools. Concept Schools has a focus on math, science, and technology and provides opportunities for local, national, and international trips for faculty, parents, and students.



**Address:** 5401 S. Western Ave., Chicago IL 60609  
**Phone:** (773) 966-8292  
**Website:** [www.hsaswchicago.org](http://www.hsaswchicago.org)  
**Principal:** Matt Zildiz  
**Type:** Charter  
**Enrollment:** Not available  
**Bilingual:** No  
**Uniform:** Yes  
**Grades served:** K – 9  
**Schedule:** Contact school  
**CTA Routes:** CTA Routes: Bus: 49, 55. Train: Orange

**PERFORMANCE:**

Information not available

**IN-SCHOOL PROGRAMS:**

Contact school

**WORLD LANGUAGES:**

Contact school

**EXTRACURRICULAR ACTIVITIES:**

Contact school

**SPORTS:**

Contact school

**HAS – SOUTHWEST CHICAGO: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue and to siblings of students enrolled in the campus.	Contact school

**SCHOOL DEMOGRAPHICS:**

White 0.9%  
 Hispanic 57.3%  
 Af. American 36.4%  
 Asian 0.2%  
 Other 5.2%

Information on school performance was not available for this school. For additional information, see the following page: Charter Schools (page 196 ).

# HUBBARD

 West Lawn  
6200S/3800W

**PERFORMANCE:**

 PSAE 30.9%  
 ACT 17.3  
 Grad Rate 70.0%  
 College Enroll. 58.1%

**IN-SCHOOL**
**PROGRAMS:**

 AP (8), CTE  
 (Game Programming,  
 IT Applications), JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

 Academic Decathlon  
 African-American Club  
 Band  
 Book/Reading Club  
 Chess Team  
 Chinese Language Club  
 Chorus  
 Debate  
 Drama Club  
 French Club  
 Future Teachers  
 of America  
 Guitar Club

**SPORTS:**

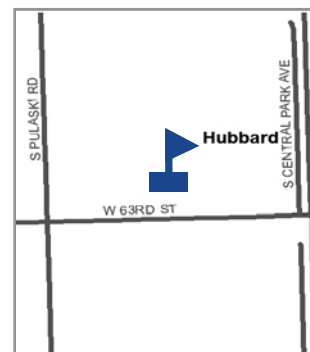
 Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

 White 3.1%  
 Hispanic 88.5%  
 Af. American 5.4%  
 Asian 2.4%  
 Other 0.7%

*Hubbard offers a diverse student and faculty community — which contributes to its international atmosphere — and a wide variety of in- and after-school programs.*

**Address:** 6200 S. Hamlin Ave., Chicago, IL 60629  
**Phone:** (773) 535-2200  
**Website:** www.hubbardhighschool.org  
**Principal:** Nancy Marie Wiley  
**Type:** Neighborhood  
**Enrollment:** 1,597  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 53A, 63, 59. Train: Orange


**HUBBARD: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.  <b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	None  Contact school

**HUBBARD: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  All interested students, including students who live in the Hubbard attendance boundary, must submit an application.	Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  Attendance is required at an Information Session. For additional information, see page 12.	<b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> IB High Schools application Download at www.cpsdae.org (click "Apply")

*For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).*



Woodlawn  
6200S/1600E

## HYDE PARK

Hyde Park, an IB World School, has expanded its IB Middle Years and Diploma Programmes to serve all students, and also offers the IB Career-Related Programme.



**Address:** 6220 S. Stony Island Ave., Chicago, IL 60637  
**Phone:** (773) 535-0880  
**Website:** [www.hydeparkcps.org](http://www.hydeparkcps.org)  
**Principal:** Antonio Deangelo Ross  
**Type:** Neighborhood  
**Enrollment:** 1,001  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:15 p.m.  
**CTA Routes:** Bus: 6, 15, 28, 59, 63, X28, 170. Metra: South Shore

## PERFORMANCE:

PSAE 10.3%  
 ACT 15.4  
 Grad Rate 54.1%  
 College Enroll. 51.1%

IN-SCHOOL  
PROGRAMS:

AP (3), AVID, IBCP,  
 JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 Art Club  
 Band  
 Book/Reading Club  
 Chorus  
 Color Guard  
 Dance  
 Debate  
 Drama Club  
 Glee Club  
 Mock Trial  
 Newspaper

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 0.6%  
 Af. American 99.0%  
 Asian 0.0%  
 Other 0.3%

## HYDE PARK: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Hyde Park does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

## HYDE PARK: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Hyde Park attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Middle Years Programme partner, Carnegie Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          IB High Schools application          Download at  <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

## HYDE PARK: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Digital Media Broadcast Technology	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE - College and Career Academies application          Download at  <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).

# INFINITY

South  
Lawndale  
3100S/4400W



## PERFORMANCE:

PSAE 40.7%  
ACT 18.1  
Grad Rate 85.2%  
College Enroll. 51.9%

## IN-SCHOOL PROGRAMS:

AP (8), AVID

## WORLD LANGUAGES:

French, Japanese,  
Spanish

## EXTRACURRICULAR ACTIVITIES:

Model UN  
Engineering Club  
Academic Decathlon  
History Fair  
National Honor Society  
Mikva Challenge  
Student Voice  
Committee  
Strategic Gaming Club  
Biking Club  
Friends of the Orphans  
philanthropy

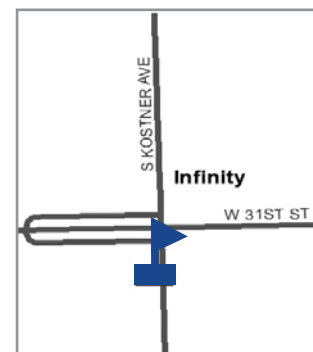
## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Diving  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Wrestling  
Water Polo

White 0.5%  
Hispanic 95.2%  
Af. American 3.8%  
Asian 0.0%  
Other 0.5%

*Infinity High School is an award winning neighborhood school that prides itself on offering a high-quality rigorous education through small classes, engaging curriculum and a wide variety of after-school options.*

Address: 3120 S. Kostner Ave., Chicago, IL 60623  
Phone: (773) 535-4225  
Website: <http://imst.lvlhs.org>  
Principal: Charles Smith  
Type: Small  
Enrollment: 406  
Bilingual: Yes  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:15 p.m.  
CTA Routes: Bus: 53, 53A, 54, 82



## INFINITY: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary receive priority.	Contact school
All interested students, including students who live in the Infinity attendance boundary, must submit an application, which includes an essay.	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are selected based on space availability, the student's prior academic performance, evaluation of the student's essay, and whether the student has a relative who is currently enrolled in the school.	Contact school

“Learning is a treasure that will follow its owner everywhere.”

CHINESE PROVERB

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), School Performance (page 200), Small Schools (page 201).



Lower  
West Side  
2500S/2400W

# INSTITUTO - HEALTH

IHSCA prepares students for success in competitive universities while providing job readiness certifications in the healthcare sector. At IHSCA: "We register the student and enroll the family."



Address: 2520 S. Western Ave., Chicago, IL 60608  
Phone: (773) 890-8020  
Website: <http://healthacademy.idpl.org>  
Principal: Hillyn Sennholtz  
Type: Charter  
Enrollment: 762  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:45 p.m.  
CTA Routes: Bus: 49, 60. Train: Pink

## PERFORMANCE:

PSAE 27.3%  
ACT 17.5  
Grad Rate: Not avail.  
College Enroll. 31.8

## IN-SCHOOL

### PROGRAMS:

Project Lead The Way  
(Biomedical Sciences)

### WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Art Club  
Book/Reading Club  
Chess Club  
Dance Club  
Music Club  
Student Ambassadors  
Student Government  
Yoga  
Youth Organizers  
Leading Others  
(YOLO)

## SPORTS:

Basketball  
Bike Club  
Soccer  
Softball  
Track & Field  
Volleyball

## INSTITUTO - HEALTH: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

I believe that fortitude is key. More than anything, be consistent. Go at it. Go at it. Go at it. When you succeed, don't forget the responsibility of making somebody else succeed with you.

**ANTONIA NOVELLO**

FIRST FEMALE AND FIRST HISPANIC SURGEON  
GENERAL OF THE UNITED STATES

**PERFORMANCE:**

Information not available

*Intrinsic Schools is a new charter school network opening its first school in 2013. It seeks to cultivate independent, intellectually curious learners and prepare students for a rigorous 21st century post-secondary education.*

**Address:** 4540 W. Belmont Ave., Chicago, IL 60641  
**Phone:** 773-250-7845  
**Website:** [www.intrinsicschools.org](http://www.intrinsicschools.org)  
**Principal:** Melissa Zaikos  
**Type:** Charter  
**Enrollment:** 184  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 7, 9-11  
**Schedule:** 8:30 am – 4:10 pm  
**CTA Routes:** Bus: 53, 54, 56

**IN-SCHOOL PROGRAMS:**

None offered

**WORLD LANGUAGES:**

Spanish, Chinese

**EXTRACURRICULAR ACTIVITIES:**

Chess Club  
 Cooking Club  
 Dance Club  
 Photography Club

**SPORTS:**

Basketball  
 Soccer  
 Volleyball  
 Ultimate Frisbee

**INTRINSIC: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

VISIT HIGH SCHOOLS BEFORE  
YOU APPLY

TO LEARN MORE ABOUT THEM AND FIND  
OUT HOW LONG IT WOULD TAKE YOU TO  
TRAVEL TO SCHOOL EACH DAY.

**SCHOOL DEMOGRAPHICS:**

White 7.8%  
 Hispanic 73.7%  
 Af. American 14.7%  
 Asian 2.7%  
 Other 1.1%

*Information on School Performance, In-School Programs, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

Irving Park  
3200N/4500W

## INTRINSIC II

*Intrinsic Schools is a charter school network opening its second school in 2016. It seeks to cultivate independent, intellectually curious learners and prepare students for a rigorous 21st century post-secondary education.*

Address: TBD  
 Phone: 708-887-2735  
 Website: [www.intrinsicsschools.org](http://www.intrinsicsschools.org)  
 Principal: TBD  
 Type: Charter  
 Enrollment: N/A  
 Bilingual: N/A  
 Uniform: TBD  
 Grades Served: 9  
 Schedule: TBD  
 CTA Routes: Not available

**PERFORMANCE:**

Information not available

**IN-SCHOOL PROGRAMS:**

TBD

**WORLD LANGUAGES:**

TBD

**EXTRACURRICULAR ACTIVITIES:**

TBD

**SPORTS:**

TBD

**SCHOOL DEMOGRAPHICS:**

White 7.8%  
 Hispanic 73.7%  
 Af. American 14.7%  
 Asian 2.7%  
 Other 1.1%

INTRINSIC: Charter		
Application Requirements	Selections	Application
TBD	TBD	Contact school for information.

**ONLY ONE PIN IS NEEDED PER FAMILY.**  
 IF YOU ARE APPLYING ONLINE AND YOU HAVE YOUNGER CHILDREN WHO ARE ALSO APPLYING, YOU DO NOT NEED TO APPLY FOR ANOTHER PIN.

Information on School Performance, In-School Programs, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools (page 196).

**PERFORMANCE:**

PSAE 97.4%  
ACT 26.6  
Grad Rate 87.7%  
College Enroll. 88.5%

**IN-SCHOOL  
PROGRAMS:**

AP (19)

**WORLD LANGUAGES:**

Chinese, French,  
Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Academic Decathlon  
African-American Club  
Art Club  
Band  
Chinese Language  
Club  
Chorus  
Debate  
Ecology Club  
Far East Club  
French Club  
Gay-Straight Alliance  
Spanish Club

**SPORTS:**

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Golf  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo

**SCHOOL DEMOGRAPHICS:**

White 30.4%  
Hispanic 29.7%  
Af. American 19.3%  
Asian 11.5%  
Other 9.1%

*With an expanded facility, new programs and an honors-level curriculum blending academics, the arts and technology, Jones aims to educate the whole student and develop the leaders of the future.*

**Address:** 700 S. State St., Chicago, IL 60605  
**Phone:** (773) 534-8600  
**Website:** [www.jonescollegeprep.org](http://www.jonescollegeprep.org)  
**Principal:** Paul Powers  
**Type:** Selective Enrollment  
**Enrollment:** 1,426  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 2, 6, 10, 29, 62, 144, 146. Train: Blue, Red, Brown, Pink. Metra: Metra Electric District (ME)

**JONES: Selective Enrollment**

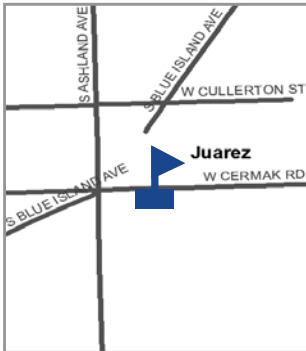
Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**JONES: CTE - College and Career Selective Academies**

Application Requirements	Selections	Program	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students will be assigned points for 7th grade final GPA and NWEA MAP percentiles; student selections are based on points. The school will determine the minimum cutoff score for selections.</p> <p>Students living in the school's designated geographic area receive priority.</p>	<p>Pre-Engineering (Project Lead The Way)  Pre-Law</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), Project Lead The Way (page 200), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).*

Juarez offers a wide array of academic and career preparation programs including honors, AP, IB dual enrollment and career academies, all aimed at teaching students to think critically, progressively and globally.



**Address:** 1450 W. Cermak Rd., Chicago, IL 60608  
**Phone:** (773) 534-7030  
**Website:** [www.benitojuarez.net](http://www.benitojuarez.net)  
**Principal:** Juan Carlos Ocon  
**Type:** Neighborhood  
**Enrollment:** 1,590  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 2:28 p.m.  
**CTA Routes:** Bus: 9, 21, 60. Train: Blue, Pink, Red

**PERFORMANCE:**

PSAE 21.4%  
 ACT 16.4  
 Grad Rate 75.3%  
 College Enroll. 47.7%

**IN-SCHOOL  
PROGRAMS:**

AP (12), CTE (Automotive Technology), JROTC

**WORLD LANGUAGES:**  
French, Spanish**EXTRACURRICULAR  
ACTIVITIES:**

Anime Club  
 Art Club  
 Band  
 Bilingual Club  
 Book/Reading Club  
 Chess Team  
 Chinese Language Club  
 Chorus  
 Color Guard  
 Dance  
 Debate  
 Drama Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.9%  
 Hispanic 94.6%  
 Af. American 2.5%  
 Asian 0.9%  
 Other 1.1%

**JUAREZ: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Juarez does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

**JUAREZ: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.	Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  Attendance is required at an Information Session. For additional information, see page 12.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

See following page for more programs at Juarez.

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).

**PERFORMANCE:**

PSAE 21.4%  
 ACT 16.4  
 Grad Rate 75.3%  
 College Enroll. 47.7%

**IN-SCHOOL****PROGRAMS:**

AP (12), CTE (Automotive Technology), JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Anime Club  
 Art Club  
 Band  
 Bilingual Club  
 Book/Reading Club  
 Chess Team  
 Chinese Language Club  
 Chorus  
 Color Guard  
 Dance  
 Debate  
 Drama Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.9%  
 Hispanic 94.6%  
 Af. American 2.5%  
 Asian 0.9%  
 Other 1.1%

*Juarez, continued.*

**JUAREZ: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Culinary Arts</p> <p>IT (Game Programming)</p> <p>IT (Web Design)</p> <p>Architecture</p> <p>Automotive Technology</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE - College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**JUAREZ: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>Health Sciences (Medical &amp; Health Careers)</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE - College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

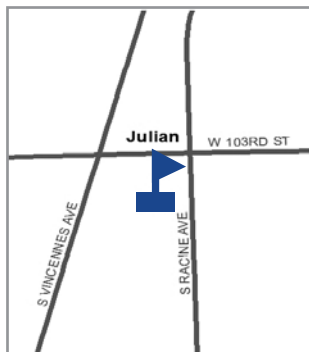
*For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).*



Washington  
Heights  
10300S/1200W

# JULIAN

*Julian is a Transformation School, benefiting from a 2011 federal School Improvement grant. A cross-curricular approach and small-group, technology-enriched learning are part of Julian's new strategy.*



**Address:** 10330 S. Elizabeth St., Chicago, IL 60643  
**Phone:** (773) 535-5170  
**Website:** [www.pljulianhs.net](http://www.pljulianhs.net)  
**Principal:** Myron Hester  
**Type:** Neighborhood  
**Enrollment:** 786  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 8A, 9, 103, 108, 112. Metra: RI



## PERFORMANCE:

PSAE 9.7%  
 ACT 15  
 Grad Rate 63.9%  
 College Enroll. 51.9%

## JULIAN: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

## JULIAN: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.  Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.	Broadcast Technology  Business entrepreneurship & Finance)  Digital Media  IT (Game Programming)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

## JULIAN: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year.  Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements <b>DO NOT QUALIFY</b> for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.	Health Sciences (Allied Health, Medical & Health Careers)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

## IN-SCHOOL PROGRAMS:

AP (2), AVID

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
 Band  
 Business Professionals of America  
 Chess Team  
 Chorus  
 Civic Action Club  
 Dance  
 Debate  
 Drama Club  
 Majorettes  
 Newspaper  
 Student Ambassadors

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 0.5%  
 Af. American 99.2%  
 Asian 0.0%  
 Other 0.3%

# KELLY

Brighton Park  
4100S/2800W

## PERFORMANCE:

PSAE 24.3%  
ACT 16.7  
Grad Rate 77.6%  
College Enroll. 49.3%

## IN-SCHOOL

### PROGRAMS:

AP (10), CTE  
(Accounting,  
Architectural Drafting,  
Broadcast Technology,  
Entrepreneurship,  
IT Applications)

## WORLD LANGUAGES:

Chinese, Italian, Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Academic Decathlon  
After School Matters  
Debate  
Digital Video  
Fiction Fanatics  
Gay-Straight Alliance  
Math Team  
Mikva Challenge  
Mock Law Trial Team  
Skills USA  
Students for Social  
Justice  
Tech Club

## SPORTS:

Baseball  
Basketball  
Bowling  
Cross Country  
Football  
Floor Hockey  
Golf  
Soccer  
Softball  
Swimming  
Tennis  
Track and Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 2.1%  
Hispanic 80.7%  
Af. American 2.1%  
Asian 14.1%  
Other 1.0%

Kelly combines selective enrollment in IB, AP, Honors, and AVID college prep programs with a freshmen academy, award-winning performing arts, and comprehensive bilingual services in Chinese and Spanish to develop strong leaders and engaged students prepared for global opportunities.

**Address:** 4136 S. California Ave., Chicago, IL 60632  
**Phone:** (773) 535-4900  
**Website:** [www.kellyhs.org](http://www.kellyhs.org)  
**Principal:** James Coughlin  
**Type:** Neighborhood  
**Enrollment:** 2,046  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 39, 62, 94. Train: Orange



## KELLY: General Education

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply") or Call (773) 553-2060 or Request from school counselor and submit directly to Kelly</p>

## KELLY: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Kelly attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or Paper:</b> IB High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

## KELLY: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Accounting Architecture Broadcast Technology Digital Media</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).

Hermosa  
2600N/4300W

## KELVYN PARK

*Kelvyn Park prepares the whole student for college or post-secondary opportunities through an all-school literacy program which infuses every academic area, in- and out-of-school supports and a wide array of after-school activities.*



**Address:** 4343 W. Wrightwood Ave., Chicago, IL 60639  
**Phone:** (773) 534-4200  
**Website:** [www.kelvynparkhs.org](http://www.kelvynparkhs.org)  
**Principal:** Allyson Fox  
**Type:** Neighborhood  
**Enrollment:** 832  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 7 - 12  
**Schedule:** 9:00 a.m. – 4:16 p.m.  
**CTA Routes:** Bus: 74, 76. Train: Blue. Metra: MD-N

**KELVYN PARK: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

That some achieve great success is  
proof to all that others can achieve it  
as well.

ABRAHAM LINCOLN

PRESIDENT, U.S.

**PERFORMANCE:**

PSAT 16.3%  
 ACT 15.8  
 Grad Rate 66.3%  
 College Enroll. 43.1%

**IN-SCHOOL PROGRAMS:**

AP (9), AVID, Aventa  
 (online courses), CTE  
 (Allied Health,  
 IT Applications),  
 JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Aspira Club  
 Bicycle Ambassadors  
 College Ambassadors  
 (Metzli)  
 Drama  
 Driven & Empowered  
 Youth  
 Gay Straight Alliance  
 Guitar Classes  
 Peer Jury  
 Science Olympiad  
 Steel Drum Classes  
 Student Book Club

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 1.9%  
 Hispanic 89.9%  
 Af. American 6.9%  
 Asian 0.3%  
 Other 1.0%

**PERFORMANCE:**

PSAE 36.1%  
 ACT 18.5  
 Grad Rate 65.4%  
 College Enroll. 58.7%

**IN-SCHOOL****PROGRAMS:**

AP (11), CTE  
 (Digital Media)

**WORLD LANGUAGES:**

Polish, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
 Band  
 Chess Team  
 Chorus  
 Drama Club  
 Gay-Straight Alliance  
 Mock Trial  
 Ping-Pong Club  
 Poetry Club  
 Polish Club  
 Student Government  
 Yearbook

**SPORTS:**

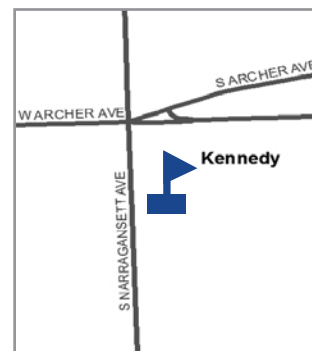
Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 25.8%  
 Hispanic 68.2%  
 Af. American 4.1%  
 Asian 1.1%  
 Other 0.8%

Approximately 1,500 students attend this ethnically and racially diverse high school, from seven primary public Chicago Public elementary schools. Kennedy HS is an authorized International Baccalaureate Diploma Programme school.

**Address:** 6325 W. 56th St., Chicago, IL 60638  
**Phone:** (773) 535-2325  
**Website:** www.kennedyhshicago.org  
**Principal:** George Szkapiak  
**Type:** Neighborhood  
**Enrollment:** 1,490  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 55N, 62, 62H. Train: Orange.

**KENNEDY: International Baccalaureate Programme - Middle Years Programme**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO KENNEDY

**KENNEDY: International Baccalaureate Programme - Diploma Programme**

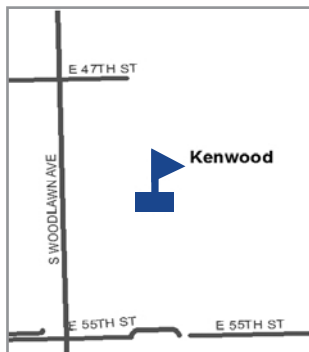
Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Kennedy attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).

Kenwood  
5000S/1500E

KENWOOD

*Kenwood Academy is a comprehensive high school with an Academic Center for gifted students that start in the 7th grade. Kenwood offers a rigorous course of study, including 17 Advanced Placement Courses and 6 Dual Enrollment College Courses.*



**Address:** 5015 S. Blackstone Ave., Chicago, IL 60615  
**Phone:** (773) 535-1350  
**Website:** www.kenwoodacademy.org  
**Principal:** Gregory Jones  
**Type:** Neighborhood  
**Enrollment:** 1,705  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 9:00 a.m. – 4:15 p.m.  
**CTA Routes:** Bus: 2, 6, 15, 28, X28. Metra: South Shore.  
 Train: Blue

**PERFORMANCE:**

PSAT 50.3%  
 ACT 19.4  
 Grad Rate 85%  
 College Enroll. 72.8%

**IN-SCHOOL****PROGRAMS:**

AP (17), AVID, CTE (Digital Media)

**WORLD LANGUAGES:**

Chinese, French, Italian, Latin, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Jazz  
 Orchestra  
 Concert Choir  
 Concert Band  
 Marching Band  
 Student Council  
 School Newspaper  
 Photography  
 Yearbook  
 Debate  
 Study Abroad  
 Latin Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**KENWOOD: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Kenwood does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

**KENWOOD: Accelerated Magnet Program**

Application Requirements	Selections	Application
<p>Contact school for information on eligibility requirements for this program.</p> <p>Students cannot have lower than a 'C' on their 7th grade or first-quarter 8th grade report card; must have a minimum 95% attendance rate in 7th grade and the first quarter of 8th grade; and must submit a writing sample.</p> <p>All interested students, including students who live within Kenwood's attendance boundary, must submit an application.</p>	Eligible students are randomly selected through a computerized lottery.	Contact school

**SCHOOL DEMOGRAPHICS:**

White 2.3%  
 Hispanic 4.1%  
 Af. American 85.8%  
 Asian 3.3%  
 Other 4.6%



## KING

Kenwood  
4400S/900E

## PERFORMANCE:

PSAE 57.1%  
ACT 20.3  
Grad Rate 88.5%  
College Enroll. 82.4%

## IN-SCHOOL

## PROGRAMS:

AP (11), CTE  
(Architectural Drafting,  
Digital Media,  
Pre-Engineering - Project  
Lead The Way)

## WORLD LANGUAGES:

French, Latin, Spanish

EXTRACURRICULAR  
ACTIVITIES:

African-American Culture  
Club  
Anime Club  
Marching Band  
Book/Reading Club  
Dance  
Debate  
Drama Club  
Knitting & Crocheting  
Club  
Majorettes  
Math Club  
Special Olympics  
Yearbook

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.7%  
Hispanic 3.5%  
Af. American 93.1%  
Asian 1.6%  
Other 1.1%

*King develops scholars who demonstrate intellectual and ethical leadership, and academic excellence. The school distinguishes itself by offering a rigorous and engaging curriculum, alongside the responsibility of engaging scholars to become social and cultural activists through a mission of Social Justice.*

**Address:** 4445 S. Drexel Blvd., Chicago, IL 60653  
**Phone:** (773) 535-1180  
**Website:** <http://www.newkcp.org>  
**Facebook:** <http://www.facebook.com/kingcollegeprep>  
**Principal:** David Narain  
**Type:** Selective Enrollment  
**Enrollment:** 718  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 4, 43, 47. Metra: South Shore. Train: Red



## KING: Selective Enrollment

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test score, each worth a maximum of 300 points.</p> <p>Testing is required. Go to <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> to schedule the admissions test. For additional information, see page 15.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

MARTIN LUTHER  
KING, JR.

MINISTER, HUMAN RIGHTS ACTIVIST

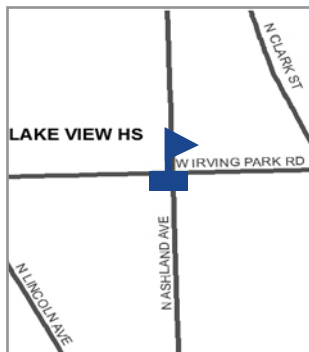
For additional information, see the following pages: AP (page 196), CTE (page 196), Project Lead The Way (page 200), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).



Lake View  
4000N/1600W

## LAKE VIEW

At Lake View, students experience a diverse curriculum nestled in the comfort of a neighborhood setting. Pathway opportunities in the areas of Humanities, STEM, and the Arts provide real-world application of rigorous concepts with a focus on college and career success.



**Address:** 4015 N. Ashland Ave., Chicago, IL 60613  
**Phone:** (773) 534-5440  
**Website:** www.lakeviewhs.com  
**Principal:** Scott Grens  
**Type:** Neighborhood  
**Enrollment:** 1,288  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:15 a.m. – 3:27 p.m.  
**CTA Routes:** Bus: 9, 22, 80. Train: Blue, Brown, Green, Orange, Pink, Purple, Red

**LAKE VIEW: Early College STEM School**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. Students may also apply for the programs in fine arts and humanities.	Contact school

**PERFORMANCE:**

PSAE 37.8%  
 ACT 18.1  
 Grad Rate 89.5%  
 College Enroll. 67.6%

**IN-SCHOOL****PROGRAMS:**

AP (16), Dual Enrollment, Humanities, JROTC, STEM, Visual and Performing Arts

**WORLD LANGUAGES:**

Chinese, French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Advanced Technology Club  
 Bands  
 Chess Team  
 Chorus  
 Drama  
 Environmental Club  
 International Club  
 Mikva Challenge  
 Mock Trial  
 Orchestra  
 Robotics  
 Visual & Digital Arts

**SPORTS:**

Baseball  
 Bowling  
 Cheerleading  
 Conditioning & Fitness  
 Cross Country  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 11.4%  
 Hispanic 67.3%  
 Af. American 12.9%  
 Asian 5.3%  
 Other 3.0%

For additional information, see the following pages: AP (page 196), Dual Enrollment (page 197), Early College STEM Schools (page 197), JROTC (page 199) and School Performance (page 200).

**PERFORMANCE:**

PSAE 90.1%  
 ACT 24  
 Grad Rate 95.3%  
 College Enroll. 85.6%

**IN-SCHOOL****PROGRAMS:**

AP (34), CTE  
 (Accounting,  
 Architectural Drafting),  
 Fine Arts, JROTC,  
 STEM

**WORLD LANGUAGES:**

Arabic, Chinese,  
 French, German,  
 Italian, Japanese, Latin,  
 Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
 Debate  
 Ethnic Clubs (29)  
 GEMS  
 Key Club  
 Mock Trial  
 Model United Nations  
 Peer Mentors  
 Robotics  
 Science Olympiad  
 Student Council

**SPORTS:**

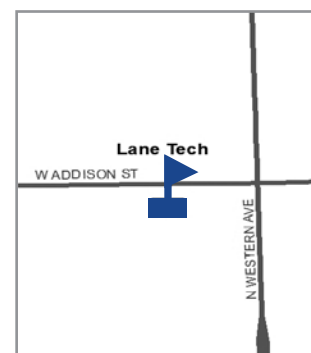
Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Lacrosse  
 Rowing  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 33.0%  
 Hispanic 44.5%  
 Af. American 8.9%  
 Asian 10.7%  
 Other 2.9%

*Lane is a National Blue Ribbon school, offering an award-winning Fine Arts and Architecture program and a wide array of athletic and extracurricular activities.*

**Address:** 2501 W. Addison St., Chicago, IL 60618  
**Phone:** (773) 534-5400  
**Website:** [www.lanetech.org](http://www.lanetech.org)  
**Facebook:** <http://www.facebook.com/LaneTechHS>  
**Principal:** Kathryn Anderson  
**Type:** Selective Enrollment  
**Enrollment:** 4,025  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 49, 52, 77, 152. Train: Blue

**LANE TECH: Selective Enrollment**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. Go to <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> to schedule the admissions test. For additional information, see page 15.</p> <p>Students who are enrolled in the school's Academic Center will be automatically admitted; no application is required.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

**PLANNING TO APPLY ONLINE?**

Three things will happen after you successfully submit your application.

- 1. You will see a Confirmation Page. This is the last page that will appear on your screen at the online application site after you submit your application.**
- 2. You will receive an email confirmation.**
- 3. The word "Completed" will appear in the status box for the program to which you are applying. If the status says "Not Completed," you have NOT submitted your application and you will need to do so before the December 11, 2015, deadline. Click "Apply" to access the application, and click "Submit" to submit the application.**

*For additional information, see the following pages: AP (page 196), CTE (page 196), JROTC (page 199), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).*

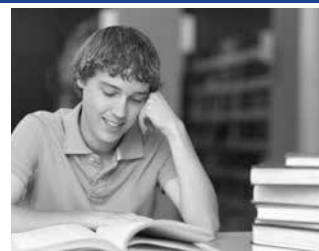
Near  
West Side  
50N/4300W

## LEGAL PREP

*Legal Prep is Chicago's first and only legal-themed high school, preparing students for college and life through the development of critical thinking, problem solving, advocacy and communication skills.*



**Address:** 4319 W. Washington Blvd., Chicago, IL 60624  
**Phone:** (773) 922-7800  
**Website:** www.legalprep.org  
**Principal:** Ashley Gibson  
**Type:** Charter  
**Enrollment:** 228  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 3:40 p.m.  
**CTA Routes:** Bus: 20, 53. Train: Green

**PERFORMANCE:**

Information not available

**LEGAL PREP: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

It always seems impossible  
until it's done.

**NELSON MANDELA**

ANTI-APARTHEID ACTIVIST,  
SOUTH AFRICAN PRESIDENT

**IN-SCHOOL PROGRAMS:**

CTE (Pre-Law)

**WORLD LANGUAGES:**

Latin

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Business Club  
 Chess Club  
 Debate  
 Guitar Club  
 Latin Club  
 Mock Trial  
 National Honor Society  
 Spoken Word  
 Negotiations  
 Step  
 Student Newspaper

**SPORTS:**

Football  
 Basketball  
 Cheerleading  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 0.4%  
 Hispanic 2.0%  
 Af. American 96.8%  
 Asian 0.0%  
 Other 0.8%

School Performance information was not available for this school. For additional information, see the following page: CTE (page 196) and Charter Schools (page 196).

# LINCOLN PARK

 Lincoln Park  
2000N/700W

## PERFORMANCE:

PSAE 70.2%  
ACT 22.1  
Grad Rate 83.0%  
College Enroll. 78.6%

## IN-SCHOOL

### PROGRAMS:

AP (22), JROTC

### WORLD LANGUAGES:

Arabic, French,  
German, Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Academic Decathlon  
Chess Team  
Comedy Club  
Debate  
Ecology Club  
Math Club  
Mock Trial  
Model United Nations  
Newspaper  
Ping-Pong Club  
Student Government  
Yearbook

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Golf  
Lacrosse  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo

## SCHOOL DEMOGRAPHICS:

White 27.9%  
Hispanic 35.6%  
Af. American 22.2%  
Asian 9.8%  
Other 4.4%

*Lincoln Park HS, known for its Performing Arts, HH/AP and IB programs, offers a wide array of academic and extracurricular opportunities to a talented and diverse student body.*

Address: 2001 N. Orchard St., Chicago, IL 60614  
Phone: (773) 534-8130  
Website: [www.lincolnparkhs.org](http://www.lincolnparkhs.org)  
Principal: Michael Boraz  
Type: Neighborhood  
Enrollment: 2,204  
Bilingual: Yes  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:18 p.m.  
CTA Routes: Bus: 8, 11, 73, 74. Train: Brown, Purple, Red



## LINCOLN PARK: International Baccalaureate Programme - Middle Years Programme

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students who live outside of Lincoln Park's attendance area can apply through the Performing Arts and/or Honors/Double Honors programs. During the 9th and 10th grade, all programs are under the umbrella of the IB Middle Years Programme.	Contact school

## LINCOLN PARK: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Lincoln Park attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), IB (pages 11, 197), JROTC (page 199), and School Performance (page 200).*

*Lindblom, a U.S. News & World Report Gold Medal School, offers unique programs in critical world languages, math and science, and including the largest Mandarin language program in Chicago, a Biotechnology Center of Excellence. Lindblom graduates have included Posse scholarship winners, a QuestBridge recipient, and Gates Scholars.*



**Address:** 6130 S. Wolcott Ave., Chicago, IL 60636  
**Phone:** (773) 535-9300  
**Website:** [www.lindblomeagles.org](http://www.lindblomeagles.org)  
**Principal:** Wayne Bevis  
**Type:** Selective Enrollment  
**Enrollment:** 1,169  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 8:00 a.m. – 3:11 p.m.  
**CTA Routes:** Bus: 9, 48, 63. Train: Green

### LINDBLOM: Selective Enrollment

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 15.</p> <p>Students who are enrolled in the school's Academic Center will be automatically admitted; no application is required.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>            Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

### SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
 SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
 MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
 BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
 THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO

[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).

### PERFORMANCE:

PSAE 85.4%  
 ACT 22.6  
 Grad Rate 82.7%  
 College Enroll. 81.5%

### IN-SCHOOL PROGRAMS:

AP (17), CTE  
 (Gaming,  
 Pre-Engineering-  
 Project Lead The  
 Way), JROTC

### WORLD LANGUAGES:

Arabic, Chinese

### EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
 Anime Club  
 Book/Reading Club  
 Chinese Language  
 Club  
 Chorus  
 Drama Club  
 Environmental Club  
 Gay-Straight Alliance  
 Math Club  
 Middle Eastern Club  
 Special Olympics  
 Yoga

### SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo

### SCHOOL DEMOGRAPHICS:

White 2.0%  
 Hispanic 24.7%  
 Af. American 70.4%  
 Asian 1.7%  
 Other 1.3%



**PERFORMANCE:**

PSAE 6.6%  
ACT 14.5  
Grad Rate 50.4%  
College Enroll. 32.4%

**IN-SCHOOL**
**PROGRAMS:**

AP (6), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Band  
Book/Reading Club  
Chorus  
Christian Club  
Dance  
Drama Club  
Peer Mentors  
Pep/Spirit Club  
Poetry Club  
Student Government  
Yearbook  
Young Writers Club

**SPORTS:**

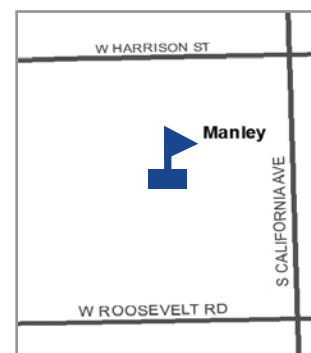
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Softball  
Swimming  
Track & Field  
Volleyball  
Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
Hispanic 3.4%  
Af. American 96.1%  
Asian 0.0%  
Other 0.6%

Manley offers three award-winning CTE programs, extensive community partners, including Umoja (college readiness, leadership and restorative justice), and new technology--smart boards, laptops, iPads and tech-enhanced literacy programs.

**Address:** 2935 W. Polk St., Chicago, IL 60612  
**Phone:** (773) 534-6900  
**Website:** [www.manleyhighschool.org](http://www.manleyhighschool.org)  
**Facebook:** <https://www.facebook.com/manleyhighschool>  
**Principal:** Trista Harper  
**Type:** Neighborhood  
**Enrollment:** 282  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:23 p.m.  
**CTA Routes:** Bus: 7, 12, 94. Train: Blue


**MANLEY: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

**MANLEY: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Carpentry Culinary Arts Health	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpscae.org">www.cpscae.org</a> (click "Apply")

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), and School Performance (page 200).



Near  
West Side  
100S/2500W

# MARINE

MMSA prepares students for future success through a robust curriculum, a safe and supportive learning environment and a student leadership model that enables all young people to reach their full potential.



**Address:** 145 S. Campbell Ave., Chicago, IL 60612  
**Phone:** (773) 534-7818  
**Website:** <http://www.marinemilitary.org>  
**Principal:** Shanele Andrews  
**Type:** Military  
**Enrollment:** 0  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:55 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 20, 49, 126. Train: Blue, Green



## PERFORMANCE:

Information Not Available

## MARINE: Military Academy

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**  
TBD

**WORLD LANGUAGES:**  
TBD

**EXTRACURRICULAR ACTIVITIES:**  
TBD

**SPORTS:**  
TBD

## SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO

[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).

## SCHOOL DEMOGRAPHICS:

Information Not Available

## MARSHALL

East  
Garfield Park  
200S/3200W

## PERFORMANCE:

PSAE 4.9%  
ACT 14.6  
Grad Rate 44.9%  
College Enroll. 27.5%

IN-SCHOOL  
PROGRAMS:

None offered

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
Agri-Stars Club  
Art Club  
BAM-Male Mentoring  
Bicycle Club  
Chess Team  
Chorus  
Dance  
Gay-Straight Alliance  
Girl Talk  
Peace Leadership  
Council  
Pre-Law Club

## SPORTS:

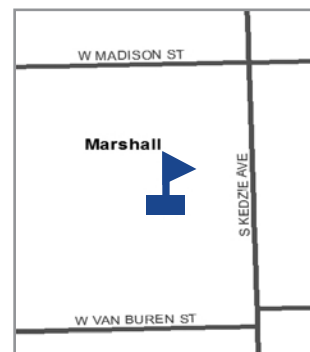
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Football  
Pom Pon  
Softball  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 1.0%  
Af. American 98.6%  
Asian 0.2%  
Other 0.2%

*Marshall is a Turnaround school that has revitalized its curriculum, culture and climate. It aims to develop its students' capacity for critical thinking and relationship building.*

Address: 3250 W. Adams St., Chicago, IL 60624  
Phone: (773) 534-6455  
Website: [www.marshallmetrohighschool.org](http://www.marshallmetrohighschool.org)  
Principal: Lori Ann Campbell  
Type: Neighborhood  
Enrollment: 417  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:30 p.m.  
CTA Routes: Bus: 20, 52, 82, 126. Train: Blue, Green



## MARSHALL: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available	Contact school

## MARSHALL: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Agricultural Science</p> <p>Culinary Arts</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

For additional information, see the following pages: College and Career Academies (pages 10, 196), General Education (page 197), and School Performance (page 200).

Nationally recognized as an AVID Certified School, Mather fosters intellectual, social and technological skills through professional development, structured learning experiences and parental support.



**Address:** 5835 N. Lincoln Ave., Chicago, IL 60659  
**Phone:** (773) 534-2350  
**Website:** [www.matherhs.org](http://www.matherhs.org)  
**Principal:** Christie Jones  
**Type:** Neighborhood  
**Enrollment:** 1,547  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 11, 84, 93. Train: Brown, Red.

**PERFORMANCE:**

PSAE 25.3%  
 ACT 16.8  
 Grad Rate 70.5%  
 College Enroll. 62.2%

**IN-SCHOOL****PROGRAMS:**

AP (14), AVID

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
 Band  
 Dance  
 Debate  
 Drama Club  
 Mock Trial  
 Newspaper  
 Orchestra  
 Robotics  
 Special Olympics  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Lacrosse  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 20.2%  
 Hispanic 38.3%  
 Af. American 11.9%  
 Asian 27.2%  
 Other 2.4%

**MATHER: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

**MATHER: CTE - College and Career Lottery Academy**

Application Requirements	Selections	Program	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.	IT (Game Programming)  IT (Web Design)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpscae.org">www.cpscae.org</a> (click "Apply")

**MATHER: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year.  Repeating 8th graders and students pushed into 8th grade due to age requirements DO NOT QUALIFY for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.	Pre-Law	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpscae.org">www.cpscae.org</a> (click "Apply")

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), College and Career Academies (pages 10, 196) and School Performance (page 200).

# MORGAN PARK

Morgan Park  
11200S/1700W

## PERFORMANCE:

PSAE 27.6%  
ACT 17.6  
Grad Rate 82.1%  
College Enroll. 68.9%

## IN-SCHOOL

### PROGRAMS:

AP (10), CTE (Gaming, Digital Media), IBCP, JROTC

### WORLD LANGUAGES:

French, Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Academic Decathlon  
African-American Club  
Band  
Chess Team  
Chorus  
Christian Club  
Majorettes  
Math Club  
Mayor Daley's Book Club  
Model  
United Nations  
Peer Mentors  
Special Olympics

### SPORTS:

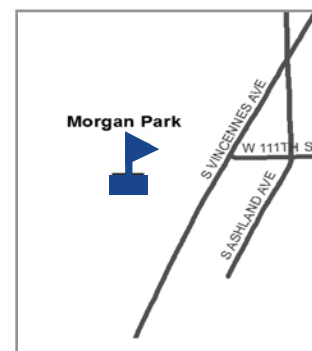
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 1.0%  
Hispanic 1.3%  
Af. American 96.8%  
Asian 0.1%  
Other 0.8%

*Morgan Park offers its World Language and International Studies, International Baccalaureate, and computer technology programs with the aim of developing globally responsible citizens who are knowledgeable, open-minded, caring, and principled thinkers.*

**Address:** 1744 W. Pryor Ave., Chicago, IL 60643  
**Phone:** (773) 535-2550  
**Website:** [www.morganparkcps.org](http://www.morganparkcps.org)  
**Principal:** Carolyn Epps  
**Type:** Neighborhood  
**Enrollment:** 1,354  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 111, 112. Train: Red. Metra: RI



### MORGAN PARK: International Baccalaureate Programme - Middle Years

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Morgan Park does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

### MORGAN PARK: World Language and International Studies Program

Application Requirements	Selections	Application
Contact the school for the minimum score on the standardized test to apply for the program.	<p>Qualified students will be invited to take an entrance examination. Applicants invited to sit for the assessment will be notified by mail.</p> <p>Selection is based on NWEA MAP scores; 7th and 8th grade report cards in academics, conduct and attendance; and the entrance examination.</p>	Contact school

### MORGAN PARK: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Morgan Park attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Academic Center, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), IBCP (page 198), JROTC (page 199), World Language and International Studies (page 201) and School Performance (page 200).*

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## PARENTS!

### HAVE QUESTIONS ABOUT THE SCHEDULING PROCESS?

### YOUR ANSWER COULD BE HERE!

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#### 1 How can I use the online application process?

Parents of students applying to ninth grade high school programs through the Office of Access and Enrollment's centralized application processes can use the online application site to schedule Selective Enrollment High School exams, International Baccalaureate and Military Academy information sessions, and magnet auditions, as well as submit applications.

#### 2 How do I schedule my child's appointments?

In order to access the website to begin scheduling your child's appointments, you will first need a Personal Identification Number (PIN). CPS, charter and contract students received their PINs in Eligibility Letters distributed to their schools in September. Non-CPS students who registered to take the NWEA in October received (or will receive) their PIN approximately two weeks prior to the NWEA test date, and will be able to schedule their child's appointment once their eligibility has been determined, based on the results of the NWEA. (If your child is a non-CPS student and has not yet registered for the NWEA MAP, contact the Office of Access and Enrollment at 773-553-2060 or [oea@cps.edu](mailto:oea@cps.edu) to register by December 11, 2015. Scores from the NWEA MAP are required in order to apply to schools with academic criteria: CTE-College and Career Selective Academies, International Baccalaureate Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools.) Once you have your PIN, go to [www.apply.cps.edu](http://www.apply.cps.edu) for next steps.

#### 3 What if I don't have access to the internet?

Internet access is required to schedule your child's appointment using the online application portal. CPS parents can contact their child's school counselor to inquire about the possibility of using computers at their schools. Families can also access the internet at any Chicago public library. For more information and to find your nearest Chicago public library, call 311 or 312-747-4300. Alternatively, students may submit paper applications and they will be assigned appointment times by the Office of Access and Enrollment (except for International Baccalaureate High Schools; for these schools, students who apply via paper will have to contact the school directly). Paper applications are at [www.cpsoea.org](http://www.cpsoea.org) (click 'Apply and 'Application Materials').

#### 4 I have more than one child who will be applying to ninth grade. Will I receive different PINs for each child?

Yes. Students applying online to ninth grade each need unique PINs to tie them to their academic information, so each student will be assigned different PINs. The online application site, [www.apply.cps.edu](http://www.apply.cps.edu), provides step-by-step instructions to help you manage two different students under the same online account.

#### 5 I also have a younger child that I would like to apply for elementary school options. Will I have to apply for a different PIN for my younger child?

No. If you have a child who is applying to ninth grade, your younger child(ren) can use their sibling's assigned PIN to access the application website. The online application site, [www.apply.cps.edu](http://www.apply.cps.edu), provides step-by-step instructions to help you add a younger sibling to your child's account.

#### 6 Once I schedule the admissions screenings, will my child's application be complete?

NO. "Scheduling" and "Applying" are two different things! You must ensure that your child both schedules and attends his/her appointments AND also completes an application. The online application site, [www.apply.cps.edu](http://www.apply.cps.edu) displays the status of each step to guide you in completing these steps successfully.

#### 7 Why should I use the online application site?

There are many great incentives for using the online process. You can schedule appointments that work best with your calendar. If your schedule changes, you will be able to reschedule yourself (the online site will remain accessible after the December deadline for rescheduling ONLY). If you lose your confirmation form for an appointment, you can log back on to print another copy. After you schedule your appointment(s), you can apply from the same website.

#### 8 If my child takes his Selective Enrollment High School exam early, he will receive his test results early?

Yes. All students who take the Selective Enrollment High School exam in November will receive their exam results before the application deadline in December. This will allow students to know their final total point score before they select and rank their Selective Enrollment High School options and submit their application.

STILL HAVE QUESTIONS?



Contact the Office of Access and Enrollment at (773) 553-2060 or [oea@cps.edu](mailto:oea@cps.edu)





# MULTICULTURAL

South Lawndale  
3100S/4400W



## PERFORMANCE:

PSAE 10.0%  
ACT 15.2  
Grad Rate 61.7%  
College Enroll. 36.9%

## IN-SCHOOL PROGRAMS:

AP (4)

## WORLD LANGUAGES:

French, Spanish

## EXTRACURRICULAR ACTIVITIES:

Band  
Crochet Club  
Dance  
Drama Club  
Mock Trial  
Open Mic  
Peer Mentors  
Student Ambassadors  
Student Government  
Video Game Club  
Yearbook

## SPORTS:

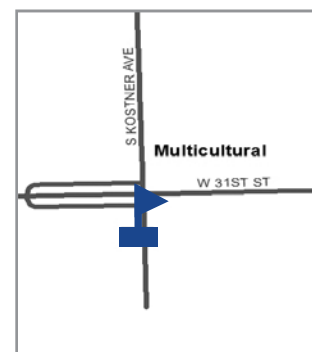
Basketball  
Cheerleading  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Water Polo  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.7%  
Hispanic 81.9%  
Af. American 13.4%  
Asian 0.0%  
Other 4.0%

*Multicultural provides programs that build a sense of community, lay a foundation for academic and career success, support freshman achievement and develop global awareness and technological skills.*

**Address:** 3120 S. Kostner Ave., Chicago, IL 60623  
**Phone:** (773) 535-4242  
**Website:** <http://ma.lvlhs.org/>  
**Principal:** James R. Clarke  
**Type:** Small  
**Enrollment:** 260  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 53, 53A, 54B, 82



## MULTICULTURAL: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary receive priority.	Contact school
All interested students, including students who live in the Multicultural attendance boundary, must submit an application, which includes an essay.	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are selected based on space availability, the student's prior academic performance, evaluation of the student's essay, and whether the student has a relative who is currently enrolled in the school.	Contact school



For additional information, see the following pages: AP (page 196), School Performance (page 200) and Small Schools (page 201).



North  
Lawndale  
1600S/3300W

# NLCP - CHRISTIANA

NLCP-Christiana goes beyond the efforts of most high schools to ensure the college success of its students. This includes providing family-like support for alumni in completing college and a college scholarship fund for its graduates.



Address: 1616 S. Christiana Ave., Chicago, IL 60623  
 Phone: (773) 542-1490  
 Website: [www.nlcphs.org](http://www.nlcphs.org)  
 Principal: Senita Murphy  
 Type: Charter  
 Enrollment: 454  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. – 3:30 p.m.  
 CTA Routes: Bus: 18, 52, Train: Pink



## PERFORMANCE:

PSAE 13%  
 ACT 15.9  
 Grad Rate 75.0%  
 College Enrol. 76.5%

## IN-SCHOOL PROGRAMS:

AP (4)

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Arts  
 Debate  
 DJ & Hip Hop  
 Drama  
 Drumline  
 Film  
 Literary Journal & Writing Coaches  
 Louder Than a Bomb (Poetry Slam)  
 Majorettes  
 Mock Trial  
 Sports Broadcasting  
 Step Team

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.2%  
 Hispanic 1.5%  
 Af. American 98.1%  
 Asian 0.0%  
 Other 0.2%

## NLCP - CHRISTIANA: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

What lies behind us and what lies  
 before us are small matters  
 compared to what lies within us.

RALPH WALDO EMERSON

ESSAYIST, POET

# NLCP - COLLINS

North  
Lawndale  
1300S/3000W

## PERFORMANCE:

PSAE 12.7%  
ACT 16.1  
Grad Rate 74.5%  
College Enroll. 63.0%

## IN-SCHOOL

### PROGRAMS:

None offered

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Arts  
Debate  
DJ & Hip Hop  
Drama  
Drum Line  
Film  
Journalism & Newspaper  
Literary Journal &  
Writing Coaches  
Louder Than a Bomb  
(Poetry Slam)  
Majorettes  
Sports Broadcasting  
Step Team

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.2%  
Hispanic 0.0%  
Af. American 99.8%  
Asian 0.0%  
Other 0.0%

*NLCP-Collins goes beyond the efforts of most high schools to ensure the college success of its students. This includes providing family-like support for alumni in completing college and a college scholarship fund for its graduates.*

Address: 1313 S. Sacramento Dr., Chicago, IL 60623  
Phone: (773) 542-6766  
Website: [www.nlcphs.org](http://www.nlcphs.org)  
Principal: Tim Bouman  
Type: Charter  
Enrollment: 422  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:30 p.m.  
CTA Routes: Bus: 12, 18, 52



## NLCP - COLLINS: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

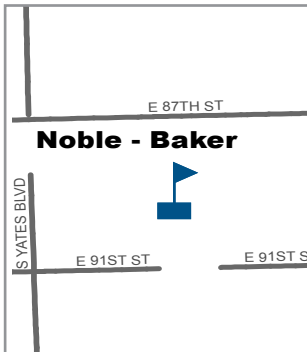


For additional information, see the following pages: Charter Schools (page 196) and School Performance (page 200).

South Chicago  
8900S/2700E

## NOBLE - BAKER

*The mission of Baker College Prep is to develop students' academic skills and character, to become civic-minded college graduates and change agents for their communities and the world.*



**Address:** 2710 E. 89th St., Chicago, IL 60617  
**Phone:** (773) 535-6460  
**Website:** [www.bakercollegeprep.org](http://www.bakercollegeprep.org)  
**Principal:** Vincent Gay  
**Type:** Charter  
**Enrollment:** 105  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 10  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 26, 30, 71, 87, 95E



## PERFORMANCE:

Information not available

## NOBLE - BAKER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

Segregation shaped me;  
education liberated me.

MAYA ANGELOU

NOVELIST, POET

## IN-SCHOOL PROGRAMS:

None offered

## WORLD LANGUAGES:

Contact school

## EXTRACURRICULAR ACTIVITIES:

Anime  
 Athletic Conditioning  
 Foreign Film  
 Hip Hop  
 Musical Theater  
 Photography  
 Spanish  
 Student Council  
 Video Games  
 Zumba

## SPORTS:

Basketball  
 Cheerleading  
 Cross-Country  
 Football  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.4%  
 Hispanic 10.6%  
 Af. American 87.8%  
 Asian 0.0%  
 Other 1.1%

*School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

# NOBLE - BUTLER

Pullman  
10300S/800E

## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

None offered

## WORLD LANGUAGES:

Contact school

## EXTRACURRICULAR ACTIVITIES:

Art  
Dance  
Debate  
Drama Club  
Drill Team  
Newsletter  
Poetry Club  
Spanish  
Student Council  
Weight Training

## SPORTS:

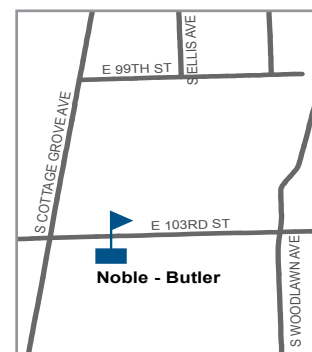
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Soccer  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 0.8%  
Af. American 98.9%  
Asian 0.0%  
Other 0.4%

*Butler College Prep offers a focus on the arts and social justice, building character, developing personal accountability and creating leaders and mentors to others who follow in their footsteps.*

**Address:** 821 E. 103rd. St., Chicago, IL 60628  
**Phone:** (773) 535-5490  
**Website:** [www.butlercollegeprep.org](http://www.butlercollegeprep.org)  
**Principal:** Christopher Goins  
**Type:** Charter  
**Enrollment:** 102  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 11  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 106, 115. Train: Metra Electric District



## NOBLE - BUTLER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

I'm not comfortable being preachy, but more people need to start spending as much time in the library as they do on the basketball court.

KAREEM  
ABDUL-JABBAR

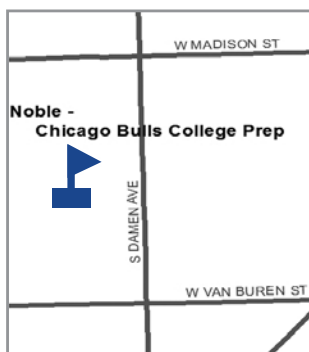
PROFESSIONAL BASKETBALL  
PLAYER

*School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

Near West Side  
200S/2000W

## NOBLE - CHICAGO BULLS

Chicago Bulls College Prep provides a well-rounded foundation for college, including rigorous academics, performing arts, such as music and theater, and a challenging fitness and physical education program.



Address: 2040 W. Adams St., Chicago, IL 60612  
 Phone: (773) 534-7599  
 Website: [www.chicagobullscollegeprep.org](http://www.chicagobullscollegeprep.org)  
 Principal: Wendy Erskine  
 Type: Charter  
 Enrollment: 1,079  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:30 a.m. – 3:36 p.m.  
 CTA Routes: Bus: 20, 50, 126. Train: Blue

## PERFORMANCE:

PSAE 55.1%  
 ACT 20.9  
 Grad Rate 82.1%  
 College Enroll. 83.6%

IN-SCHOOL  
PROGRAMS:

AP (10), ROTC

## WORLD LANGUAGES:

French, Spanish

EXTRACURRICULAR  
ACTIVITIES:

Color Guard  
 Dance  
 Debate  
 Drama Club  
 Glee Club  
 Guitar Club  
 National Honor Society  
 Student Council  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Rugby  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## NOBLE - CHICAGO BULLS: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school's attendance boundary.	Contact school



## SCHOOL DEMOGRAPHICS:

White 0.6%  
 Hispanic 64.4%  
 Af. American 33.3%  
 Asian 0.5%  
 Other 1.2%

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), ROTC (page 177) and School Performance (page 200).

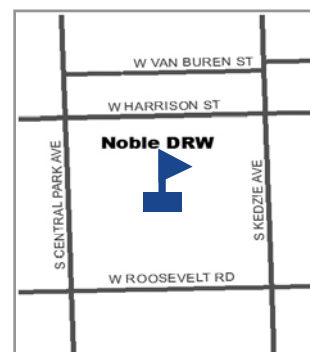
# NOBLE - DRW

North  
Lawndale  
900S/3400W



*DRW Trading College Prep strategically integrates educational technology into the curriculum to provide students with the skills necessary to maximize their academic potential.*

**Address:** 931 S. Homan Ave., Chicago, IL 60624  
**Phone:** (773) 893-4500  
**Website:** [www.drwtradingcollegeprep.org](http://www.drwtradingcollegeprep.org)  
**Principal:** Matthew Kelley  
**Type:** Charter  
**Enrollment:** 431  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 7, 12, 52, 82. Train: Blue



## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

None offered

## WORLD LANGUAGES:

Contact school

## EXTRACURRICULAR ACTIVITIES:

Art Club  
 Chess Club  
 Dance  
 Debate  
 Drama Club  
 Glee Club  
 Hip Hop Aerobics  
 National Honor Society  
 Newspaper  
 Robotics  
 Spanish Club  
 Student Council  
 Technology Club

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Rugby  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.6%  
 Hispanic 9.9%  
 Af. American 87.9%  
 Asian 0.0%  
 Other 1.5%

## NOBLE - DRW: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

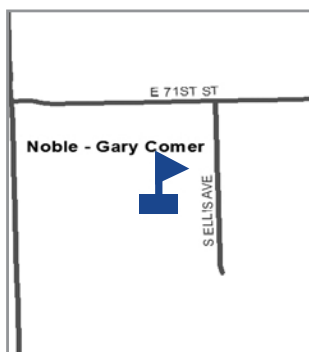
CHARTER SCHOOLS HAVE THEIR OWN APPLICATIONS –

CONTACT THE SCHOOLS DIRECTLY.

*School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).*



*Gary Comer College Prep focuses on preparing its students to enter four-year universities, with the support of a team that works with students, their families and universities towards that goal.*



**Address:** 7131 S. South Chicago Ave., Chicago, IL 60619  
**Phone:** (773) 729-3969  
**Website:** [www.garycomercollegeprep.org](http://www.garycomercollegeprep.org)  
**Principal:** Nikki Grier  
**Type:** Charter  
**Enrollment:** 950  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 6 - 12  
**Schedule:** 7:45 a.m. – 4:30 p.m.  
**CTA Routes:** Bus: 4, 30, 71

#### NOBLE - GARY COMER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus who wish to continue, to siblings of students enrolled in the campus, and to students who reside within the school's attendance boundary.	Contact school



#### PERFORMANCE:

PSAE 39.3%  
 ACT 19.5  
 Grad Rate 80.0%  
 College Enroll. 87.1%

#### IN-SCHOOL PROGRAMS:

AP (8)

#### WORLD LANGUAGES:

Spanish

#### EXTRACURRICULAR ACTIVITIES:

Band  
 Catamounts Care  
 Catamount Cuties Step Team  
 Chess Club  
 Class Council  
 Gospel Choir  
 HackShop  
 Horizons Club  
 Principal's Council  
 Robotics Club  
 Yearbook

#### SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

#### SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 3.9%  
 Af. American 94.9%  
 Asian 0.0%  
 Other 1.2%

# NOBLE - GOLDER

West Town  
700N/1400W**PERFORMANCE:**PSAE 55.6%  
ACT 20.4  
Grad Rate 79.9%  
College Enroll. 78.0%*Golder College Prep provides a rigorous curriculum, a strict discipline policy and a supportive, small-school environment. All students take at least two years of Spanish before graduating.*Address: 1454 W. Superior St., Chicago, IL 60642  
Phone: (312) 265-9925  
Website: [www.goldercollegeprep.org](http://www.goldercollegeprep.org)  
Principal: Rosa Alanis  
Type: Charter  
Enrollment: 635  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 4:00 p.m.  
CTA Routes: Bus: 9, 65, 66. Train: Blue**IN-SCHOOL****PROGRAMS:**

AP (7), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR****ACTIVITIES:**Band  
Cross Training  
Dance  
Green Club  
Tae Kwon Do  
Yearbook  
Yoga Club**SPORTS:**Badminton  
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Rugby  
Soccer  
Softball  
Volleyball**NOBLE - GOLDER: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school



INTERESTED IN INFORMATION  
ABOUT CHICAGO'S CHARTER  
HIGH SCHOOLS?

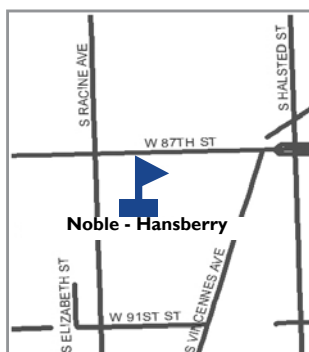
VISIT

[WWW.CHARTERSCALE.ORG](http://WWW.CHARTERSCALE.ORG)**SCHOOL DEMOGRAPHICS:**White 2.3%  
Hispanic 85.6%  
Af. American 10.9%  
Asian 0.6%  
Other 0.6%*For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).*

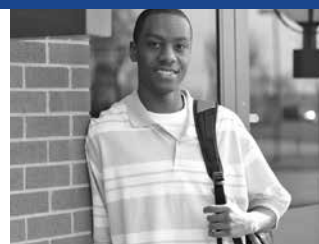
Auburn  
Gresham  
8700S/1100W

# NOBLE - HANSBERRY

Noble Hansberry College Prep offers both IB Diploma Programme and AP courses, providing all students with the knowledge to gain a global perspective and transform the world. Students may enroll in these courses at the start of freshman year.



**Address:** 8748 S. Aberdeen St., Chicago, IL 60620  
**Phone:** (773) 729-3400  
**Website:** <http://hansberrycollegeprep.noblenetwork.org>  
**Principal:** Lauryn Fullerton  
**Type:** Charter  
**Enrollment:** 498  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 8A, 24, 44, 87. Train: Red. Metra: Rock Island



## PERFORMANCE:

Information not available

## NOBLE - HANSBERRY: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

The essence of teaching is  
to make learning contagious,  
to have one idea spark another.

MARVA COLLINS  
EDUCATOR

## IN-SCHOOL PROGRAMS:

IB

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Art Club  
 Dance  
 DJ Club  
 Drama  
 Fitness Club  
 Gardening Club  
 Glee Club  
 Improv Club  
 Outdoor Adventures  
 Piano  
 Poetry Club  
 Sports Management

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Rugby  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 2.3%  
 Af. American 96.8%  
 Asian 0.0%  
 Other 0.9%

School Performance information was not available for this school. For additional information, see the following pages: Charter Schools (page 196) and IB (pages 11, 197).

# NOBLE – ITW DAVID SPEER

 Belmont-Cragin  
 2500N/5400W

**PERFORMANCE:**

 Information not  
 available

*ITW David Speer College Prep aims to prepare students to become innovators and leaders in the fields of science, technology, engineering, and math, through a curriculum infused with fine arts, social justice, and cutting-edge technology.*

**IN-SCHOOL  
PROGRAMS:**

None offered

**WORLD LANGUAGES:**

Contact school

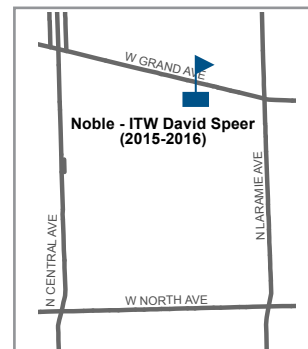
**EXTRACURRICULAR  
ACTIVITIES:**

 Art  
 Chess  
 Dance  
 Debate  
 Drama  
 Drill Team  
 Glee Club  
 Journalism Club  
 Robotics  
 Student Council

**SPORTS:**

 Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

**Address:** 5321 W. Grand Ave., Chicago, IL  
**Phone:** (773) 622-7484  
**Website:** <http://itwspeeracademy.noblenetwork.org>  
**Principal:** Thomas Mulder  
**Type:** Charter  
**Enrollment:** 680  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 11  
**Schedule:** 8:20 a.m. – 3:50 p.m.,  
**CTA Routes:** Bus: 57, 65, 73, 85. Metra: Milw Dist-West


**NOBLE – ITW DAVID SPEER: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

An investment in knowledge  
pays the best interest.

BENJAMIN  
 FRANKLIN  
 STATESMAN, AUTHOR,  
 SCIENTIST

**SCHOOL DEMOGRAPHICS:**

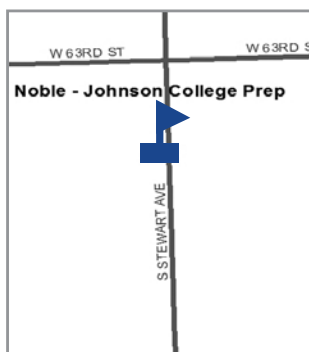
 White 1.0%  
 Hispanic 78.0%  
 Af. American 16.4%  
 Asian 0.3%  
 Other 4.2%

*School performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196 ).*

Englewood  
6300S/400W

## NOBLE - JOHNSON

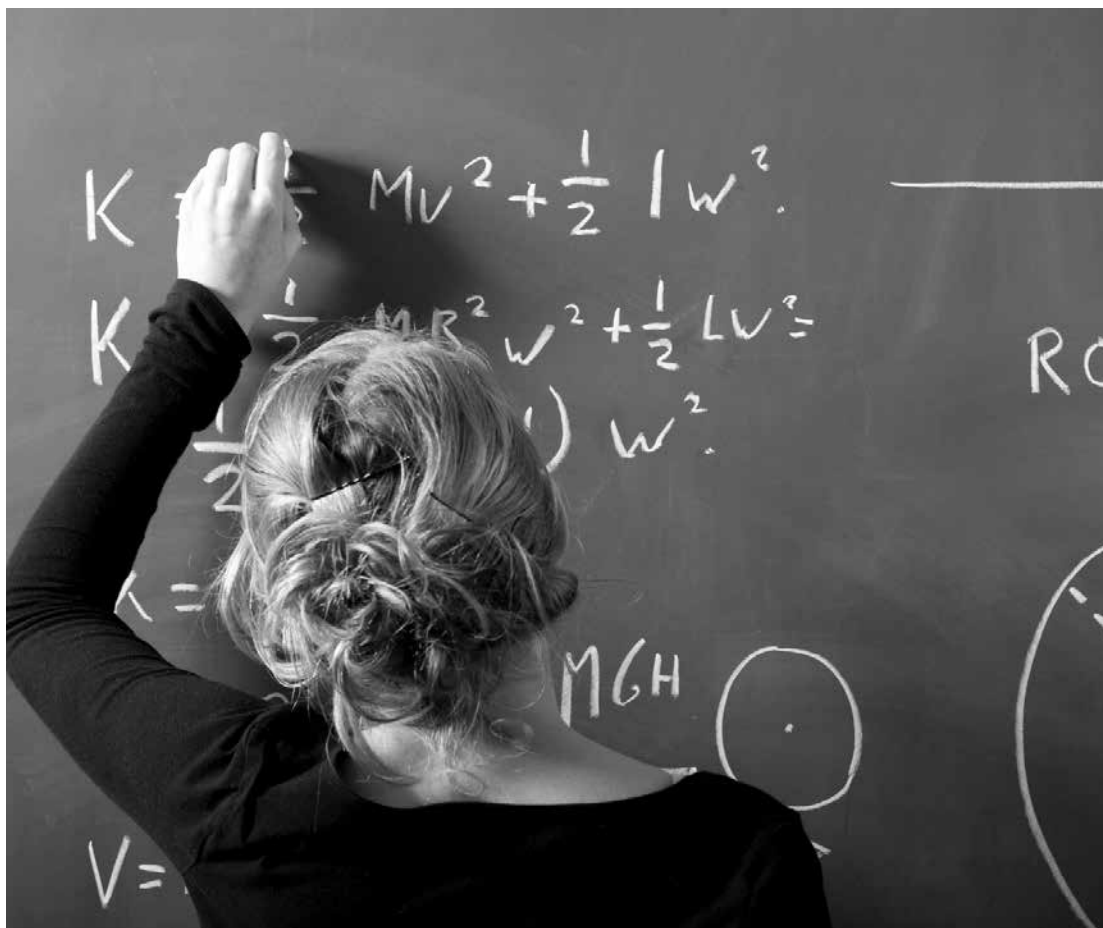
Students at Johnson College Prep are encouraged to develop an array of strengths and interests through a comprehensive educational experience and required out-of-class elective activities.



Address: 6350 S. Stewart Ave., Chicago, IL 60621  
 Phone: (312) 348-1888  
 Website: [www.johnsoncollegeprep.org](http://www.johnsoncollegeprep.org)  
 Principal: Garland Thomas-McDavid  
 Type: Charter  
 Enrollment: 773  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:45 a.m. – 3:45 p.m.  
 CTA Routes: Bus: 63. Train: Red

## NOBLE - JOHNSON: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school



## PERFORMANCE:

PSAE 44.2%  
 ACT 19.8  
 Grad Rate Not Avail.  
 College Enroll. Not Avail.

IN-SCHOOL  
PROGRAMS:

AP (4), JROTC, Project Lead The Way (Pre-Engineering)

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

BAM (Becoming a Man)  
 Band  
 Chorus  
 Color Guard  
 Drama  
 Drill Team  
 Early College Scholars  
 Hip Hop Aerobics  
 National Honor Society  
 STEM  
 Step Up Women's Network  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Rugby  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.1%  
 Hispanic 2.6%  
 Af. American 96.2%  
 Asian 0.6%  
 Other 0.5%

Graduation Rate and College Enrollment information were not available for this school. For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199), Project Lead The Way (page 200) and School Performance (page 200).

# NOBLE - MUCHIN

Loop  
IN/IE

## PERFORMANCE:

PSAE 59.1%  
ACT 21.3  
Grad Rate 81.8%  
College Enroll. 87.1%

## IN-SCHOOL

### PROGRAMS:

AP (9)

### WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Anime  
Chess  
Dance  
Debate  
Double Dutch  
Drill Team  
Economics  
Glee Club  
Mathletes  
Newspaper  
Robotics  
Step Team

## SPORTS:

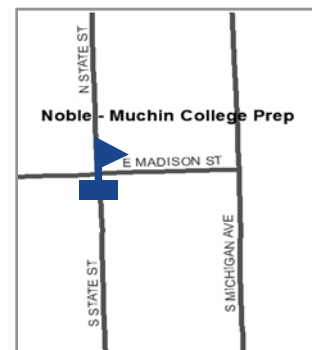
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Rugby  
Soccer  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 1.9%  
Hispanic 62.5%  
Af. American 28.7%  
Asian 5.6%  
Other 1.3%

*Muchin College Prep, located in downtown Chicago, supports students in reaching their full potential inside and outside the classroom, and provides students with access to civic organizations, job shadowing and internship opportunities.*

**Address:** 1 N. State St., Chicago, IL 60602  
**Phone:** (312) 445-4680  
**Website:** [www.muchincollegeprep.org](http://www.muchincollegeprep.org)  
**Principal:** Derrick Green  
**Type:** Charter  
**Enrollment:** 886  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:50 a.m. – 4:06 p.m.  
**CTA Routes:** Bus: 3, 4, 20, 22, 24, 26, 36, 62, 66, 143, 145, 147, 148, 151. Train: Brown, Blue, Green, Orange, Pink, Purple, Red



## NOBLE - MUCHIN: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

# LOOK FOR

SCHOOLS THAT FIT YOU BEST.

THEY MAY NOT BE THE SAME SCHOOLS

YOUR FRIENDS ARE LOOKING AT,

BUT THAT'S OK...

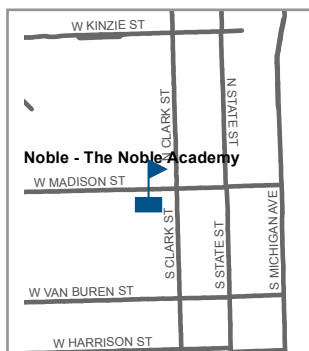
# THIS IS ABOUT YOU!

*For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).*



## NOBLE - THE NOBLE ACADEMY

*The Noble Academy is a collaboration between Noble and Phillips Exeter Academy in New Hampshire, designed to bring student-centered Harkness® instruction to Chicago. The Academy aims to serve all sectors of the city with a diverse student body.*



**Address:** 17 N. State St., Chicago, IL (temporary)  
**Phone:** (773) 278-6895  
**Website:** <http://the.noble.academy.noblenetwork.org>  
**Principal:** Pablo Sierra  
**Type:** Charter  
**Enrollment:** Not available  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9-10  
**Schedule:** 8:30 a.m. – 4:10 p.m.  
**CTA Routes:** Bus: 2, 6, 10, J14, 29, 36, 56, 60, 62, 146, 147, 148, 151. Train: Blue, Brown, Green, Orange, Pink, Purple, Red

**PERFORMANCE:**

Information not available

**IN-SCHOOL PROGRAMS:**

None offered

**WORLD LANGUAGES:**

Contact school

**EXTRACURRICULAR ACTIVITIES:**

Art  
 Chess  
 Dance  
 Debate  
 Drama  
 Drill Team  
 Glee Club  
 Journalism Club  
 Robotics  
 Student Council

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 2.1%  
 Hispanic 49.0%  
 Af. American 44.3%  
 Asian 3.1%  
 Other 1.5%

**NOBLE - THE NOBLE ACADEMY: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

Education is not the filling  
of a pail, but the lighting of  
a fire.

WILLIAM BUTLER  
YEATS

POET

# NOBLE - NOBLE STREET

West Town  
1000N/1400W

## PERFORMANCE:

PSAE 45.2%  
ACT 19.8  
Grad Rate 84.8%  
College Enroll. 84.3%

## IN-SCHOOL

### PROGRAMS:

AP (6)

### WORLD LANGUAGES:

Russian

## EXTRACURRICULAR

### ACTIVITIES:

Art of Stepping  
Choir  
Dance  
Eco-Action Club  
Guitar Club  
Mock Trial  
National Honor Society  
SLAM  
Student Council  
Yearbook

## SPORTS:

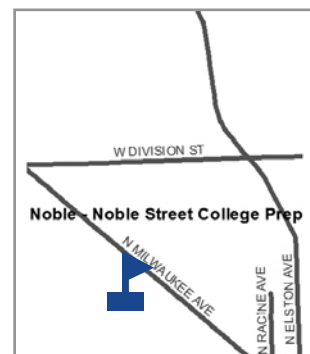
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Rugby  
Soccer  
Softball  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 2.6%  
Hispanic 84.9%  
Af. American 10.6%  
Asian 0.8%  
Other 1.1%

*The original Noble Network Campus, Noble Street College Prep creates a student-centered learning environment while promoting the values of scholarship, discipline and honor.*

Address: 1010 N. Noble St., Chicago, IL 60642  
Phone: (773) 862-1449  
Website: [www.goldentigers.org](http://www.goldentigers.org)  
Principal: Ellen Metz  
Type: Charter  
Enrollment: 602  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:30 a.m. – 4:00 p.m.  
CTA Routes: Bus: 9, 66, 70. Train: Blue



## NOBLE - NOBLE STREET: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

Don't aim for success if you want it;  
just do what you love and believe in,  
and it will come naturally.

DAVID FROST

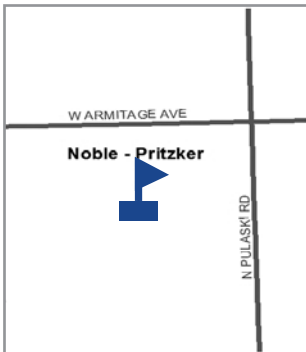
JOURNALIST

*For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).*

Hermosa  
1900N/4100W

## NOBLE - PRITZKER

Pritzker College Prep prepares students for enrollment in competitive colleges through its Early College Scholars Program, which positions students for college entrance in the areas of academics, cultivation of passions and extracurricular involvement.



Address: 4131 W. Cortland Ave., Chicago, IL 60639  
 Phone: (773) 394-2848  
 Website: [www.pritzkercollegeprep.org](http://www.pritzkercollegeprep.org)  
 Principal: Pablo Sierra  
 Type: Charter  
 Enrollment: 858  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:10 a.m. – 3:50 p.m.  
 CTA Routes: Bus: 53, 72, 73



## PERFORMANCE:

PSAE 61.5%  
 ACT 21.5  
 Grad Rate 92.0%  
 College Enroll. 74.3%

IN-SCHOOL  
PROGRAMS:

AP (10), JROTC

## WORLD LANGUAGES:

Latin, Spanish

EXTRACURRICULAR  
ACTIVITIES:

Band  
 Biggest Loser  
 Chess Club  
 Chorus  
 Color Guard  
 Dance Team  
 Guitar Club  
 Latin Jazz  
 Orchestra  
 Math Team  
 Salsa Fuego  
 Scribes  
 Veg-Out

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Soccer  
 Softball  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.8%  
 Hispanic 96.1%  
 Af. American 2.4%  
 Asian 0.2%  
 Other 0.5%

## NOBLE - PRITZKER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

EACH CHARTER SCHOOL

OR CHARTER NETWORK

ESTABLISHES ITS

OWN DEADLINES.

CONTACT THE SCHOOLS  
 IN WHICH YOU'RE INTERESTED

TO FIND OUT WHAT THEY ARE!

# NOBLE - RAUNER

West Town  
600N/1300W

## PERFORMANCE:

PSAE 53.9%  
ACT 20.1  
Grad Rate 85.9%  
College Enroll. 84.3%

## IN-SCHOOL

### PROGRAMS:

AP (5)

### WORLD LANGUAGES:

Latin, Spanish

### EXTRACURRICULAR ACTIVITIES:

Art Club  
Band  
Drill Team  
Latin Jazz Band  
National Honor Society  
Photography  
Robotics  
Student Council  
Technology  
Yearbook

## SPORTS:

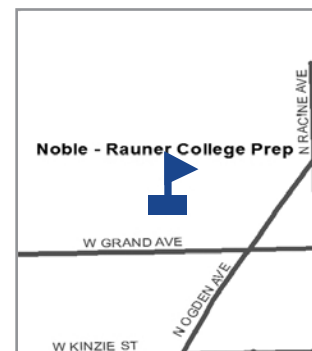
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Rugby  
Soccer  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 2.7%  
Hispanic 86.9%  
Af. American 7.4%  
Asian 0.2%  
Other 2.7%

*Rauner College Prep equips students for success in college and beyond, through a focused learning environment and extracurricular opportunities that increase the competitiveness of their college applications.*

**Address:** 1337 W. Ohio St., Chicago, IL 60642  
**Phone:** (312) 226-5345  
**Website:** [www.raunercollegeprep.org](http://www.raunercollegeprep.org)  
**Principal:** Jennifer Reid  
**Type:** Charter  
**Enrollment:** 640  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 9, 65, 66. Train: Blue



## NOBLE - RAUNER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school



For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).

Humboldt Park  
800N/3600W

## NOBLE - ROWE CLARK

Rowe Clark offers a rigorous college preparatory curriculum with an emphasis on science and math, guided by Noble's philosophy of scholarship, honor and discipline. Students benefit from the school's new Exelon gymnasium.



Address: 3645 W. Chicago Ave., Chicago, IL 60651  
 Phone: (773) 242-2212  
 Website: [www.roweclark.org](http://www.roweclark.org)  
 Principal: Brenda Cora  
 Type: Charter  
 Enrollment: 662  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:20 a.m. – 4:00 p.m.  
 CTA Routes: Bus: 53, 66, 82

## NOBLE - ROWE CLARK: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

FIND OUT ABOUT  
SCHOOL OPEN HOUSES AT

[WWW.CPSOAE.ORG](http://WWW.CPSOAE.ORG)

OR CONTACT THE SCHOOLS  
THAT INTEREST YOU.

## PERFORMANCE:

PSAE 39.1%  
 ACT 19.1  
 Grad Rate 73.9%  
 College Enroll. 76.1%

## IN-SCHOOL

## PROGRAMS:

AP (8), JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Band  
 Dance  
 Debate  
 Drill Team  
 Film Crew  
 Guitar Club  
 National Honor Society  
 Robotics  
 Step Team  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Boxing  
 Cheerleading  
 Cross Country  
 Football  
 Rugby  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Winter Warriors

## SCHOOL DEMOGRAPHICS:

White 0.5%  
 Hispanic 27.2%  
 Af. American 69.4%  
 Asian 0.3%  
 Other 2.6%



# NOBLE - UIC

Near  
West Side  
1200S/2000W

## PERFORMANCE:

PSAE 72.8%  
ACT 22.8  
Grad Rate 82.6%  
College Enroll. 93.1%

## IN-SCHOOL

### PROGRAMS:

AP (4), JROTC

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Art Club  
Chorus  
Debate  
Drama  
Drill Team  
Jazz Band  
Mathletes  
Student Council  
Yearbook

## SPORTS:

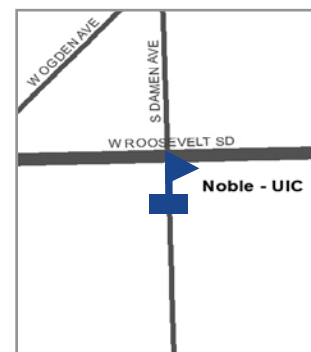
Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Rugby  
Soccer  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 2.1%  
Hispanic 66.4%  
Af. American 23.8%  
Asian 5.3%  
Other 2.4%

*UIC College Prep gives students the opportunity to enroll in college-level classes at UIC and take rotations at UIC's schools of medicine, pharmacy, dentistry, nursing, public health and allied health sciences.*

**Address:** 1231 S. Damen Ave., Chicago, IL 60608  
**Phone:** (312) 768-4858  
**Website:** [www.uiccollegeprep.org](http://www.uiccollegeprep.org)  
**Principal:** Tressie Dust-McDonough  
**Type:** Charter  
**Enrollment:** 861  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:50 p.m.  
**CTA Routes:** Bus: 12, 50



## NOBLE - UIC: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school's attendance boundary.	Contact school



*For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).*



Humboldt Park  
1700N/4300W

## NORTH-GRAND

North-Grand supports student success by building relationships, being compassionate, believing in students and inspiring students to believe in themselves with a "Yes We Can!" attitude.



Address: 4338 W. Wabansia Ave., Chicago, IL 60639  
 Phone: (773) 534-8520  
 Website: [www.northgrandhs.org](http://www.northgrandhs.org)  
 Principal: Jason Nault  
 Type: Neighborhood  
 Enrollment: 904  
 Bilingual: Yes  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 7:45 a.m. – 3:00 p.m.  
 CTA Routes: Bus: 65, 72



## PERFORMANCE:

PSAE 20%  
 ACT 16.3  
 Grad Rate 78.0%  
 College Enroll. 52.0%

## NORTH-GRAND: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

THERE IS NO FAILURE EXCEPT  
IN NO LONGER TRYING.

ELBERT HUBBARD  
WRITER AND PHILOSOPHER

IN-SCHOOL  
PROGRAMS:

AP (7), CTE (Allied Health, Culinary Arts, Pre-Engineering - Project Lead The Way)

WORLD LANGUAGES:  
SpanishEXTRACURRICULAR  
ACTIVITIES:

Anime Club  
 Band  
 Christian Club  
 Comedy Club  
 Environmental Club  
 Gay-Straight Alliance  
 Guitar Club  
 Newspaper  
 Student Ambassadors  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.9%  
 Hispanic 88.7%  
 Af. American 9.5%  
 Asian 0.2%  
 Other 0.7%

# NORTHSIDE

North Park  
5500N/3200W

## PERFORMANCE:

PSAE 99.5%  
ACT 29.1  
Grad Rate 98.5%  
College Enroll. 89.9%

## IN-SCHOOL PROGRAMS:

AP (22), Colloquium, CTE  
(Computer Programming,  
Database Programming),  
1:1 Computing

## WORLD LANGUAGES:

Chinese, French,  
Japanese, Latin,  
Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
Band  
Chorus  
Debate  
Drama Club  
Kiwanis Key Club  
Math Club  
Model United Nations  
Newspaper  
Peer Mentors  
Student Government  
Yearbook

## SPORTS:

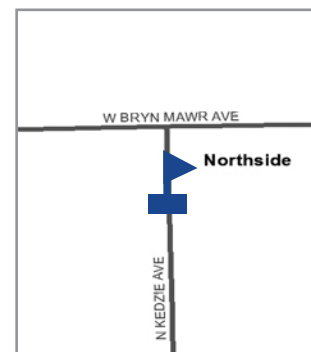
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Golf  
Lacrosse  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 37.2%  
Hispanic 27.2%  
Af. American 8.9%  
Asian 18.0%  
Other 8.7%

*Northside has won state, national and international recognition for its high academic performance. It nurtures capable, creative, ethical leaders who bring positive change to the world.*

**Address:** 5501 N. Kedzie Ave., Chicago, IL 60625  
**Phone:** (773) 534-3954  
**Website:** [www.northsideprep.org](http://www.northsideprep.org)  
**Principal:** Kelly Mest  
**Type:** Selective Enrollment  
**Enrollment:** 1,038  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 82, 92



## NORTHSIDE: Selective Enrollment

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP test scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 15.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/ Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>



*For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).*

West Town  
600N/1200W

## OGDEN INTERNATIONAL

*Through internationally-based learning opportunities, Ogden aims to develop leaders who possess the intellectual, emotional and social skills to live, learn and work in a rapidly globalizing world.*



**Address:** 1250 W. Erie St., Chicago, IL 60642  
**Phone:** (773) 534-0866  
**Website:** [www.ogdenschool.org](http://www.ogdenschool.org)  
**Principal:** Michael Beyer  
**Type:** International Baccalaureate  
**Enrollment:** 743  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 6 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 65, 66. Train: Blue

**PERFORMANCE:**

PSAT 36.8%  
 ACT 18.4  
 Grad Rate 68.6%  
 College Enroll. 62.8%

**OGDEN: International Baccalaureate Programme - Diploma Programme - Ogden Students**

Application Requirements	Selections	Application
None	Students currently enrolled in 8th grade at Ogden International are guaranteed a seat in the school in 9th grade. This includes students enrolled in Ogden's International Gifted Program.	None

**OGDEN: International Baccalaureate Programme - Diploma Programme - Non-Ogden Students**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.	Students who are not currently enrolled in 8th grade at Ogden are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school identifies a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  Attendance is required at an Information Session. For additional information, see page 12.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

**IN-SCHOOL PROGRAMS:**

AP (4)

**WORLD LANGUAGES:**

Chinese, French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Band  
 Chinese Language Club  
 Chorus  
 Dance  
 French Club  
 Gay-Straight Alliance  
 Math Club  
 Model United Nations  
 Newspaper  
 Science Olympiad  
 Student Ambassadors

**SPORTS:**

Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Soccer  
 Track & Field  
 Volleyball  
 Water Polo

**SCHOOL DEMOGRAPHICS:**

White 27.5%  
 Hispanic 28.1%  
 Af. American 33.2%  
 Asian 7.2%  
 Other 4.0%

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

**HARRIET TUBMAN**  
ABOLITIONIST

**PERFORMANCE:**

PSAE 8.9%  
 ACT 14.8  
 Grad Rate 42.5%  
 College Enroll. 49.0%

**IN-SCHOOL PROGRAMS:**

AP (4)

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Archery Club  
 Band  
 Book/Reading Club  
 Chorus  
 Gay-Straight Alliance

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.2%  
 Hispanic 13.8%  
 Af. American 86.0%  
 Asian 0.0%  
 Other 0.0%

*A Turnaround school of the Academy for Urban School Leadership, Orr aims to prepare students for the opportunities of a global society by guiding them in identifying and developing their talents and skills.*

**Address:** 730 N. Pulaski Rd., Chicago, IL 60624  
**Phone:** (773) 534-6500  
**Website:** [www.orracademy.org](http://www.orracademy.org)  
**Facebook:** <https://www.facebook.com/orracademyhighschool>

**Principal:** Tyese Sims  
**Type:** Neighborhood  
**Enrollment:** 647  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 53, 66

**ORR: General Education**

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Contact school</p>



*For additional information, see the following pages: AP (page 196), General Education (page 197) and School Performance (page 200).*

Near  
North Side  
1000N/200W**PAYTON**

*Payton has an award-winning reputation for its math, science, world language, humanities, fine arts and adventure education programs, provided within an international model for teaching and learning.*



**Address:** 1034 N. Wells St., Chicago, IL 60610  
**Phone:** (773) 534-0034  
**Website:** [www.wpcp.org](http://www.wpcp.org)  
**Principal:** Tim Devine  
**Type:** Selective Enrollment  
**Enrollment:** 892  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 11, 36, 70. Train: Red, Brown

**PERFORMANCE:**

PSAE 96.9%  
 ACT 29.1  
 Grad Rate 95.2%  
 College Enroll. 83.1%

**IN-SCHOOL PROGRAMS:**

AP (21), Seminar Program, Enrichment Program

**WORLD LANGUAGES:**

Chinese, French, Japanese, Latin, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 African-American Club  
 Band  
 Chess Team  
 Chorus  
 Christian Club  
 Environmental Club  
 Gay-Straight Alliance  
 Math Club  
 Model United Nations  
 Science Olympiad  
 Special Olympics

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo

**SCHOOL DEMOGRAPHICS:**

White 42.0%  
 Hispanic 23.2%  
 Af. American 16.2%  
 Asian 13.0%  
 Other 5.7%

**PAYTON: Selective Enrollment**

Application Requirements	Selections	Application
Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.  IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.	Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP test scores, and admissions test, each worth a maximum of 300 points.  Testing is required. For additional information, see page 15.	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/ Military Academies application Download at <a href="http://www.cpssoae.org">www.cpssoae.org</a> (click "Apply")

**SCHEDULE, THEN APPLY!!**

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
 SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
 MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
 BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
 THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO

[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).



# PERSPECTIVES - IIT

Douglas  
3600S/IE



## PERFORMANCE:

PSAE 27.9%  
ACT 17.6  
Grad Rate 68.5%  
College Enroll. 64.0%

## IN-SCHOOL PROGRAMS:

AP (1)

## WORLD LANGUAGES:

Chinese

## EXTRACURRICULAR ACTIVITIES:

Art Club  
Comic Book Club  
Destination Imagination  
Earth Club  
FIRST Robotics  
Gay-Straight Alliance  
Glee Club  
Guitar  
Hip-Hop Dance  
Mandarin Club  
Newspaper Club  
Writing Club

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Football  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 1.0%  
Hispanic 1.9%  
Af. American 94.2%  
Asian 0.3%  
Other 2.4%

*Perspectives/IIT fosters innovative critical thinkers through scientific inquiry and problem solving, supported by newly renovated science labs and industry-sponsored scientific opportunities.*

Address: 3663 S. Wabash Ave., Chicago, IL 60653  
Phone: (773) 358-6800  
Website: [www.pcsedu.org](http://www.pcsedu.org)  
Principal: Julie Puzon  
Type: Charter  
Enrollment: 586  
Bilingual: No  
Uniform: Yes  
Grades Served: 6 - 12  
Schedule: 8:00 a.m. – 4:00 p.m.  
CTA Routes: Bus: 1, 29, 35, Train: Green



## PERSPECTIVES - IIT: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in Perspectives charter network schools who wish to continue, and to siblings of students enrolled in the school.	Contact school

Whether you think that you can, or that you can't, you are usually right.

HENRY FORD

AUTOMOTIVE INDUSTRIALIST

*For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).*



Near  
South Side  
1900S/IW

# PERSPECTIVES - JOSLIN

*Perspectives Joslin provides multiple programs for students of all interests, including parent-student workshops and internship opportunities with Northwestern University's Feinberg School of Medicine.*



**Address:** 1930 S. Archer Ave., Chicago, IL 60616  
**Phone:** (312) 225-7400  
**Website:** www.pcsedu.org  
**Principal:** Stephen Todd  
**Type:** Charter  
**Enrollment:** 385  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 6 - 12  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 21, 24, 29, 62. Train: Red

**PERFORMANCE:**

PSAT 44.4%  
 ACT 19.6  
 Grad Rate 88.9%  
 College Enroll. 66.7%

**IN-SCHOOL PROGRAMS:**

AP (1)

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

African American Culture/Heritage  
 DJ Basics  
 Drama Club  
 Drumming  
 Entrepreneurship  
 Kids Rock - Guitar Club  
 Latino Culture/Heritage  
 Mentoring  
 Recycling/Conservation  
 Sisters 4 Science  
 Step Team  
 Young Men's Leadership/Etiquette

**SPORTS:**

Basketball  
 Cheerleading  
 Football  
 Soccer  
 Softball  
 Volleyball

**SCHOOL DEMOGRAPHICS:**

White 1.8%  
 Hispanic 19.5%  
 Af. American 73.2%  
 Asian 2.1%  
 Other 3.4%

**PERSPECTIVES - JOSLIN: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in Perspectives charter network schools who wish to continue, and to siblings of students enrolled in the school.	Contact school

Either America will destroy ignorance or ignorance will destroy the United States.

W.E.B. DU BOIS

ACTIVIST

# PERSPECTIVES - LEADERSHIP

Auburn  
Gresham  
8100S/1100W

## PERFORMANCE:

PSAE 18.6%  
ACT 16.6  
Grad Rate 64.5%  
College Enroll. 68.8%

## IN-SCHOOL

### PROGRAMS:

AP (1)

### WORLD LANGUAGES:

Spanish

### EXTRACURRICULAR ACTIVITIES:

Art Exploration  
Culinary Arts  
Digital Music Lab  
Drama Club  
Gay-Straight Alliance  
Hip-Hop Dance  
Newspaper  
Peer Health Educators  
Robotics Club  
Student Ambassadors  
Tech Club  
Writing Warriors

### SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Softball  
Track & Field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 0.8%  
Af. American 96.6%  
Asian 0.0%  
Other 2.7%

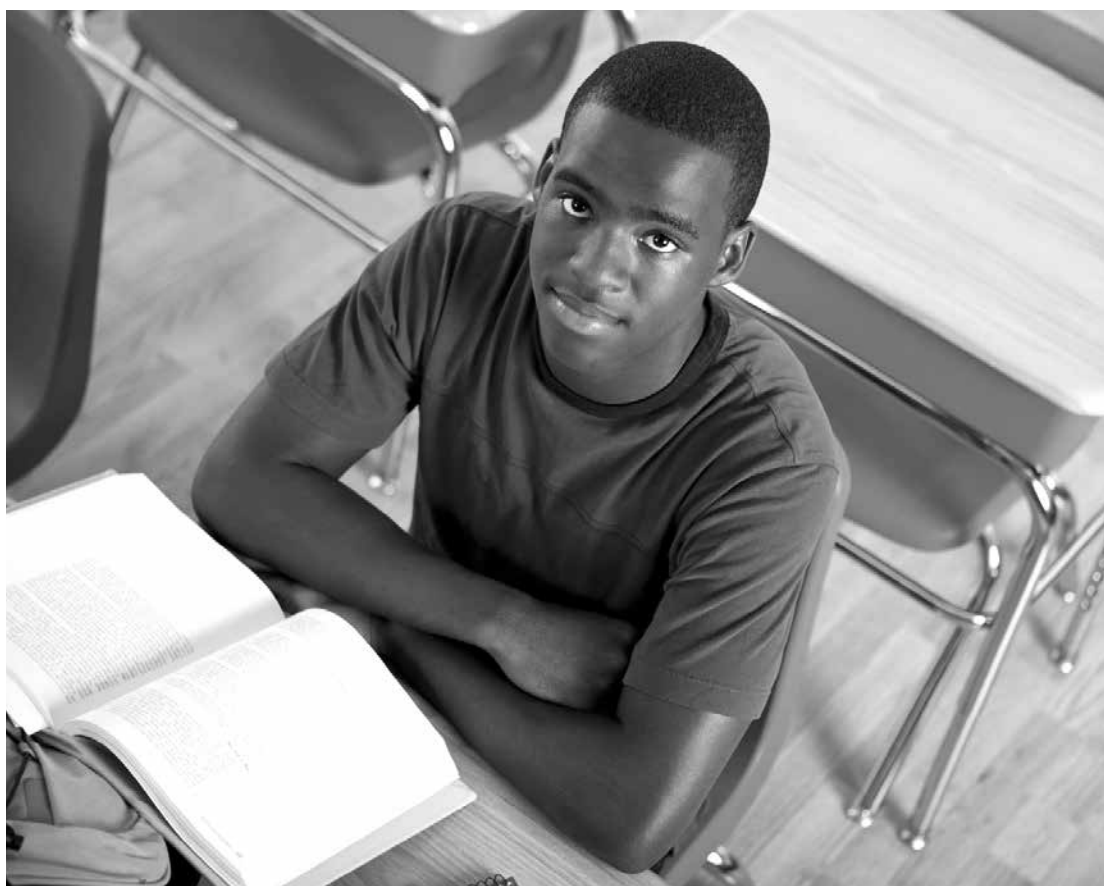
*Perspectives Leadership Academy fosters reflective and ethical leaders through a social entrepreneurship curriculum and partnerships with Ernst & Young LLC and Northwestern University's School of Business.*

**Address:** 8131 S. May St., Chicago, IL 60620  
**Phone:** (773) 358-6100  
**Website:** www.pcsedu.com  
**Principal:** Sarah Severson  
**Type:** Charter  
**Enrollment:** 754  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 44, 75



## PERSPECTIVES - LEADERSHIP: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in Perspectives charter network schools who wish to continue, and to siblings of students enrolled in the school.	Contact school



For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).

Auburn  
Gresham  
8100S/1100W

# PERSPECTIVES - TECH

*Perspectives High School of Technology integrates the use and understanding of technology throughout the curriculum, providing students with a competitive advantage in college and beyond.*



Address: 8131 S. May St., Chicago, IL 60620  
 Phone: (773) 358-6120  
 Website: [www.pcsedu.org](http://www.pcsedu.org)  
 Principal: Erin Powell  
 Type: Charter  
 Enrollment: 494  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 a.m. – 4:00 p.m.  
 CTA Routes: Bus: 44, 75

## PERFORMANCE:

PSAE 19.3%  
 ACT 16.6  
 Grad Rate 66.4%  
 College Enroll. 62.0%

## IN-SCHOOL

### PROGRAMS:

AP (2)

### WORLD LANGUAGES:

Spanish

### EXTRACURRICULAR

#### ACTIVITIES:

Anime Club  
 Art Club  
 Chess Team  
 Dance  
 Debate  
 Environmental Club  
 Future Teachers of America  
 Gay-Straight Alliance  
 Math Club  
 Newspaper  
 Poetry Club  
 Video Game Club

### SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Softball  
 Track & Field  
 Volleyball

## PERSPECTIVES - TECH: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in Perspectives charter network schools who wish to continue, and to siblings of students enrolled in the school.	Contact school

Courage. Kindness. Friendship. Character. These are the qualities that define us as human beings, and propel us, on occasion, to greatness.

R.J. PALACIO

AUTHOR

## SCHOOL DEMOGRAPHICS:

White 0.2%  
 Hispanic 0.4%  
 Af. American 98.4%  
 Asian 0.0%  
 Other 0.9%

# PHILLIPS

Douglas  
3900S/200E

## PERFORMANCE:

PSAE 6.3%  
ACT 14.7  
Grad Rate 52.7%  
College Enroll. 42.3%

## IN-SCHOOL

### PROGRAMS:

AP (5), AVID, CTE, JROTC,  
One Goal

### WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR

### ACTIVITIES:

Behind the Paws  
Chess Club  
Debate Club  
Drumline  
Lady Steppers  
Marching Band  
Mikva Challenge  
Student Voice  
Committee

## SPORTS:

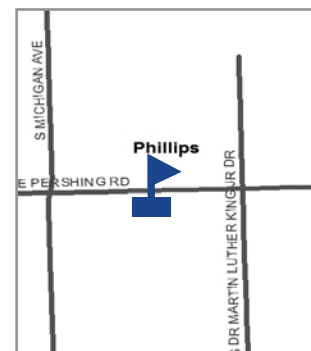
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Football  
Golf  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.2%  
Hispanic 0.8%  
Af. American 97.9%  
Asian 0.3%  
Other 0.8%

*Phillips's separate Academies for Young Men and Young Women offer a new, supportive and exciting framework for academic and personal development. Its Honors Academy offers an accelerated curriculum and college course credit.*

**Address:** 244 E. Pershing Rd., Chicago, IL 60653  
**Phone:** (773) 535-1603  
**Website:** [www.phillips.cps.k12.il.us](http://www.phillips.cps.k12.il.us)  
**Facebook:** <http://www.facebook.com/wendell.phillips>  
**Principal:** Matthew Sullivan  
**Type:** Neighborhood  
**Enrollment:** 520  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:16 p.m.  
**CTA Routes:** Bus: 1, 3, 39, Train: Green, Red



## PHILLIPS: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

## PHILLIPS: Honors Academy - Wildcat Scholars Program

Application Requirements	Selections	Application
Contact school for the minimum standardized test score to apply for the program.	Contact school	Contact school

## PHILLIPS: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.  Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.	Digital Media Teaching	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

*For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), JROTC (page 199), One Goal (page 200) and School Performance (page 200).*

Near  
West Side  
100S/2500W

PHOENIX

Phoenix Military Academy integrates JROTC and a team-based, problem-solving approach within an innovative core academic program. The small school setting enables teachers to build personal and positive connections with cadets, equipping them for admission to highly selective colleges, successful future career endeavors, and competitive summer opportunities.



**Address:** 145 S. Campbell St., Chicago, IL 60612  
**Phone:** (773) 534-7275  
**Website:** [www.phoenixmilitary.org](http://www.phoenixmilitary.org)  
**Principal:** Ferdinand Wipachit  
**Type:** Military  
**Enrollment:** 476  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 20, 49, 126. Train: Blue, Green

**PERFORMANCE:**

PSAE 43.6%  
 ACT 19.3  
 Grad Rate 84.7%  
 College Enroll. 56.3%

**IN-SCHOOL  
PROGRAMS:**

AP (9), JROTC

**WORLD LANGUAGES:**  
Spanish**EXTRACURRICULAR  
ACTIVITIES:**

Archery Club  
 Art Club  
 Color Guard  
 Computer Science Club  
 Debate  
 Drill Team  
 Environmental Club  
 Gay-Straight Alliance  
 Mayor Daley's Book Club  
 Riffle Team  
 Sisterhood/Brotherhood  
 Young Writers Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Soccer  
 Volleyball  
 Wrestling

**PHOENIX: Military Academy**

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/ Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

WANT MORE INFORMATION ABOUT

MILITARY ACADEMIES AND

JROTC PROGRAMS IN CPS? GO TO

[WWW.CHICAGOJROTC.COM](http://WWW.CHICAGOJROTC.COM)

**SCHOOL DEMOGRAPHICS:**

White 0.4%  
 Hispanic 71.9%  
 Af. American 26.7%  
 Asian 0.2%  
 Other 0.8%



# PROSSER

Belmont  
Cragin  
2100N/5400W

## PERFORMANCE:

PSAE 40.8%  
ACT 18.6  
Grad Rate 87.8%  
College Enroll. 63.5%

## IN-SCHOOL

### PROGRAMS:

AP (7), CTE (Auto Body Repair, Automotive Technology, Cabinet Making, Carpentry, Culinary Arts, Digital Media, Game Programming, HVAC and Refrigeration Mechanics, Machine Technology), IBCP, JROTC

### WORLD LANGUAGES:

American Sign Language, French, Spanish

### EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
African-American Club  
Art Club  
Band  
Chorus  
Debate  
Drama Club  
Kiwanis Key Club  
Mayor Daley's Book Club  
Polish Club  
Spanish Club  
Special Olympics

### SPORTS:

Baseball  
Basketball  
Cheerleading  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Water Polo  
Wrestling

### SCHOOL DEMOGRAPHICS:

White 3.8%  
Hispanic 73.7%  
Af. American 20.8%  
Asian 0.6%  
Other 1.1%

*With a track record of providing CTE and IB, Prosser is on track to expand its programs to offer the IB Career-related Programme. Prosser emphasizes creativity, critical thinking and global citizenship.*

**Address:** 2148 N. Long Ave., Chicago, IL 60639  
**Phone:** (773) 534-3200  
**Website:** [www.prosseracademy.org](http://www.prosseracademy.org)  
**Principal:** Mark Schall  
**Type:** Career Academy  
**Enrollment:** 1,426  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:16 p.m.  
**CTA Routes:** Bus: 65, 74, 85. Metra: MD-W



## PROSSER: Career Academy

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP/ELL: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>For all applicants: Strong grades in all academic subjects in 7th grade. In good standing throughout 8th grade, including attendance and discipline.</p>	<p>Students are selected based on their NWEA MAP scores and 7th grade report card grades, attendance and discipline record.</p>	<p>Contact school</p>

## PROSSER: International Baccalaureate Programme - Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

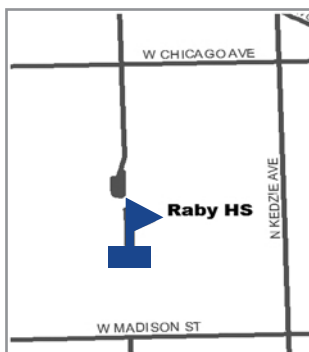
*For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).*



East  
Garfield Park  
300N/3500W

**RABY**

As a nationally recognized “Green School,” Raby inspires students to intellectual excellence and personal responsibility through “green” career tracks, innovative social science course offerings and community and environmental activism.



**Address:** 3545 W. Fulton Blvd., Chicago, IL 60624  
**Phone:** (773) 534-6755  
**Website:** www.alraby.org  
**Principal:** Femi S. Skanes  
**Type:** Small  
**Enrollment:** 444  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 82. Train: Green. Metra: UP-W

#### PERFORMANCE:

PSAE 4.9%  
 ACT 14.8  
 Grad Rate 72.5%  
 College Enroll. 63.5%

#### IN-SCHOOL

##### PROGRAMS:

AP (3), One  
 Goal

##### WORLD LANGUAGES:

Spanish

##### EXTRACURRICULAR

##### ACTIVITIES:

Anime Club  
 Art Club  
 Book/Reading Club  
 Chorus  
 Dance  
 Environmental Club  
 Gay-Straight Alliance  
 Poetry Club  
 Special Olympics  
 Student Ambassadors  
 Yearbook

##### SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

#### RABY: General Education

Application Requirements	Selections	Application
None	Students citywide are randomly selected by computerized lottery.	Standard High School application Download at www.cpsdae.org (click “Apply”)  SUBMIT DIRECTLY TO RABY

#### RABY: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.	Pre-Law	<b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE College and Career Academies application Download at www.cpsdae.org (click “Apply”)

#### RABY: CTE - College and Career Lottery Academies

Application Requirements	Selections	Application	Application
None	Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.  Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.	Broadcast Technology Culinary Arts Entrepreneurship	<b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE College and Career Academies application Download at www.cpsdae.org (click “Apply”)

#### SCHOOL DEMOGRAPHICS:

White 0.0%  
 Hispanic 3.5%  
 Af. American 96.1%  
 Asian 0.4%  
 Other 0.0%

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), One Goal (page 200), School Performance (page 200) and Small Schools (page 201).

# RICHARDS

New City  
5000S/1500W

## PERFORMANCE:

PSAE 9.3%  
ACT 14.7  
Grad Rate 71.1%  
College Enroll. 23.2%

## IN-SCHOOL

### PROGRAMS:

AP (5)

### WORLD LANGUAGES:

Spanish

### EXTRACURRICULAR ACTIVITIES:

Art Club  
College Club  
Mikva Challenge  
Poetry Slam  
R.I.S.E.  
Student Government  
Tai Chi

### SPORTS:

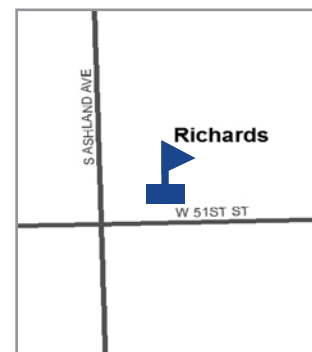
Basketball  
Cheerleading  
Pom Pon  
Soccer  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.8%  
Hispanic 56.5%  
Af. American 41.8%  
Asian 0.3%  
Other 0.6%

*Richards seeks to motivate, inspire and support students to engage in academic, personal and career learning, through technology, parent involvement and connections with community, post-secondary and professional institutions.*

**Address:** 5009 S. Laflin St., Chicago, IL 60609  
**Phone:** (773) 535-4945  
**Website:** [www.richardscareeracademy.org](http://www.richardscareeracademy.org)  
**Principal:** Durrell Anderson  
**Type:** Neighborhood  
**Enrollment:** 279  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 9, 51, 47



### RICHARDS: General Education

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p> <p><b>SUBMIT DIRECTLY TO RICHARDS</b></p>

### RICHARDS: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Business (Accounting &amp; Entrepreneurship)</p> <p>Culinary Arts</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

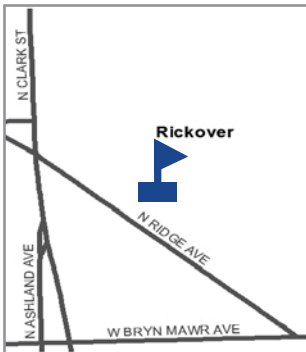
### RICHARDS: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.	Pre-Law	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197) and School Performance (page 200).

Edgewater  
5900N/1400W**RICKOVER**

*Rickover enables cadets to excel academically, engage in meaningful leadership training and have experiences that prepare them for post-secondary education and provide a foundation for future success.*



**Address:** 5900 N. Glenwood Ave., Chicago, IL 60660  
**Phone:** (773) 534-2890  
**Website:** [www.rickovernaval.org](http://www.rickovernaval.org)  
**Principal:** Michael Biela  
**Type:** Military  
**Enrollment:** 542  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:15 a.m. – 3:19 p.m.  
**CTA Routes:** Bus: 22, 36, 84, 50. Train: Red

**PERFORMANCE:**

PSAE 44.6%  
 ACT 19  
 Grad Rate 79.2%  
 College Enroll. 64.6%

**IN-SCHOOL****PROGRAMS:**

AP (7), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Biology Club  
 Cadet Advisory Board  
 Color Guard  
 Drama Club  
 Drill Team  
 Jazz & Concert Band  
 Orienteering  
 Parade Band  
 Robotics Club  
 Summer Camps  
 (STEM, NJROTC)  
 Travel Club  
 Yearbook

**SPORTS:**

Archery  
 Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Sailing  
 Soccer  
 Softball  
 Swimming  
 Volleyball

**RICKOVER: Military Academy**

Application Requirements	Selections	Application
Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.	During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment High Schools/ Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")

TO BE CONSIDERED FOR ONE OR MORE  
 MILITARY ACADEMIES, YOU ONLY NEED  
 TO ATTEND ONE INFORMATION SESSION  
 AT  
**ONE ACADEMY.**

**SCHOOL DEMOGRAPHICS:**

White 9.0%  
 Hispanic 74.7%  
 Af. American 10.3%  
 Asian 4.2%  
 Other 1.8%

**PERFORMANCE:**

PSAE 3.0%  
 ACT 14.1  
 Grad Rate 44.7%  
 College Enroll. 39.2%

**IN-SCHOOL****PROGRAMS:**

AP (4), AVID, CTE  
 (Computer Information  
 Technology)

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
 Chorus  
 CPR  
 Dance/Pep Squad  
 Dream Leaders  
 Mayor Daley's Book Club  
 Museum & Theater Field  
 Trips  
 Peer Jury  
 Peer Mentors  
 Spanish Club  
 Workforce Development  
 Zumba

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 0.3%  
 Af. American 99.7%  
 Asian 0.0%  
 Other 0.0%

*Robeson strives to provide students with the necessary skills to be effective communicators, critical thinkers and lifelong learners in today's urban, technological, global marketplace.*

**Address:** 6835 S. Normal Blvd., Chicago, IL 60621  
**Phone:** (773) 535-3800  
**Website:** www.prhs.org  
**Principal:** Melanie Beatty-Sevier  
**Type:** Neighborhood  
**Enrollment:** 255  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 8, 24, 67, 169. Train: Brown, Red

**ROBESON: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO ROBESON

As an artist I come to sing, but  
 as a citizen, I will always speak  
 for peace, and no one can  
 silence me in this.

PAUL ROBESON

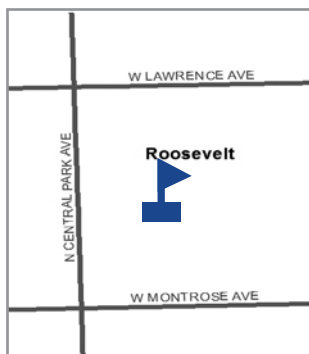
SINGER, ACTOR, ACTIVIST

*For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197) and School Performance (page 200).*

Albany Park  
4600N/3400W

## ROOSEVELT

Through Smaller Learning Communities, career academies, university partners and strong supports for college-bound students, Roosevelt challenges students to prepare for college and career success.



**Address:** 3436 W. Wilson Ave., Chicago, IL 60625  
**Phone:** (773) 534-5000  
**Website:** <http://rhsroughriders.org>  
**Facebook:** <http://www.facebook.com/rhsroughriders>  
**Principal:** Pilar Vazquez-Vialva  
**Type:** Neighborhood  
**Enrollment:** 1,244  
**Bilingual:** Bilingual/Refugee Services  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:01 p.m.  
**CTA Routes:** Bus: 78, 81, 82. Train: Brown

**ROOSEVELT: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

**ROOSEVELT: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Culinary Arts Education (Early Childhood Education)</p> <p>Education (Teaching)</p> <p>IT (Game Programming)</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**ROOSEVELT: CTE - College and Career Selective Academies**

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>IT (Cisco Networking)</p> <p>Health Sciences (Medical &amp; Health Careers, Allied Health)</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> CTE College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies pages 10, 196), JROTC (page 199) and School Performance (page 200).

**PERFORMANCE:**

PSAE 15.4%  
 ACT 15.6  
 Grad Rate 60.3%  
 College Enroll. 43.3%

**IN-SCHOOL****PROGRAMS:**

AP (8), AVID,  
 JROTC

**WORLD LANGUAGES:**

Arabic, French,  
 Korean, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
 Archery Club  
 Band  
 Beekeeping  
 Chorus  
 Cycling  
 Dance  
 Gay-Straight Alliance  
 Glee Club  
 Guitar Club  
 Korean Club  
 Orienteering

**SPORTS:**

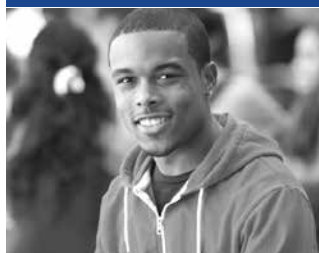
Baseball  
 Basketball  
 Cheerleading  
 Cricket  
 Cross Country  
 Drill Team  
 Football  
 Golf  
 Lacrosse  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 5.1%  
 Hispanic 73.8%  
 Af. American 12.2%  
 Asian 6.1%  
 Other 2.9%



# RTC MEDICAL PREP

Near West Side  
200S/2200W

## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

CTE (Medical),  
Project Lead The Way  
(Biomedical Sciences)

## WORLD LANGUAGES:

Chinese, Spanish

## EXTRACURRICULAR ACTIVITIES:

Chess Club  
Debate  
Fashion Club  
Fitness & Nutrition Club  
Forensics Club  
HOSA  
Key Club  
Mathletes  
Red Cross  
Robotics Club  
Student Ambassadors  
Young Doctor's League

## SPORTS:

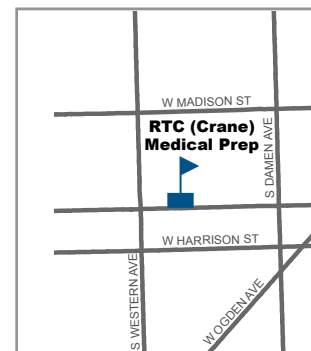
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross-Country  
Football  
Soccer  
Softball  
Swimming  
Tennis  
Track and field  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.6%  
Hispanic 25.7%  
Af. American 70.4%  
Asian 1.2%  
Other 2.1%

*RTC Medical Prep, a district-wide specialty high school, prepares students for college and careers in science and medicine and offers innovative programs in collaboration with universities and hospitals in the Illinois Medical District.*

Address: 2245 W. Jackson Blvd., Chicago, IL 60612  
Phone: (773) 534-7192  
Website: [www.newcranemedicalprep.org](http://www.newcranemedicalprep.org)  
Principal: Fareeda Shabazz  
Type: Magnet  
Enrollment: 302  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 10  
Schedule: 8:40 a.m. – 3:50 p.m.  
CTA Routes: Bus: 20, 49, 50, 126. Train: Blue, Pink



## RTC MEDICAL PREP: Health Science

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school's proximity (a 2.5-mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## ONLY ONE PIN IS NEEDED PER FAMILY.

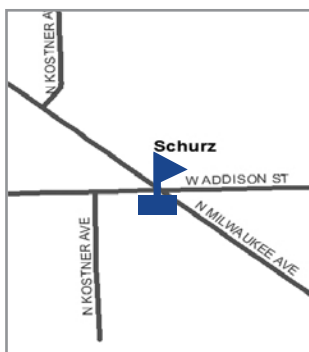
IF YOU HAVE YOUNGER CHILDREN WHO ARE  
ALSO APPLYING, YOU DO NOT NEED TO  
APPLY FOR ANOTHER PIN.

*School Performance information was not available for this school. For additional information, see the following pages: CTE (page 196), Magnet Schools (pages 13, 200) and Project Lead The Way (page 200).*



Irving Park  
3600N/4300W**SCHURZ**

Schurz provides students with the essential skills to become responsible citizens in a technological world, offering a technology-integrated curriculum in a multicultural educational environment.



**Address:** 3601 N. Milwaukee Ave., IL 60641  
**Phone:** (773) 534-3420  
**Website:** [www.schurzhs.org](http://www.schurzhs.org)  
**Facebook:** <https://www.facebook.com/CarlSchurzHS>  
**Principal:** Daniel Kramer  
**Type:** Neighborhood  
**Enrollment:** 2,118  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 56, 152. Train: Blue. Metra: MD-N

**PERFORMANCE:**

PSAT 17.2%  
 ACT 16.2  
 Grad Rate 72.8%  
 College Enroll. 49.8%

**IN-SCHOOL****PROGRAMS:**

AP (10), AVID, JROTC

**WORLD LANGUAGES:**

French, Italian, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Band  
 Bilingual Club  
 Book/Reading Club  
 BuildOn  
 Business Professionals of America  
 Comedy Club  
 Dance  
 Drama Club  
 Environmental Club  
 Special Olympics  
 Student Ambassadors

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 5.3%  
 Hispanic 81.0%  
 Af. American 9.3%  
 Asian 1.6%  
 Other 2.9%

**SCHURZ: International Baccalaureate Programme - Middle Years Programme**

Application Requirements	Selections	Application
None	Neighborhood: Students living in the attendance boundary are admitted automatically.	None
	Non-Neighborhood: Schurz does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

**SCHURZ: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Schurz attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> IB High Schools application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**PERFORMANCE:**

PSAE 14.5%  
 ACT 15.4  
 Grad Rate 69.8%  
 College Enroll. 49.8%

**IN-SCHOOL****PROGRAMS:**

AP (10), AVID, JROTC

**WORLD LANGUAGES:**

French, Italian, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Academic Decathlon  
 Band  
 Bilingual Club  
 Book/Reading Club  
 BuildOn  
 Business Professionals  
 of America  
 Comedy Club  
 Dance  
 Drama Club  
 Environmental Club  
 Special Olympics  
 Student Ambassadors

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 5.3%  
 Hispanic 81.0%  
 Af. American 9.3%  
 Asian 1.6%  
 Other 2.9%

*Schurz, continued.*

**SCHURZ: CTE - College and Career Lottery Academies**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	<p>Automotive Technology Business (Accounting, Entrepreneurship, &amp; Finance)</p> <p>Digital Media</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>            CTE - College and Career Academies application            Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**SCHURZ: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>Pre-Engineering (Project Lead The Way)</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>            CTE College and Career Academies application            Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>



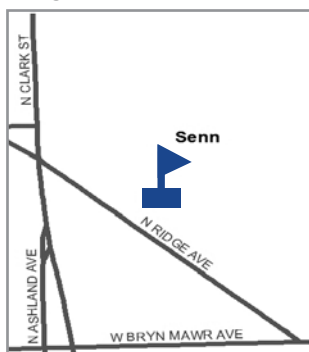
WOULD YOU LIKE TO LEARN MORE  
 ABOUT ALL THE CAREER AND TECHNICAL  
 EDUCATION OPTIONS OFFERED BY  
 CPS HIGH SCHOOLS?

VISIT [WWW.CHOOSEYOURFUTURE.ORG](http://WWW.CHOOSEYOURFUTURE.ORG).

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).

Edgewater  
5900N/1400W**SENN**

Senn, an IB World School known for its Diploma Programme and Fine and Performing Arts programs, offers Digital Journalism and Global Environmental Studies programs for neighborhood students in collaboration with Loyola University.



**Address:** 5900 N. Glenwood Ave., Chicago, IL 60660  
**Phone:** (773) 534-2365  
**Website:** [www.sennhs.org](http://www.sennhs.org)  
**Principal:** Mary Beck  
**Type:** Neighborhood  
**Enrollment:** 1,242  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 22, 36, 84. Train: Red

**SENN: Fine and Performing Arts**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students may apply to one of the following programs: dance, music, theater, visual arts). Selection is based on an audition/portfolio process. For additional information see page 4.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> Magnet Schools and Programs application  Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a>  (click "Apply")</p>

**SENN: International Baccalaureate Programme - Middle Years Programme**

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Senn does not have seats in this program to accommodate students who live outside of the school's attendance boundary.</p>	<p>None</p> <p>Not applicable</p>

**SENN: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Senn attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Middle Years Programme partner, Peirce Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> IB High Schools application  Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a>  (click "Apply")</p>

**PERFORMANCE:**

PSAE 38.6%  
ACT 18.4  
Grad Rate 56.1%  
College Enroll. 56.3%

**IN-SCHOOL PROGRAMS:**

AP (3), Digital Journalism, Global Environmental Studies, JROTC

**WORLD LANGUAGES:**  
French, Spanish**EXTRACURRICULAR ACTIVITIES:**

Anime Club  
BuildOn  
Chess Team  
Debate Team  
Gay-Straight Alliance  
Guitar Club  
Indo-Pak Cultural Club  
Math Team  
Model United Nations  
Photography Club  
Spanish Club

**SPORTS:**

Badminton  
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Wrestling

**SCHOOL DEMOGRAPHICS:**

White 10.1%  
Hispanic 44.7%  
Af. American 27.8%  
Asian 14.4%  
Other 3.0%

**PERFORMANCE:**

PSAE 18.3%  
 ACT 16.8  
 Grad Rate 78.1%  
 College Enroll. 71.0%

**IN-SCHOOL****PROGRAMS:**

AP (4), CTE (Allied Health,  
 Auto Body Repair,  
 Machine Technology),  
 JROTC

**WORLD LANGUAGES:**

French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Art Club  
 Book/Reading Club  
 Chorus  
 Dance  
 Drama Club  
 Environmental Club  
 Future Teachers of  
 America  
 Math Club  
 Newspaper  
 Photography Club  
 Special Olympics  
 Young Writers Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Diving  
 Football  
 Pom Pon  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.1%  
 Hispanic 0.7%  
 Af. American 98.0%  
 Asian 0.0%  
 Other 1.2%

*Simeon focuses on the whole student with the aim of producing critical thinkers and future leaders, nurturing scholarship and athletics and preparing students for responsible participation in a changing world.*

**Address:** 8147 S. Vincennes Ave., Chicago, IL 60620  
**Phone:** (773) 535-3200  
**Website:** [www.simeonca.org](http://www.simeonca.org)  
**Principal:** Sheldon House  
**Type:** Career Academy  
**Enrollment:** 1,341  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 24, 79. Train: Red

**SIMEON: Career Academy**

Application Requirements	Selections	Program	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP. In good standing throughout 8th grade, including attendance and discipline.</p> <p>IEP/504 and EL students: Flexibility in percentile requirements—contact school. Strong grades in all academic subjects in 7th grade. In good standing throughout 8th grade, including attendance and discipline.</p>	<p>Applicants will take part in a one-on-one interview with the Simeon Admissions Team, complete an essay explaining their reasons for wishing to attend Simeon and their post-secondary goals, and provide two letters of recommendation.</p>	<p>Architecture</p> <p>Business (Finance)</p> <p>Construction (Carpentry, Welding)</p> <p>Culinary Arts</p> <p>Education (Teaching)</p> <p>Personal Care Services (Cosmetology &amp; Barbering)</p>	<p>The school's application process is online at <a href="http://www.simeonca.org">www.simeonca.org</a>.</p>

FIND OUT ABOUT  
 SCHOOL OPEN HOUSES AT

**[WWW.CPSOAE.ORG](http://WWW.CPSOAE.ORG)**

OR CONTACT THE SCHOOLS  
 THAT INTEREST YOU.

*For additional information, see the following pages: AP (page 196), CTE (page 196), JROTC (page 199), Career Academies (page 196) and School Performance (page 200).*

South Lawndale  
3100N/4400W

# SOCIAL JUSTICE

SOJO offers a project-based curriculum integrated with service learning, addressing real-world issues through the lenses of race, gender, culture, economic equity, peace, justice and the environment.



**Address:** 3120 S. Kostner Ave., Chicago, IL 60623  
**Phone:** (773) 535-4300  
**Website:** <http://sj.lvhs.org>  
**Facebook:** <http://www.facebook.com/sojohs>  
**Principal:** Kathy Farr  
**Type:** Small School  
**Enrollment:** 301  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 53, 53A, 54B



## PERFORMANCE:

PSAE 14.1%  
 ACT 16.3  
 Grad Rate 74.7%  
 College Enroll. 62.0%

## SOCIAL JUSTICE: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary receive priority.	Contact school
All interested students, including students who live in the Social Justice attendance boundary, must submit an application, which includes an essay.	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are selected based on space availability, the student's prior academic performance, evaluation of the student's essay, and whether the student has a relative who is currently enrolled in the school.	Contact school

## IN-SCHOOL PROGRAMS:

AP (7)

## WORLD LANGUAGES:

Italian, Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
 Art Club  
 Chorus  
 Dance  
 Environmental Club  
 Newspaper  
 Poetry Club  
 Student Ambassadors  
 Student Government  
 Yearbook

## SPORTS:

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo

## SCHOOL DEMOGRAPHICS:

White 0.3%  
 Hispanic 88.3%  
 Af. American 10.7%  
 Asian 0.0%  
 Other 0.6%



For additional information, see the following pages: AP (page 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).



# SOLORIO

 North Park  
 5400N/3500W

## PERFORMANCE:

 PSAE 25.7%  
 ACT 16.8  
 Grad Rate Not Avail.  
 College Enroll. Not Avail.

## IN-SCHOOL PROGRAMS:

 AP (12), Rasmussen  
 College Medical  
 Technology Certification,  
 GenesysWorks  
 Internship, Dual Credit  
 Pre- Calc. & Comp.  
 Science

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

 After School Matters  
 Community Corps Club  
 Debate Team  
 Green Team  
 Jazz Band  
 Model United Nations  
 Newspaper  
 Poetry Club  
 Gay-Straight Alliance  
 Student Council  
 DREAMers Club  
 National Honor Society

## SPORTS:

 Baseball  
 Basketball  
 Cheerleading  
 Football  
 Lacrosse  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling  
 Pom Poms  
 Tennis  
 Cross Country

## SCHOOL DEMOGRAPHICS:

 White 1.4%  
 Hispanic 93.3%  
 Af. American 4.5%  
 Asian 0.0%  
 Other 0.8%

*Solorio is an Academy for Urban School Leadership school, serving students in a state-of-the-art facility with commitment, compassion, reflection and integrity as its guiding values.*

**Address:** 5400 S. St. Louis Ave., Chicago, IL 60632  
**Phone:** (773) 535-9070  
**Website:** <http://solorioacademy.org/>  
**Principal:** Victor Iturralde  
**Type:** Neighborhood  
**Enrollment:** 1,043  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 52, 52A, 55. Train: Orange



## SOLORIO: General Education

Application Requirements	Selections	Application
	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary may apply for the school's Double Honors program. The application deadline is January 15, 2016.	Contact school or email <a href="mailto:grulka@cps.edu">grulka@cps.edu</a> for an application.

Books were my pass to personal freedom. I learned to read at age three, and soon discovered there was a whole world to conquer that went beyond our farm in Mississippi.

OPRAH WINFREY

ACTRESS AND  
TALK SHOW HOST

For additional information, see the following pages: AP (page 196) and General Education (page 197).



South Shore  
7500S/2000E

## SOUTH SHORE INTERNATIONAL

While offering three programs--Selective Enrollment, IB and CTE--South Shore International pursues one vision: a rigorous academic environment with an international foundation, teaching students to embody world citizenship and leadership.



**Address:** 1955 E. 75th St., Chicago, IL 60649  
**Phone:** (773) 535-8351  
**Website:** [www.southshoreinternational.org](http://www.southshoreinternational.org)  
**Principal:** Janice Wells  
**Type:** Selective Enrollment  
**Enrollment:** 644  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 15, J14, 75. Train: Red.

**PERFORMANCE:**

PSAE 13.7%  
 ACT 16.1  
 Grad Rate Not Avail.  
 College Enroll. Not Avail.

**SOUTH SHORE: Selective Enrollment**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points. Testing is required. For additional information, see page 6.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          Selective Enrollment High Schools/Military Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

**SOUTH SHORE: International Baccalaureate Programme – Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          IB High Schools application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

**SOUTH SHORE: CTE - College and Career Selective Academies**

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year. 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	<p>Health Sciences (Medical &amp; Health Careers, Practical Nursing)</p> <p>IT (Cisco Networking)</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          CTE College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a>          (click "Apply")</p>

**IN-SCHOOL****PROGRAMS:**

AP (7), Business Entrepreneurship (Selective Enrollment students only), JROTC

**WORLD LANGUAGES:**

Chinese, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Art Club  
 Engineering Club  
 Future Int'l Leaders of Excellence  
 Glee Club  
 Medical Club  
 Model United Nations  
 Power of Sound  
 Science Club  
 Spanish & Foreign Exchange Club  
 Student Council  
 Technology Club  
 True Star

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.1%  
 Hispanic 2.8%  
 Af. American 95.2%  
 Asian 0.4%  
 Other 1.3%

Graduation Rate and College Enrollment were not available for this school. For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), IB (pages 11, 197), JROTC (page 199) and Selective Enrollment High Schools (pages 14, 201).

## STEINMETZ

Belmont  
Cragin  
3000N/6300W

## PERFORMANCE:

PSAE 25.5%  
ACT 16.7  
Grad Rate 69.1%  
College Enroll. 49.3%IN-SCHOOL  
PROGRAMS:AP (8), AVID, CTE  
(Computer  
Programming, Digital  
Media), JROTC

## WORLD LANGUAGES:

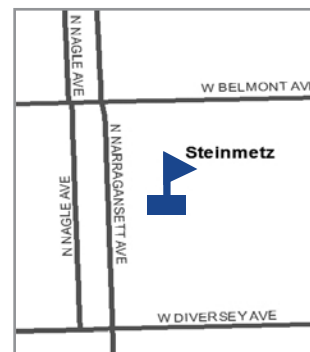
French, Italian, Spanish

EXTRACURRICULAR  
ACTIVITIES:Anime Club  
Archery Club  
Art Club  
Book/Reading Club  
Color Guard  
Drama Club  
Environmental Club  
Gay-Straight Alliance  
International Club  
Newspaper  
Poetry Club  
Yearbook

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Drill Team  
Football  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball  
Water Polo

## SCHOOL DEMOGRAPHICS:

White 10.0%  
Hispanic 74.0%  
Af. American 12.6%  
Asian 2.0%  
Other 1.3%*Steinmetz offers all students a personalized curriculum through three smaller learning communities: Truth, Justice and Law; Communication, Expression and Art; and Science, Math and Technology.*Address: 3030 N. Mobile Ave., Chicago, IL 60634  
Phone: (773) 534-3030  
Website: [www.steinmetzac.com](http://www.steinmetzac.com)  
Facebook: <http://www.facebook.com/SteinmetzCollegePrep>  
Principal: Stephen Ngo  
Type: Neighborhood  
Enrollment: 1,569  
Bilingual: Yes  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 76, 77, 86

## STEINMETZ: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

## STEINMETZ: International Baccalaureate Programme – Diploma Programme

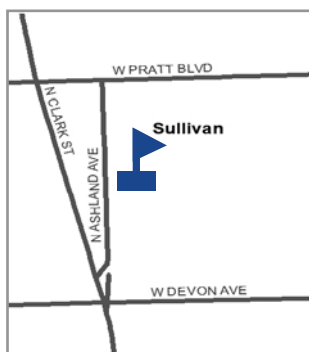
Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Steinmetz attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session, and are enrolled in the school's Middle Years Programme partner, Locke Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> IB High Schools application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).

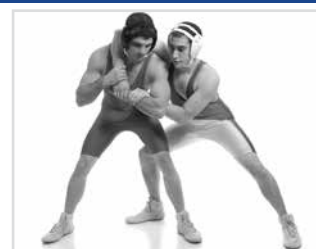
Rogers Park  
6600N/1500W

# SULLIVAN

As a smaller school, Sullivan is able to provide individualized instruction to its very diverse student body. City Colleges of Chicago and Columbia College provide college math credit and arts programming.



**Address:** 6631 N. Bosworth Ave., Chicago, IL 60626  
**Phone:** (773) 534-2000  
**Website:** [www.sullivanhs.org](http://www.sullivanhs.org)  
**Facebook:** <http://www.facebook.com/SteinmetzCollegePrep>  
**Principal:** Chad H. Adams  
**Type:** Neighborhood  
**Enrollment:** 708  
**Bilingual:** Bilingual/Refugee Services  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 22, 155. Train: Red. Metra: Union Pacific North



## PERFORMANCE:

PSAE 15.7%  
 ACT 15.6  
 Grad Rate 52.6%  
 College Enroll. 51.9%

## IN-SCHOOL PROGRAMS:

AP (3), JROTC

## WORLD LANGUAGES:

French, Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
 Anime Club  
 Band  
 Chess Team  
 Color Guard  
 Gay-Straight Alliance  
 History Club  
 Math Club  
 Mayor Daley's Book Club  
 Mock Trial  
 Peer Mentors

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cross Country  
 Football  
 Golf  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 4.4%  
 Hispanic 38.2%  
 Af. American 40.2%  
 Asian 15.0%  
 Other 2.3%

## SULLIVAN: General Education

Application Requirements	Selections	Application
None	<p><b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.</p> <p><b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</p>	<p>None</p> <p>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p> <p>SUBMIT DIRECTLY TO SULLIVAN</p>

## SULLIVAN: CTE - College and Career Lottery Academy

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Business (Accounting)	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

## SULLIVAN: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	Health Sciences	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).

**PERFORMANCE:**

PSAE 42.3%  
 ACT 19  
 Grad Rate 83.9%  
 College Enroll. 64.4%

**IN-SCHOOL****PROGRAMS:**

AP (14), AVID,  
 CTE (Digital Media,  
 Entrepreneurship,  
 IT Applications), IBCP,  
 JROTC

**WORLD LANGUAGES:**

Arabic, French,  
 Polish, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Archery Club  
 Art Club  
 Band  
 Civic Action Club  
 Drama Club  
 Math Club  
 Newspaper  
 Pep/Spirit Club  
 Photography Club  
 Science Club  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Fishing  
 Football  
 Lacrosse  
 Soccer  
 Softball  
 Tennis  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 48.2%  
 Hispanic 39.2%  
 Af. American 2.1%  
 Asian 7.9%  
 Other 2.6%

*Taft aims to prepare students to thrive as global citizens through a wide variety of academic programs, including IB, Microsoft Office Certification and a nationally ranked Naval JROTC program.*

**Address:** 6530 W. Bryn Mawr Ave., Chicago, IL 60631  
**Phone:** (773) 534-1000  
**Website:** [www.tafths.org](http://www.tafths.org)  
**Facebook:** <http://www.facebook.com/tafths>  
**Principal:** Mark Grishaber  
**Type:** Neighborhood  
**Enrollment:** 3,044  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 3:03 p.m.  
**CTA Routes:** Bus: 68, 86. Train: Blue.

**TAFT: International Baccalaureate Programme - Middle Years Programme**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Taft does not have seats in this program to accommodate students who live outside of the school's attendance boundary.	Not applicable

**TAFT: International Baccalaureate Programme - Diploma Programme**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Taft attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Academic Center, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b>  <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b>          IB High Schools application          Download at  <a href="http://www.cpsdae.org">www.cpsdae.org</a>          (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).*

Englewood  
6200S/400W

TEAM

TEAM Englewood is a beacon of hope, academic achievement and opportunity for students from across Chicago. The school seeks open-minded students who are willing to get involved and work hard in an effort to prepare for college.



Address: 6201 S. Stewart Ave., Chicago, IL 60621  
 Phone: (773) 535-3530  
 Website: [www.teamenglewood.org](http://www.teamenglewood.org)  
 Principal: Rodney L. Bly  
 Type: Small  
 Enrollment: 281  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:45 a.m. – 3:00 p.m.  
 CTA Routes: Bus: 24, 63. Train: Red

**PERFORMANCE:**

PSAE 4.5%  
 ACT 14.7  
 Grad Rate 76.0%  
 College Enroll. 58.4%

**TEAM: General Education**

Application Requirements	Selections	Application
None	Students citywide are randomly selected through a computerized lottery.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO TEAM

Doing nothing for others is  
the undoing of ourselves.

**HORACE MANN**  
EDUCATION REFORMER

**IN-SCHOOL PROGRAMS:**

AP (1), JROTC,  
One Goal

**WORLD LANGUAGES:**  
Spanish

**EXTRACURRICULAR ACTIVITIES:**

Band  
 Dance  
 Drumline  
 Learn to Swim  
 Mikva Challenge  
 Praise Dance  
 Reading Club  
 Show Choir  
 Spoken Word Club  
 Student Government  
 Yearbook Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Rise and Shine  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 1.3%  
 Af. American 98.1%  
 Asian 0.0%  
 Other 0.5%

For additional information, see the following pages: AP (page 196), General Education (page 197), JROTC (page 199), One Goal (page 200), Small Schools (page 201) and School Performance (page 200).



**PERFORMANCE:**

PSAE 6.5%  
 ACT 14.6  
 Grad Rate 53.6%  
 College Enroll. 40.4%

**IN-SCHOOL PROGRAMS:**

CTE (2)  
 (Culinary Arts, Digital Media Arts), JROTC

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Baking  
 Band  
 Book/Reading Club  
 Chess Team  
 Color Guard  
 Dance  
 Drama Club  
 Poetry Club  
 Science Club  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 11.0%  
 Hispanic 24.1%  
 Af. American 60.4%  
 Asian 1.5%  
 Other 3.0%

*Tilden seeks to prepare its students to be active citizens of their community and the nation. It offers an award-winning culinary program and a college preparatory partnership with the University of Chicago.*

**Address:** 4747 S. Union Ave., Chicago, IL 60609  
**Phone:** (773) 535-1625  
**Website:** <http://tilden.cps.edu/>  
**Facebook:** <https://www.facebook.com/pages/Tilden-Career-Community-Academy>  
**Principal:** Maurice Swinney  
**Type:** Neighborhood  
**Enrollment:** 304  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:31 p.m.  
**CTA Routes:** Bus: 8, 44, 47. Train: Red

**TILDEN: General Education**

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Standard High School application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")  SUBMIT DIRECTLY TO TILDEN



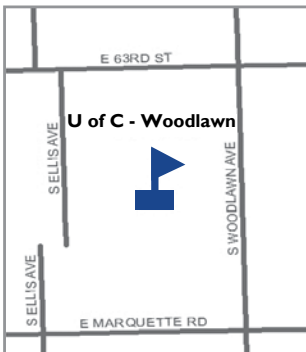
*For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).*



Woodlawn  
6400S/1100E

## U of C - WOODLAWN

*UChicago Charter - Woodlawn Campus cultivates students' innate ability to imagine, analyze, and create so that they become innovative agents of positive change in an increasingly technological and global community.*



**Address:** 6420 S. University Ave., Chicago, IL 60637  
**Phone:** (773) 752-8101  
**Website:** [www.uchicagocharter.org](http://www.uchicagocharter.org)  
**Principal:** Michael Lackenback  
**Type:** Charter  
**Enrollment:** 634  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 6 - 12  
**Schedule:** 7:55 a.m. – 3:40 p.m.  
**CTA Routes:** Bus: 63. Metra: South Shore

**PERFORMANCE:**

PSAT 25.8%  
 ACT 17.8  
 Grad Rate 79.0%  
 College Enroll. 66.7%

**IN-SCHOOL  
PROGRAMS:**  
 AP (2)

**WORLD LANGUAGES:**  
 Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Computer Science  
 Club  
 Debate  
 Hip Hop Dance Club  
 Peer Mentors  
 Poetry Club  
 Yearbook

**SPORTS:**

Basketball  
 Football  
 Softball  
 Track & Field  
 Volleyball

**U OF C - WOODLAWN: Charter**

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus who wish to continue, to siblings of students enrolled in the campus and to students who reside within the school's attendance boundary.	Application period: October - February  Applications available at <a href="http://www.uchicagocharter.org/admissions">www.uchicagocharter.org/admissions</a> or 773-834-2865.



INTERESTED IN INFORMATION  
 ABOUT CHICAGO'S CHARTER  
 HIGH SCHOOLS?

VISIT

[WWW.CHARTERSCALE.ORG](http://WWW.CHARTERSCALE.ORG).

**SCHOOL DEMOGRAPHICS:**

White 0.2%  
 Hispanic 0.6%  
 Af. American 98.0%  
 Asian 0.2%  
 Other 1.1%

# UNO - GARCIA

Archer Heights  
4700S/4200W



## PERFORMANCE:

PSAE 30.5%  
ACT 17.5  
Grad Rate 87.6%  
College Enroll. 75.0%

## IN-SCHOOL PROGRAMS:

AP (5), Project Lead The Way (Pre-Engineering)

## WORLD LANGUAGES:

Chinese, Spanish

## EXTRACURRICULAR ACTIVITIES:

Anti-Bullying Committee  
Art Club  
Band  
Culture Club  
Future Educators Association  
Guitar Club  
Mock Trial  
Student Government

## SPORTS:

Baseball  
Basketball  
Cross Country  
Soccer  
Volleyball

## SCHOOL DEMOGRAPHICS:

White 0.8%  
Hispanic 97.9%  
Af. American 0.5%  
Asian 0.3%  
Other 0.6%

*UNO Charter High School offers AP courses, summer college experiences, and a hands-on nationally recognized engineering curriculum. UNO promotes active citizenship through its teacher-designed American Civics curriculum.*

Address: 4248 W. 47th St., Chicago, IL 60632  
Phone: (773) 579-3480  
Website: [www.unocharterschools.org](http://www.unocharterschools.org)  
Principal: Alex Rock  
Type: Charter  
Enrollment: 648  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 7:45 a.m. – 3:45 p.m.  
CTA Routes: Bus: 47, 53A



## UNO - GARCIA: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

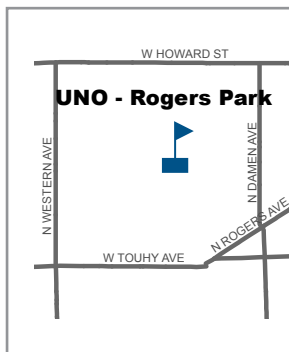


For additional information, see the following pages: AP (page 196), Charter Schools (page 196), Project Lead The Way (page 200) and School Performance (page 200).

West Ridge  
7400N/2200W

# UNO - ROGERS PARK

UNO - Rogers Park offers advanced coursework, summer college experiences, and non-audition Creative and Performing Arts curricula. UNO promotes active citizenship through its teacher-designed American Civics Curriculum.



Address: 7416 N. Ridge Blvd., Chicago, IL 60645  
 Phone: (312) 455-5442  
 Website: [www.unocharterschools.org](http://www.unocharterschools.org)  
 Principal: John Keith  
 Type: Charter  
 Enrollment: 605  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 11  
 Schedule: 8:00 a.m. – 3:30 p.m.  
 CTA Routes: Bus: 22, 97, 147, 151, 215, 290.  
 Train: Purple, Red

## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

Creative and Performing Arts (Art, Dance, Music, Theater)

## WORLD LANGUAGES:

Chinese, Spanish

## EXTRACURRICULAR ACTIVITIES:

Art  
Dance  
Music  
Theater

## SPORTS:

Basketball  
Soccer  
Volleyball

## UNO - ROGERS PARK: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue and to siblings of students enrolled in the campus.	Contact school



## SCHOOL DEMOGRAPHICS:

White 1.6%  
 Hispanic 79.7%  
 Af. American 13.6%  
 Asian 1.8%  
 Other 3.3%

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).

# UNO - SOCCER

Gage Park  
5100S/3500W



## PERFORMANCE:

Information not available

## IN-SCHOOL PROGRAMS:

Contact school

## WORLD LANGUAGES:

Chinese, Spanish

## EXTRACURRICULAR ACTIVITIES:

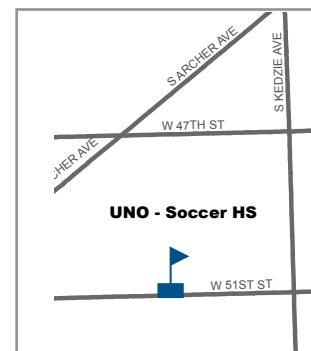
Art Club  
Chess  
Music/Band  
Soccer Clubs

## SPORTS:

Soccer  
Volleyball  
Contact school for additional sports

*UNO - Soccer Academy offers advanced coursework, summer college experiences, and soccer skills development. UNO promotes active citizenship through its teacher-designed American Civics Curriculum.*

**Address:** 5025 S. St. Louis St., Chicago, IL 60632  
**Phone:** (312) 432-6301  
**Website:** [www.unocharterschools.org](http://www.unocharterschools.org)  
**Principal:** Angelina Bua  
**Type:** Charter  
**Enrollment:** 544  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 8 - 11  
**Schedule:** 7:40 a.m. – 3:40 p.m.  
**CTA Routes:** Bus: 51, 52A, 55. Train: Orange



## UNO - SOCCER: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

The measure of a society  
is its compassion.

KRISTIN HANNAH

AUTHOR

## SCHOOL DEMOGRAPHICS:

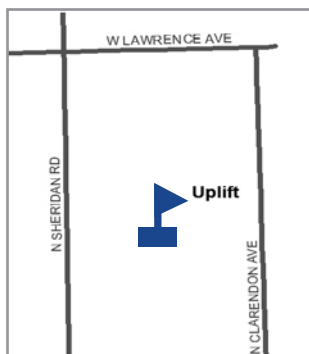
White 0.6%  
Hispanic 97.6%  
Af. American 0.6%  
Asian 0.2%  
Other 0.9%

*School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).*

Uptown  
4600N/900W

UPLIFT

*Uplift provides a student-centered curriculum focused on social justice, through an environment that promotes critical and creative thinking and equips students to become leaders of tomorrow.*



**Address:** 900 W. Wilson Ave., Chicago, IL 60640  
**Phone:** (773) 534-2875  
**Website:** [www.uplifths.org](http://www.uplifths.org)  
**Principal:** Stephanie Moore  
**Type:** Small  
**Enrollment:** 302  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 3:45 p.m.  
**CTA Routes:** Bus: 78, 81, 136, 144, 145, 146, 148, 151  
 Train: Red

**PERFORMANCE:**

PSAE 20.08%  
 ACT 16.6  
 Grad Rate 83%  
 College Enroll. 54.8%

**IN-SCHOOL  
PROGRAMS:**  
 AP (5)

**WORLD LANGUAGES:**  
 French, Spanish

**EXTRACURRICULAR  
ACTIVITIES:**

Anime Club  
 Band  
 Book/Reading Club  
 Chorus  
 Environmental Club  
 Majorettes  
 Mayor Daley's Book Club  
 Model United Nations  
 Pep/Spirit Club  
 Student Government  
 Yearbook  
 Yoga

**SPORTS:**

Basketball  
 Cheerleading  
 Football  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**UPLIFT: General Education**

Application Requirements	Selections	Application
None	Preference is given to residents in the Uptown area (Lake Michigan to Ashland, Addison to Foster). Students who live outside this boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. Preference is given to siblings of students who are currently enrolled and will remain enrolled in the 2016-2017 school year.	Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")  SUBMIT DIRECTLY TO UPLIFT

**UPLIFT: CTE - College and Career Lottery Academy**

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 24 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Education (Teaching)	<b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")

**SCHOOL DEMOGRAPHICS:**

White 2.5%  
 Hispanic 11.0%  
 Af. American 82.2%  
 Asian 1.8%  
 Other 2.5%



# URBAN PREP - BRONZEVILLE

Douglas  
2700S/1W

## PERFORMANCE:

PSAE 28.4%  
 ACT 17.4  
 Grad Rate Not Avail.  
 College Enroll. Not Avail.

## IN-SCHOOL

### PROGRAMS:

None offered

### WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

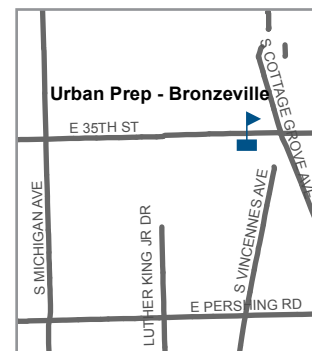
Art Club  
 Aviation Club  
 Book/Reading Club  
 Civic Action Club  
 Computer Science Club  
 Debate  
 Drama Club  
 Law Explorers  
 Newspaper  
 Peer Mentors  
 Photography Club  
 Spanish Club

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Cross Country  
 Football  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball

*Chicago's first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.*

**Address:** 521 East 35th St., Chicago, IL 60616  
**Phone:** (773) 624-3444  
**Website:** [www.urbanprep.org](http://www.urbanprep.org)  
**Principal:** Richard Glass  
**Type:** Charter  
**Enrollment:** 502  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 4:30 p.m.  
**CTA Routes:** Bus: 1, 4, 29



## URBAN PREP - BRONZEVILLE: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

Education breeds confidence.  
 Confidence breeds hope.  
 Hope breeds peace.

CONFUCIUS  
 PHILOSOPHER

## SCHOOL DEMOGRAPHICS:

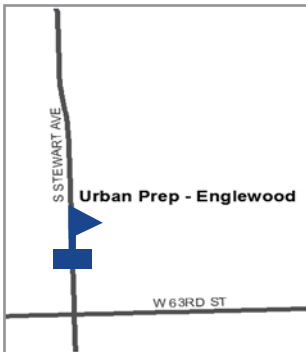
White 0.0%  
 Hispanic 1.0%  
 Af. American 97.9%  
 Asian 0.0%  
 Other 1.0%

*Graduation Rate and College Enrollment were not available for this school. For additional information, see the following page: Charter Schools (page 196) and School Performance (page 200).*



Englewood  
6200S/400W**URBAN PREP - ENGLEWOOD**

Chicago's first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.



**Address:** 6201 S. Stewart Ave., Chicago, IL 60621  
**Phone:** (773) 535-9724  
**Website:** www.urbanprep.org  
**Principal:** Dion Steele  
**Type:** Charter  
**Enrollment:** 449  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 4:30 p.m.  
**CTA Routes:** Bus: 24, 63. Train: Red

**PERFORMANCE:**

PSAT 20.7%  
 ACT 16.9  
 Grad Rate 55.9%  
 College Enroll. 74.6

**IN-SCHOOL PROGRAMS:**

AP (4)

**WORLD LANGUAGES:**  
Spanish**EXTRACURRICULAR ACTIVITIES:**

Art Club  
 Chess Team  
 Computer Science Club  
 Debate  
 Drama Club  
 Peer Mentors  
 Poetry Club  
 Spanish Club  
 Student Ambassadors  
 Student Government  
 Youth Investment Club

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cross Country  
 Football  
 Track & Field  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 0.2%  
 Af. American 98.3%  
 Asian 0.0%  
 Other 1.5%

<b>URBAN PREP - ENGLEWOOD: Charter</b>		
Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school



For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).

# URBAN PREP - WEST

East  
Garfield Park  
1400S/1300W

## PERFORMANCE:

PSAE 21%  
ACT 16.8  
Grad Rate 63.0%  
College Enroll. 79.1%

## IN-SCHOOL

### PROGRAMS:

None offered

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Book/Reading Club  
Chess Team  
Computer Science Club  
Debate  
Future Teachers of  
America  
Peer Mentors  
Spanish Club  
Student Ambassadors  
Student Government  
Video Game Club  
Yearbook

## SPORTS:

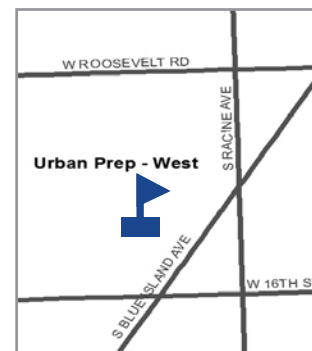
Baseball  
Basketball  
Bowling  
Cross Country  
Football  
Track & Field  
Wrestling

## SCHOOL DEMOGRAPHICS:

White 0.0%  
Hispanic 1.4%  
Af. American 98.1%  
Asian 0.0%  
Other 0.5%

*Chicago's first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.*

**Address:** 1326 W. 14th Pl., Chicago, IL 60608  
**Phone:** (773) 534-8860  
**Website:** [www.urbanprep.org](http://www.urbanprep.org)  
**Principal:** Patrick Robinson  
**Type:** Charter  
**Enrollment:** 476  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 4:30 p.m.  
**CTA Routes:** Bus: 12, 60



## URBAN PREP - WEST: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.	Contact school

CHARTER SCHOOLS HAVE THEIR  
OWN APPLICATIONS –

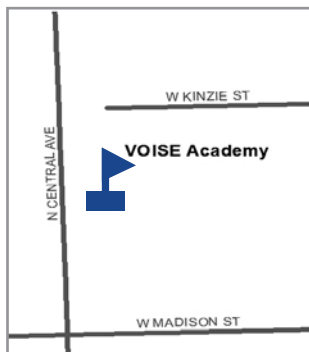
CONTACT THE  
SCHOOLS DIRECTLY.

For additional information, see the following pages: Charter Schools (page 196) and School Performance (page 200).

Austin  
200N/5500W

V.O.I.S.E.

VOISE is the first high school to win the CPS Spotlight on Technology Award. As students use laptops, blending teacher-led instruction with an online curriculum, VOISE creates a student-centered learning environment.



Address: 231 N. Pine Ave., Chicago, IL 60644  
 Phone: (773) 534-0660  
 Website: [www.voidacademy.org](http://www.voidacademy.org)  
 Principal: Ennis C Harvey  
 Type: Small  
 Enrollment: 230  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 9:00 a.m. – 4:15 p.m.  
 CTA Routes: Bus: 20, 57, 85. Train: Green

**PERFORMANCE:**

PSAE 8.5%  
 ACT 15.4  
 Grad Rate 58.3%  
 College Enroll. 46.8%

**IN-SCHOOL****PROGRAMS:**

AP (1), AVID

**WORLD LANGUAGES:**

Spanish

**EXTRACURRICULAR****ACTIVITIES:**

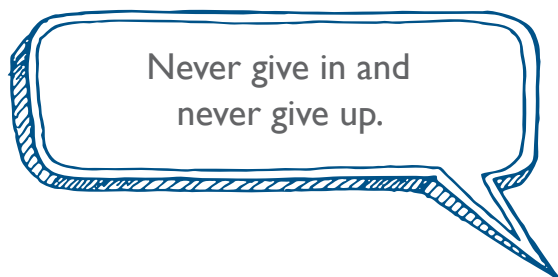
Art Club  
 Book/Reading Club  
 Dance  
 Debate  
 Drama Club  
 Gay-Straight Alliance  
 Glee Club  
 Newspaper  
 Student Government  
 Yearbook

**SPORTS:**

Baseball  
 Basketball  
 Bowling  
 Cheerleading  
 Cross Country  
 Football  
 Pom Pon  
 Soccer  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**VOISE: General Education**

Application Requirements	Selections	Application
None	Students citywide are randomly selected through a computerized lottery. Students who live within the neighborhood receive preference.	Contact school



HUBERT HUMPHREY  
 POLITICIAN

**SCHOOL DEMOGRAPHICS:**

White 0.0%  
 Hispanic 8.7%  
 Af. American 89.8%  
 Asian 0.0%  
 Other 1.6%

# VON STEUBEN

 North Park  
5000N/3400W

## PERFORMANCE:

PSAE 53.2%  
ACT 19.6  
Grad Rate 93.2%  
College Enroll. 72.9%

## IN-SCHOOL

### PROGRAMS:

AP (18), CTE  
(Computer  
Programming,  
IT Applications),  
Project Lead The Way  
(Pre-Engineering)

### WORLD LANGUAGES:

Chinese, French,  
Spanish

### EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
Ethnic Clubs  
Anime Club  
Art Club  
Band  
Bilingual Club  
Book/Reading Club  
Chess Team  
Chinese Language Club  
Chorus  
Christian Club  
Dance

### SPORTS:

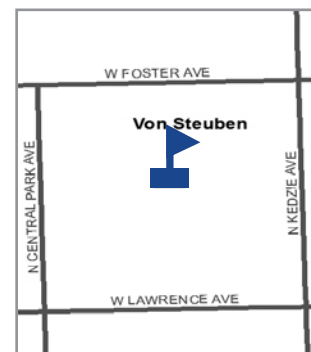
Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Golf  
Lacrosse  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo

### SCHOOL DIVERSITY:

White 18.5%  
Hispanic 54.0%  
Af. American 11.8%  
Asian 13.5%  
Other 2.3%

*By employing scientific approaches to teaching and learning, Von Steuben prepares students to succeed in, and contribute to, a culturally diverse and ever-changing technological world.*

**Address:** 5039 N. Kimball Ave., Chicago, IL 60625  
**Phone:** (773) 534-5100  
**Website:** [www.vonsteuben.org](http://www.vonsteuben.org)  
**Facebook:** <http://www.facebook.com/vonsteubenmetropolitansciencecenter>  
**Principal:** Laura A Lemone  
**Type:** Magnet  
**Enrollment:** 1,646  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:30 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 81, 82, 92, 93. Train: Brown



VON STEUBEN: Science		
Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p>	<p>Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled and who will be still enrolled in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.</p> <p>After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school's proximity (a 2.5 mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

VON STEUBEN: Scholars		
Application Requirements	Selections	Application
<p>Minimum percentile of 60 in both reading and math on NWEA MAP, and a minimum 3.0 GPA in 7th grade.</p> <p>Students must also submit teacher recommendations and an essay. See <a href="http://www.vonsteuben.org">www.vonsteuben.org</a> for submission details (click "About" and "Admissions").</p>	<p>Students are selected based on 7th grade standardized test scores, teacher recommendations, and a student essay.</p> <p>Recommendations and essays MUST BE SUBMITTED TO VON STEUBEN.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

*For additional information, see the following pages: AP (page 196), CTE (page 196), Magnet Schools (pages 12, 177), Project Lead The Way (page 200) and School Performance (page 200).*

East Side  
11400S/3500E

## WASHINGTON

Through its programs, including AP and Honors in core areas, Washington aims to develop the skills necessary for students to become successful lifelong learners who help create a world where diversity is valued.



**Address:** 3535 E. 114th St., Chicago, IL 60617  
**Phone:** (773) 535-5725  
**Website:** [www.gwashingtonhs.org](http://www.gwashingtonhs.org)  
**Principal:** Kevin Gallick  
**Type:** Neighborhood  
**Enrollment:** 1,397  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:23 p.m.  
**CTA Routes:** Bus: 30

## PERFORMANCE:

PSAE 23.9%  
 ACT 16.8  
 Grad Rate 74.4%  
 College Enroll. 45.0%

IN-SCHOOL  
PROGRAMS:

AP (12)

## WORLD LANGUAGES:

French, Spanish

EXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 Art Club  
 Book/Reading Club  
 Chess Team  
 Chorus  
 Computer Science Club  
 Drama Club  
 Environmental Club  
 Gay-Straight Alliance  
 Guitar Club  
 Mock Trial  
 Newspaper

## SPORTS:

Baseball  
 Basketball  
 Bowling  
 Boxing  
 Cheerleading  
 Cross Country  
 Football  
 Golf  
 Pom Pon  
 Soccer  
 Softball  
 Swimming  
 Track & Field  
 Volleyball  
 Water Polo  
 Wrestling

## SCHOOL DEMOGRAPHICS:

White 5.9%  
 Hispanic 85.5%  
 Af. American 7.4%  
 Asian 0.1%  
 Other 1.1%

## WASHINGTON: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Washington does not have seats in its general education program to accommodate students who live outside of the school's attendance boundary.	Not applicable

## WASHINGTON: International Baccalaureate Programme – Diploma Programme

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</p> <p>All interested students, including students who live in the Washington attendance boundary, must submit an application.</p>	<p>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</p> <p>Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Middle Years Programme partner, Marsh Elementary School, will be automatically admitted.</p> <p>Attendance is required at an Information Session. For additional information, see page 12.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> IB High Schools application          Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## WASHINGTON: CTE - College and Career Lottery Academies

Application Requirements	Selections	Selections	Application
Only students living in the school's attendance boundary will be considered.	Contact school	Culinary Arts IT (Game Programming) IT (Web Design)	Contact school (Do not use the Options for Knowledge CTE-College and Career Academies application.)

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).

## WELLS

West Town  
900N/1600W

## PERFORMANCE:

PSAE 16.7%  
 ACT 15.5  
 Grad Rate 62.8%  
 College Enroll. 43.0%

## IN-SCHOOL

## PROGRAMS:

AP (9), AVID, JROTC

## WORLD LANGUAGES:

Spanish

EXTRACURRICULAR  
ACTIVITIES:

Academic Decathlon  
 ASPIRA Club  
 Band  
 Book/Reading Club  
 Chess Team  
 Dance  
 Drama Club  
 Mock Trial

## SPORTS:

Baseball  
 Bowling  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Soccer  
 Softball  
 Track & Field

## SCHOOL DEMOGRAPHICS:

White 1.8%  
 Hispanic 43.6%  
 Af. American 53.5%  
 Asian 0.4%  
 Other 0.7%

*Wells believes all students are smart, talented and capable of success, and provides its students with a positive environment with the aim of educating them to become lifelong scholars.*

**Address:** 936 N. Ashland Ave., Chicago, IL 60622  
**Phone:** (773) 534-7010  
**Website:** <http://wellshs.cps.edu>  
**Principal:** Rituparna Raichaudhuri  
**Type:** Neighborhood  
**Enrollment:** 515  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:15 p.m.  
**CTA Routes:** Bus: 9, 56, 66. Train: Blue



## WELLS: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary are admitted automatically.	None
	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.	Contact school

## WELLS: CTE - College and Career Lottery Academies

Application Requirements	Selections	Program	Application
None	<p>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p>	Logistics	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> CTE - College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

## WELLS: CTE - College and Career Selective Academy

Application Requirements	Selections	Program	Application
<p>Students must have completed the 7th grade during the 2014-2015 school year.</p> <p>Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</p>	<p>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</p>	Pre-Law	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> CTE - College and Career Academies application          Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (page 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).



East Garfield Park  
500N/3200W

## WESTINGHOUSE

Westinghouse serves a diverse student population from nearly 300 public and private elementary schools. Its students experience a rigorous and supportive college preparatory education in preparation for post-secondary success.



**Address:** 3223 W. Franklin Blvd., Chicago, IL 60624  
**Phone:** (773) 534-6400  
**Website:** [www.newwestinghouse.org](http://www.newwestinghouse.org)  
**Principal:** Patrick McGill  
**Type:** Selective Enrollment  
**Enrollment:** 1,124  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 52, 82. Train: Green. Metra UP/WL

**WESTINGHOUSE: Selective Enrollment**

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 15.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a>  <b>or</b>  <b>Paper:</b> Selective Enrollment/Military Academies application  Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click "Apply")</p>

**WESTINGHOUSE: College-to-Careers**

Application Requirements	Selections	Program	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Students will also be asked to submit an essay and a letter of recommendation. For more information, visit <a href="http://www.newwestinghouse.org">www.newwestinghouse.org</a>.</p>	<p>Selection of students will be based on a review of the information submitted.</p> <p>Successful applicants are expected to have 95% attendance in 7th grade, good or excellent behavior and good academic standing in 7th grade and 1st quarter of 8th grade.</p> <p>Additional requirements will apply to applicants for Health Science once they have been accepted to the school.</p>	<p>Broadcast Journalism</p> <p>Business</p> <p>Health Science</p> <p>Information Technology</p>	<p>Contact school</p>

**PERFORMANCE:**

PSAE 59.7%  
ACT 20.6  
Grad Rate 84.9%  
College Enroll. 78.7%

**IN-SCHOOL****PROGRAMS:**

AP (18), JROTC

**WORLD LANGUAGES:**

Chinese, French, Spanish

**EXTRACURRICULAR****ACTIVITIES:**

Academic Decathlon  
Band  
Chess Team  
Chorus  
Civic Action Club  
Dance  
Debate  
Drama Club  
Environmental Club  
Gay-Straight Alliance  
Math Club  
Science Olympiad

**SPORTS:**

Baseball  
Basketball  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo  
Wrestling

**SCHOOL DIVERSITY:**

White 2.4%  
Hispanic 34.8%  
Af. American 55.7%  
Asian 6.1%  
Other 1.1%

# WHITNEY YOUNG

Near West Side  
200S/1500W

## PERFORMANCE:

PSAE 94.0%  
ACT 26.9  
Grad Rate 93.8%  
College Enroll. 89.0%

## IN-SCHOOL

### PROGRAMS:

AP (27), CTE  
(Accounting,  
Entrepreneurship)

## WORLD LANGUAGES:

Chinese, French,  
Italian, Japanese,  
Latin, Spanish

## EXTRACURRICULAR ACTIVITIES:

Academic Decathlon  
African-American Club  
Band  
Book/Reading Club  
Business Professionals  
of America  
Chinese Language Club  
Chorus  
Debate  
Drama Club  
Ecology Club  
Gay-Straight Alliance  
Special Olympics

## SPORTS:

Baseball  
Basketball  
Bowling  
Cheerleading  
Cross Country  
Football  
Golf  
Lacrosse  
Pom Pon  
Soccer  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo

## SCHOOL DEMOGRAPHICS:

White 28.8%  
Hispanic 27.6%  
Af. American 24.4%  
Asian 15.0%  
Other 4.2%

*Whitney Young boasts one of Illinois's largest Advanced Placement programs, a high number of National Merit and National Achievement finalists and second place nationally in the 2012 Academic Decathlon.*

**Address:** 211 S. Laflin St., Chicago, IL 60607  
**Phone:** (773) 534-7500  
**Website:** [www.wyoung.org](http://www.wyoung.org)  
**Principal:** Joyce Kenner  
**Type:** Selective Enrollment  
**Enrollment:** 2,196  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 7 - 12  
**Schedule:** 8:00 a.m. – 3:30 p.m.  
**CTA Routes:** Bus: 9, 20, 126. Train: Blue



## WHITNEY YOUNG: Selective Enrollment

Application Requirements	Selections	Application
<p>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</p>	<p>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</p> <p>Testing is required. For additional information, see page 15.</p> <p>Students who are enrolled in the school's Academic Center will be automatically admitted; no application is required.</p>	<p><b>Online:</b> <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> <b>or</b> <b>Paper:</b> Selective Enrollment/ Military Academies application Download at <a href="http://www.cpsdae.org">www.cpsdae.org</a> (click "Apply")</p>

## SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST  
SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND  
MILITARY INFORMATION SESSIONS, AND THEN APPLY.  
BOTH OF THESE ACTIONS MUST BE COMPLETED BY  
THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO  
[WWW.APPLY.CPS.EDU](http://WWW.APPLY.CPS.EDU).

*For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).*

Grand  
Boulevard  
4900S/1E

## WILLIAMS PREP

*Williams Prep emphasizes science and math and exposes students to the health professions, with the aim of serving as "The Pipeline from High School to Medical School!"*



**Address:** 4934 S. Wabash., Chicago, IL 60615  
**Phone:** (773) 535-1120  
**Website:** www.dhwpmed.org  
**Principal:** Jullanar Naselli  
**Type:** Small  
**Enrollment:** 300  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 3:01 p.m.  
**CTA Routes:** Bus: 1, 15, 29

**PERFORMANCE:**

PSAE 23.5%  
 ACT 17.2  
 Grad Rate 90.9%  
 College Enroll. 75.0%

**WILLIAMS PREP: General Education**

Application Requirements	Selections	Application
Contact school	Student selection is based on 7th grade standardized test scores and report card grades.	Contact school

**WILLIAMS PREP: CTE - College and Career Selective Academy**

Application Requirements	Selections	Program	Application
Students must have completed the 7th grade during the 2014-2015 school year.  Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.	Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.	Health Sciences (Practical Nursing)	<b>Online:</b> www.apply.cps.edu <b>or</b> <b>Paper:</b> CTE - College and Career Academies application Download at www.cpsoae.org (click "Apply")



WOULD YOU LIKE TO LEARN MORE  
 ABOUT ALL THE CAREER AND TECHNICAL  
 EDUCATION OPTIONS OFFERED BY  
 CPS HIGH SCHOOLS?

VISIT [WWW.CHOOSYOURFUTURE.ORG](http://WWW.CHOOSYOURFUTURE.ORG).

**IN-SCHOOL PROGRAMS:**

AP (6), AVID

**WORLD LANGUAGES:**

Latin, Spanish

**EXTRACURRICULAR ACTIVITIES:**

Academic Decathlon  
 Art Club  
 Band  
 Book/Reading Club  
 Debate  
 Environmental Club  
 Gay-Straight Alliance  
 Latin Club  
 Peer Mentors  
 Poetry Club  
 Spanish Club  
 Special Olympics

**SPORTS:**

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Drill Team  
 Football  
 Softball  
 Track & Field  
 Volleyball  
 Wrestling

**SCHOOL DEMOGRAPHICS:**

White 0.3%  
 Hispanic 1.4%  
 Af. American 94.5%  
 Asian 0.3%  
 Other 3.4%

# WORLD LANGUAGE

South  
Lawndale  
3100S/4400W

## PERFORMANCE:

PSAE 17.6%  
ACT 16.7  
Grad Rate 74.0%  
College Enroll. 50.0%

## IN-SCHOOL

### PROGRAMS:

AP (7)

## WORLD LANGUAGES:

Spanish, Spanish for  
Native Speakers

## EXTRACURRICULAR

### ACTIVITIES:

Anime Club  
Art Club  
Book/Reading Club  
Chorus  
Debate  
Mikva Challenge  
Poetry Club  
Science Club  
Student Ambassadors  
Student Government  
Yearbook

## SPORTS:

Baseball  
Basketball  
Cheerleading  
Cross Country  
Football  
Pom Pon  
Soccer  
Swimming  
Track & Field  
Volleyball  
Water Polo  
Wrestling

*WLHS provides opportunities for academic study and practical application. Through the study of languages and cultures, WLHS nurtures students to become leaders in their communities and the world.*

Address: 3120 S. Kostner Ave., Chicago, IL 60623  
Phone: (773) 535-4334  
Website: <http://wl.lvlhs.org>  
Principal: Brian Rogers  
Type: Small  
Enrollment: 353  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:15 p.m.  
CTA Routes: Bus: 53, 53A, 82



## WORLD LANGUAGE: General Education

Application Requirements	Selections	Application
None	<b>Neighborhood:</b> Students living in the attendance boundary receive priority.	Contact school
All interested students, including students who live in the World Language attendance boundary, must submit an application, which includes an essay.	<b>Non-Neighborhood:</b> Students living outside the attendance boundary are selected based on space availability, the student's prior academic performance, evaluation of the student's essay, and whether the student has a relative who is currently enrolled in the school.	Contact school

No one can make you feel inferior  
without your consent.  
The future belongs to those who believe  
in the beauty of their dreams.

ELEANOR ROOSEVELT

SOCIAL ACTIVIST AND U.S. FIRST LADY

## SCHOOL DEMOGRAPHICS:

White 0.3%  
Hispanic 89.7%  
Af. American 10.0%  
Asian 0.0%  
Other 0.0%

For additional information, see the following pages: AP (page 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).

Douglas  
2600S/300E

## YOUNG WOMEN'S LEADERSHIP

*Young Women's Leadership, Chicago's only all-girls public school, aims to prepare students to become ethical leaders. The Math, Science and Technology program prepares students for careers in fields that are often underrepresented by women.*



**Address:** 2641 S. Calumet Ave., Chicago, IL 60616  
**Phone:** (312) 949-9400  
**Website:** www.ywllcs.org  
**Principal:** Vanesa Scott-Thompson  
**Type:** Charter  
**Enrollment:** 331  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 am – 3:45 pm  
**CTA Routes:** Bus: 1, 3, 4, 21. Metra: South Shore



## PERFORMANCE:

PSAT 18.8%  
 ACT 16.4  
 Grad Rate 74.6%  
 College Enroll. 75.0%

## YOUNG WOMEN'S LEADERSHIP: Charter

Application Requirements	Selections	Application
None	If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue and to siblings of students enrolled in the campus.	Contact school

## IN-SCHOOL PROGRAMS:

AP (4), AVID

## WORLD LANGUAGES:

Spanish

## EXTRACURRICULAR ACTIVITIES:

Book/Reading Club  
 Dance  
 Drama Club  
 Girls in the Game  
 Lyric Lounge  
 Newspaper  
 Photography Club  
 Scientist of Tomorrow

## SPORTS:

Contact school



## SCHOOL DEMOGRAPHICS:

White 1.5%  
 Hispanic 7.4%  
 Af. American 87.2%  
 Asian 0.0%  
 Other 3.9%

For additional information, see the following pages: AP (page 196), AVID (page 196), Charter Schools (page 196) and School Performance (page 200).

## **Office of Diverse Learner Supports and Services Specialty High Schools**

The Office of Diverse Learner Supports and Services (ODLSS) provides high quality and specially designed instructional supports and services for all diverse learners within their least restrictive environment. With the goal of improving the academic achievement of all diverse learners in the Chicago Public Schools, ODLSS focuses on ensuring that diverse learners receive meaningful and relevant access to their grade-level core instruction within their neighborhood school, school of choice, or the school closest to their residence.

The Chicago Public Schools offers specialty high schools that are dedicated to serving students with moderate to severe disabilities. These schools provide students with highly individualized instructional programs that are designed to meet students' unique educational needs in a separate setting. If the IEP team determines that a student requires 100% removal from general education peers, a School Assignment Request form must be submitted AND district approval is required prior to a student being assigned to one of these high schools listed on the pages that follow. Please note that students cannot apply for these schools. For school assignment information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800.



South Loop  
2300S/45E

## Ray Graham TCHS

Ray Graham Training Center H.S. offers an individualized instructional program that is designed to meet students' unique educational, physical and emotional needs. Students participate in a significantly modified curriculum and have access to the general education curriculum within a safe and supportive environment. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.



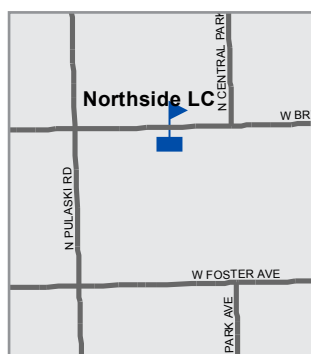
Address: 2347 S. Wabash Ave., Chicago, IL 60616  
 Phone: 773-534-9257  
 Website: [www.raygrahamtrainingcenterhs.com](http://www.raygrahamtrainingcenterhs.com)  
 Principal: Rebecca A. Parker  
 Type: District  
 Enrollment: 126  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:30 am – 2:45 pm  
 CTA Routes: Bus: 1, 4, 29 Train: Green, Red

Northside Learning Center High School

Hollywood Park  
5600N/  
3700W

## Northside Learning Center

Northside Learning Center serves students who have significant academic, social and functional skill deficits requiring a highly structured, individualized program. Utilizing a community based instruction model, students have the opportunity to practice skills and build relationships using social and emotional interactions aligned to their post-secondary outcomes. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.



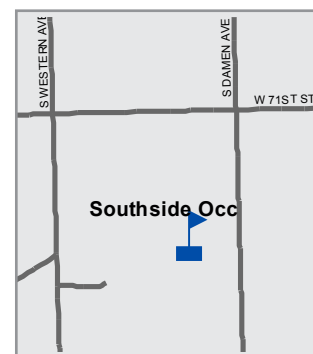
Address: 3730 W. Bryn Mawr Ave., Chicago, IL 60659  
 Phone: (773) 534-5180  
 Website: [www.northsidelearningcenter.org](http://www.northsidelearningcenter.org)  
 Principal: Duane A. Pitts Sr.  
 Type: District  
 Enrollment: 260  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 7:30 am – 3:00 pm  
 CTA Routes: Train: Blue, Brown

# Southside Occupational

West Englewood  
7300S/  
2100W

*Southside Occasional Academy is a transition center dedicated to the educational needs of students with disabilities aged 18-21 years. Teachers differentiate curricular concepts into meaningful activities for each student. Students gain experiences in a variety of vocational labs within the school and in off-campus community based learning experiences. Students also participate in functional academics, visual arts, and theater classes. The primary goal for each student is to gain the skills necessary to become as independent as possible within their communities upon graduation. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.*

Address: 7342 S. Hoyne Ave., Chicago, IL 60636  
 Phone: (773) 535-9100  
 Website: [www.southsideacademycps.org](http://www.southsideacademycps.org)  
 Principal: Joshua Long  
 Type: District  
 Enrollment: 200  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 11 - 12  
 Schedule: 9:00 am – 4:15 pm  
 CTA Routes: Bus: 75



## Vaughn Occupational High School

# Vaughn Occupational

Portage Park  
4400N/  
5500W

*Vaughn Occupational High School, a specialty school serving students who have academic, social, and functional skill deficits requiring a highly modified curriculum that includes intensive functional and vocational instruction leading to graduation and post-secondary outcomes. Job readiness and independent living skills are taught both in the classroom and within the community to promote generalization. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.*

Address: 4355 N. Linder Ave., Chicago, IL 60641  
 Phone: (773) 534-3600  
 Website: [www.vaughnhs.org](http://www.vaughnhs.org)  
 Principal: Noel Francis McNally  
 Type: District  
 Enrollment: 205  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 7:15 am – 2:14 pm  
 CTA Routes: Bus: 78, 85



## Office of Education Options

### Options Schools

Options Schools are designed to meet the needs of students who have been out of school or have fallen behind and need a second chance to finish high school. Options campuses generally offer additional supports such as child care, counseling, and/or flexible schedules for students who work during the traditional school day. The two main goals of these schools are to help students earn a high school diploma and become college- and career-ready. CPS has expanded the Options Schools to serve more than 11,000 youth. Most Options Schools serve students ages 16-21.

There are many factors that influence a student's decision to leave school; however, CPS is committed to providing an appropriate learning environment for all students. By offering Options Schools, CPS is better able to ensure that the needs of all students are met

#### *SOAR Centers*

CPS offers Student Outreach and Re-engagement (SOAR) Centers to proactively find out-of-school youth and student at risk of dropping out. SOAR staff is available to help parents and students navigate the Options Schools system and guide them through the enrollment process. Services provided through SOAR include outreach to out-of-school youth and chronically truant youth; enrollment assistance; training to prepare students for reentry; and monitoring support for students after they enroll. In addition, students are provided with graduation plans, opportunity to earn service learning hours and credit recovery if school placement is not readily available.

#### *Safe Program*

Another initiative from the Office of Education Options is the Safe Program, which provides educational opportunities to students who have been removed from their home schools for reasons related to misconduct. The Safe Program allows students to continue their education and receive additional support for behavior issues. Benefits of the Safe Program include specialized curriculum, smaller teacher-student ratios, support services, and transitional services. Please note that students cannot apply for these programs. Students can only become a part of the Safe Program through referral from Student Adjudication.

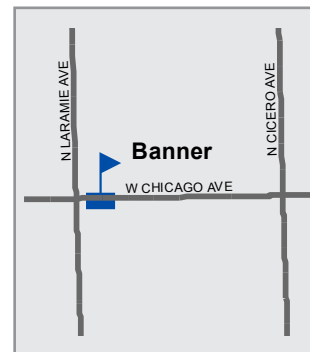
The Options Schools can be found on the pages that follow. For additional information, or for support in enrolling a student in an Options School, contact the Office of Education Options at (773) 535-8500.

# Banner Academy

South Austin  
1600N/  
5000W

*Banner's program provides accelerated curriculum opportunities, a blended learning model, innovative course electives and senior seminar for additional career options and post-secondary pathways.*

Address: 819 N. Leamington Ave., Chicago IL 60615  
 Phone: (773) 854-1188  
 Website: [www.bannerlearning.org](http://www.bannerlearning.org)  
 Principal: Byron Stingily  
 Type: Contract  
 Enrollment: 300  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:45 am – 2:00 pm  
 CTA Routes: Bus: 57, 66 Train: Green



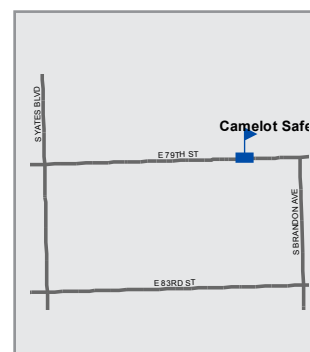
Camelot Safe Academy Elementary/High School

# Camelot Safe

South Shore  
7900S/  
2400W

*Camelot is designed for students who have experienced behavior problems. We are committed to refocusing students by providing a positive, student centered, safe, and academically challenging program.*

Address: 7877 S. Coles Ave., Chicago, IL 60649  
 Phone: (773) 902-2487  
 Website: [www.camelotforkids.org](http://www.camelotforkids.org)  
 Principal: Joseph Haley  
 Type: Contract  
 Enrollment: 110  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 6 - 12  
 Schedule: 9:00 am – 4:00 pm  
 CTA Routes: Bus: 5, 6, 71, 79



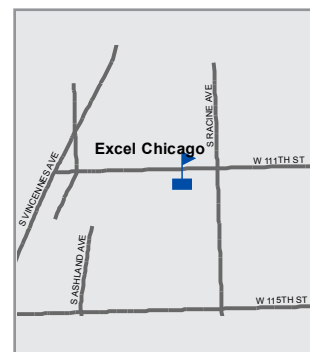
Chicago Excel Academy

# Chicago Excel Academy

Morgan Park  
11100S/  
1200W

*Chicago Excel Academy offers students ages 16-21 the opportunity to receive a high school diploma through an accelerated program.*

Address: 1257 W. 111th St., Chicago, IL 60643  
 Phone: (773) 629-8379  
 Website: [www.cameloteducation.org](http://www.cameloteducation.org)  
 Principal: Rasheika Singleton  
 Type: Contract  
 Enrollment: 289  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 am – 4:00 pm  
 CTA Routes: Bus: 111



Loop  
200N/  
30E

# CSW Career Academy

CSW provides students ages 16 to 21 with career options focused on chef training and entrepreneurial development in the hospitality industry. Graduates receive a high school diploma and food service managers license.



Address: 180 N. Wabash Ave., Chicago, IL 60601  
 Phone: (312) 809-3511  
 Website: [www.cswcareeracademy.com](http://www.cswcareeracademy.com)  
 Principal: Bertha Buchanan  
 Type: Contract  
 Enrollment: 200  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 11-12  
 Schedule: 8:25 am – 7:01 pm  
 CTA Routes: Bus: 2, 10, 124 Train: Blue, Brown, Green, Orange, Pink, Purple, Red

Camelot Safe Garfield Elementary/High School

West Garfield  
Park  
240N/4500W

# Camelot Safe Garfield

Camelot is designed for students who have experienced behavior problems. We are committed to refocusing students by providing a positive, student centered, safe, and academically challenging program.



Address: 230 N. Kolmar Ave., Chicago, IL 60624  
 Phone: (773) 417-2045  
 Website: [www.camelotforkids.org](http://www.camelotforkids.org)  
 Principal: Brenda Williams  
 Type: Contract  
 Enrollment: 150  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 6 - 12  
 Schedule: 8:00 am – 4:00 pm  
 CTA Routes: Bus: 20, 54 Train: Green

Excel Academy of Englewood

Englewood  
7100S/  
1000W

# Excel Academy of Englewood

EAE is for over-aged, under-credited students; students can earn up to 10 credits per year and will complete an individualized post-secondary plan and project prior to graduation.



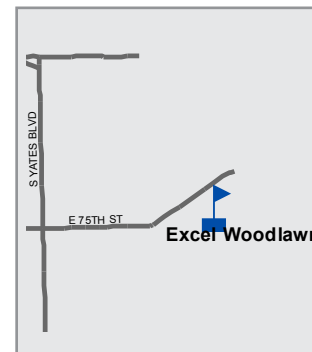
Address: 7141 S. Morgan St., Chicago, IL 60621  
 Phone: (773) 675-6654  
 Website: [www.cameloteducation.org](http://www.cameloteducation.org)  
 Principal: Kevin Sweetland (Executive Director)  
 Type: Contract  
 Enrollment: 375  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:00 am – 3:40 pm  
 CTA Routes: Bus: 8, 67, 74, 75

# Excel Academy of South Shore

South Shore  
6100S/  
900E

*Students receive an individualized and accelerated curriculum designed to keep them engaged in school. Excel provides students with a curriculum framework that enables them to graduate in 2.5 years or less.*

Address: 7530 S. South Shore Dr., Chicago, IL 60649  
 Phone: (773) 902-7800  
 Website: none  
 Principal: Anthony Haley Jr. (Executive Director)  
 Type: Contract  
 Enrollment: 250  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:30 am – 4:00 pm  
 CTA Routes: Bus: 6, 26, 71, 75



## Excel Academy Southwest

# Excel Academy Southwest

Marquette Park  
7000S/  
2700W

*Students receive an individualized and accelerated curriculum designed to keep them engaged in school. Excel provides students with a curriculum framework that enables them to graduate in 2.5 years or less.*

Address: 7014 S. Washtenaw Ave., Chicago, IL 60629  
 Phone: (773) 424-0721  
 Website: [www.cameloteducation.org](http://www.cameloteducation.org)  
 Principal: Jamal Tillery  
 Type: Contract  
 Enrollment: 115  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 7:45 am – 4:00 pm  
 CTA Routes: Bus: 69, 71



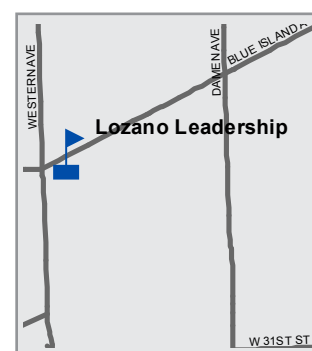
## Instituto Justice and Leadership Academy Charter High School - Rudy Lozano Campus

# Rudy Lozano Leadership Academy

Heart of Italy  
2600S/  
2400W

*Our school offers a transformative space for youth to challenge the narrative about who they are and who they are supposed to become, and apply knowledge and skills to transform their communities and realities.*

Address: 2570 S. Blue Island Ave., Chicago, IL 60608  
 Phone: (773) 890-8060  
 Website: [www.idpl.org/idpl\\_youth\\_edu](http://www.idpl.org/idpl_youth_edu)  
 Principal: Cynthia Nambo  
 Type: Charter  
 Enrollment: 180  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 11  
 Schedule: 8:30 am – 3:20 pm (Friday 8:30 am - 12:20 pm)  
 CTA Routes: Bus: 49, 60 Train: Pink





Little Village  
2500S/  
2400W

## Rudy Lozano Mastery Campus

*Our school offers a transformative space for youth to challenge the narrative about who they are and who they are supposed to become, and apply knowledge and skills to transform their communities and realities.*



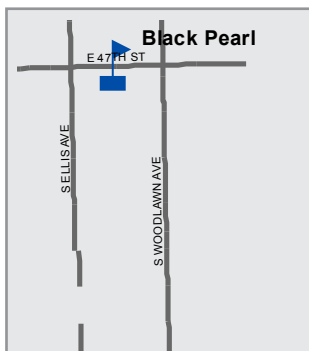
Address: 2520 S. Western Ave., Chicago, IL 60608  
 Phone: (773) 890-8060  
 Website: [www.idpl.org/idpl\\_youth\\_edu](http://www.idpl.org/idpl_youth_edu)  
 Principal: Cynthia Nambo  
 Type: Charter  
 Enrollment: 80  
 Bilingual: No  
 Uniform: No  
 Grades Served: 11 - 12  
 Schedule: 8:30 am – 3:20 pm (Friday 8:30 am - 12:20 pm)  
 CTA Routes: Bus: 49, 60 Train: Pink

Little Black Pearl Art and Design Academy

Kenwood  
4700S/  
1100E

## Little Black Pearl

*LBPA offers a unique, state-of-the-art learning environment for students in grades 9-12. LBPA offers college preparatory, arts and technology training programs in visual arts, music and technology.*



Address: 1060 E. 47th St., Chicago, 60653  
 Phone: (773) 690-5500  
 Website: [www.blackpearl.org](http://www.blackpearl.org)  
 Principal: Necole Muhammad  
 Type: Contract  
 Enrollment: 200  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 9:00 am – 4:30 pm  
 CTA Routes: Bus: 47

Magic Johnson Bridgescape Humboldt Park

Humboldt Park  
1200N/  
2400W

## Magic Johnson - Humboldt Park

*We provide students who have dropped out or are at-risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.*



Address: 2421 W. Division St., Chicago, IL 60622  
 Phone: (773) 276-0620  
 Website: [www.magicjohnsonbridgescape.com](http://www.magicjohnsonbridgescape.com)  
 Principal: Kisha Lang  
 Type: Contract  
 Enrollment: 200  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 7:30 am – 4:00 pm  
 CTA Routes: Bus: 49, 70 Train: Blue

# Magic Johnson - North Lawndale

Homan Square  
1200S/  
3200W

*We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.*

Address: 3222 W. Roosevelt Rd., Chicago, IL 60624  
Phone: (773) 826-1136  
Website: [www.magicjohnsonbridgescape.com](http://www.magicjohnsonbridgescape.com)  
Principal: John Shenberger  
Type: Contract  
Enrollment: 200  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 7:30 am – 4:00 pm  
CTA Routes: Bus: 52, 82



Magic Johnson Bridgescape Academy Roseland

# Magic Johnson - Roseland

Morgan Park  
10900S/  
800W

*We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.*

Address: 10928 S. Halsted St., Chicago, IL 60628  
Phone: (773) 468-1480  
Website: [www.magicjohnsonbridgescape.com](http://www.magicjohnsonbridgescape.com)  
Principal: Raashida Washington  
Type: Contract  
Enrollment: 200  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 7:30 am – 4:00 pm  
CTA Routes: Bus: 8A, 108, 111, 352



Magic Johnson Englewood

# Magic Johnson - Englewood

Englewood  
6900S/  
800W

*We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.*

Address: 845 W. 69th St., Chicago, IL 60621  
Phone: (773) 962-9256  
Website: [www.magicjohnsonbridgescape.com](http://www.magicjohnsonbridgescape.com)  
Principal: Veriner James  
Type: Contract  
Enrollment: 200  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 7:30 am – 4:00 pm  
CTA Routes: Bus: 8, 67, 169



# Magic Johnson - Brainerd

*We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.*



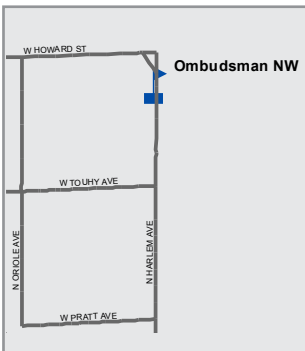
Address:	8908 S. Ashland Ave., Chicago, IL 60620
Phone:	(773) 239-2037
Website:	<a href="http://www.magicjohnsonbridgescape.com">www.magicjohnsonbridgescape.com</a>
Principal:	Sandra Smith
Type:	Contract
Enrollment:	200
Bilingual:	No
Uniform:	No
Grades Served:	9 - 12
Schedule:	7:30 am – 4:00 pm
CTA Routes:	Bus: 9, 87

Ombudsman Chicago Northwest

**Edison Park**  
**7500N/  
7200W**

# Ombudsman Northwest

*We offer teachers who care about where you want to go in the future, not what you did in the past; a quiet place to learn in a small setting; and opportunities for internships and job shadowing.*



Address:	7500 N. Harlem Ave., Chicago, IL 60631
Phone:	(708) 669-7828
Website:	www.ombudsmancps.com
Principal:	Chaun Johnson
Type:	Contract
Enrollment:	280
Bilingual:	No
Uniform:	Yes
Grades Served:	9 - 12
Schedule:	7:30 am – 11:30 am, 12:00pm - 4:00pm, 4:15pm - 8:15PM
CTA Routes:	Bus: 270, 411, 423

Ombudsman Chicago South

**Englewood  
6100S/  
2400W**

# Ombudsman South

*We offer teachers who care about where you want to go in the future, not what you did in the past; a quiet place to learn in a small setting; and opportunities for internships and job shadowing.*



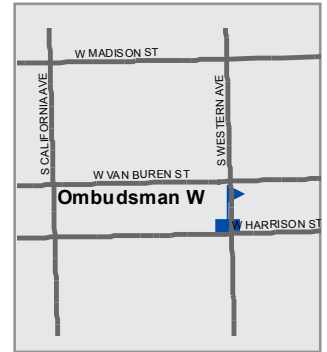
Address:	6057 S. Western Ave., Chicago, IL 60636
Phone:	(773) 498-5085
Website:	<a href="http://www.ombudsmancps.com">www.ombudsmancps.com</a>
Principal:	Chaun Johnson
Type:	Contract
Enrollment:	620
Bilingual:	No
Uniform:	Yes
Grades Served:	9 - 12
Schedule:	12:00 pm - 4:00 pm
CTA Routes:	Bus: 49, 59

# Ombudsman West

Lawndale  
500S/  
2400W

*Students work in a welcoming, safe and technology-rich setting. Students develop strong relationships with teachers, which is vital to helping them achieve high levels of academic, social and behavioral growth.*

Address: 2401 W. Congress Pkwy, Chicago, IL 60612  
 Phone: (312) 243-1550  
 Website: [www.ombudsmancps.com](http://www.ombudsmancps.com)  
 Principal: Chaun Johnson  
 Type: Contract  
 Enrollment: 700  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 12:00 pm - 4:00 pm  
 CTA Routes: Bus: 7, 49, 126 Train: Blue



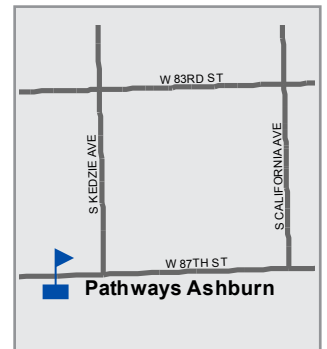
Pathways in Education - Ashburn

# Pathways - Ashburn

Marycrest  
8700S/  
3300W

*Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.*

Address: 3284 W. 87th St., Chicago, IL 60652  
 Phone: (773) 434-6300  
 Website: [www.pathwaysedu.org](http://www.pathwaysedu.org)  
 Principal: Andrew Morgan  
 Type: Contract  
 Enrollment: 300  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 8:00 am – 4:00 pm  
 CTA Routes: Bus: 52A, 87



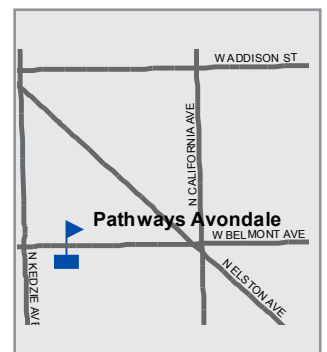
Pathways in Education - Avondale

# Pathways - Avondale

Avondale  
3200N/  
3100W

*Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.*

Address: 3100 W. Belmont Ave., Chicago, IL 60618  
 Phone: (773) 588-5007  
 Website: [www.pathwaysedu.org](http://www.pathwaysedu.org)  
 Principal: Andrew Morgan  
 Type: Contract  
 Enrollment: 300  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 8:00 am – 4:00 pm  
 CTA Routes: Bus: 49, 77, 82 Train: Blue



Brighton Park  
4700S/  
3100W

## Pathways - Brighton Park

*Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.*



Address: 3124 W. 47th St., Chicago, IL 60632  
 Phone: (773) 579-1220  
 Website: [www.pathwaysedu.org](http://www.pathwaysedu.org)  
 Principal: Andrew Morgan  
 Type: Contract  
 Enrollment: 300  
 Bilingual: No  
 Uniform: No  
 Grades Served: 9 - 12  
 Schedule: 8:00 am – 4:00 pm  
 CTA Routes: Bus: 47, 51, 52A Train: Orange

Peace & Education Coalition Accelerated High School

Back of the Yards  
4900S/  
1700W

## Peace & Education

*We believe that all students deserve to be surrounded by adults who believe in their unlimited potential, and that every student deserves guidance and support in order to define the pathways to their options.*



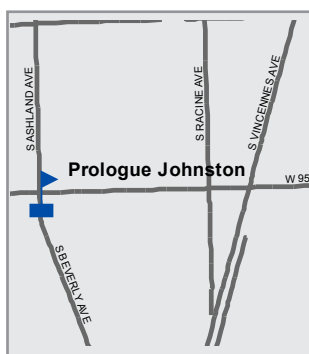
Address: 4946 S. Paulina St., Chicago, IL 60609  
 Phone: (773) 535-9212  
 Website: [www.peaceandeducationschools.org](http://www.peaceandeducationschools.org)  
 Principal: Brigitte Swenson  
 Type: District  
 Enrollment: 130  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 9:00 am – 3:55 pm  
 CTA Routes: Bus: 9, 51

Prologue - Joshua Johnston Charter School for Fine Art and Design

Longwood Manor  
9500S/  
1600W

## Prologue - Johnston

*Our school focuses on careers in the fine arts and performing arts for at-risk young adults ages 16-21, who are currently enrolled in Chicago Public Schools and are not succeeding in their traditional environments.*



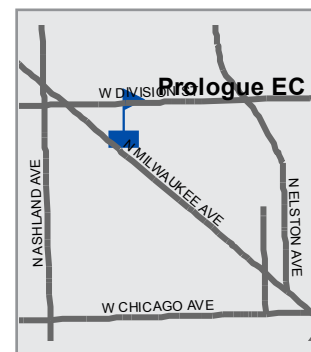
Address: 1551 W. 95th St., Chicago, IL 60643  
 Phone: (773) 341-2260  
 Website: none  
 Principal: Joyce Bowen  
 Type: Charter  
 Enrollment: 250  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:30 am – 3:30 pm  
 CTA Routes: Bus: 9, 95W, 381, 395

# Prologue Early College

Noble Square  
1100N/  
1400W

*With an emphasis on social justice and strong support services, our students become fully prepared for success beyond high school. We offer numerous after-school activities, such as basketball, dance, and poetry.*

Address: 1135 N. Cleaver St., Chicago, IL 60642  
 Phone: (773) 935-9925  
 Website: [www.prologueschools.org](http://www.prologueschools.org)  
 Principal: Pa Joof  
 Type: Contract  
 Enrollment: 225  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 9:00 am – 3:09 pm  
 CTA Routes: Bus: 9, 56, 70



## Simpson Academy High School for Young Women

# Simpson Academy

Illinois Medical  
District  
1300S/1700W

*A Level 1 school, Simpson is the only CPS school devoted to preparing teen mothers for success in college, career, and life. Our school offers a competitive academic curriculum, as well as parenting and life-skills education.*

Address: 1321 S. Paulina St., Chicago, IL  
 Phone: (773) 534-7812  
 Website: [www.simpsonacademy.org](http://www.simpsonacademy.org)  
 Principal: Marisa Velasquez  
 Type: District  
 Enrollment: 75  
 Bilingual: No  
 Uniform: No  
 Grades Served: 6 - 12  
 Schedule: 8:00 am – 3:00 pm  
 CTA Routes: Bus: 9, 12 Train: Pink



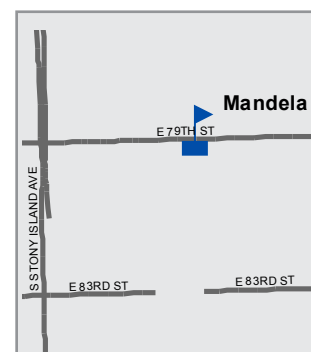
## Winnie Mandela High School

# Winnie Mandela Options HS

South Shore  
7800S/  
2000E

*Winnie Mandela is a credit recovery educational program that utilizes various methods of instruction and assessments, wrapped in an African consciousness..*

Address: 7847 S. Jeffery Blvd., Chicago, IL 60649  
 Phone: (773) 375-0529  
 Website: [www.prologueschools.org](http://www.prologueschools.org)  
 Principal: Jamilah Kareem  
 Type: Contract  
 Enrollment: 152  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 9 - 12  
 Schedule: 8:15 am – 2:49 pm  
 CTA Routes: Bus: 15, 79

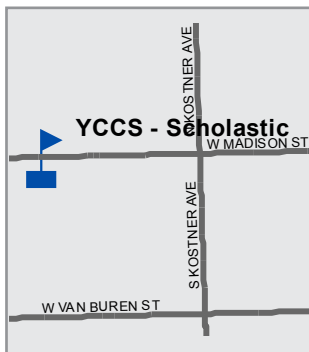




West Garfield  
Park  
IN, 4600W

# YCCS Academy of Scholastic Achievement

*The Academy of Scholastic Achievement (ASA) provides students ages 16-21 with a holistic educational program rooted in academic rigor and personal and social development.*



Address: 4651 W. Madison St., Chicago, IL 60644  
 Phone: (773) 921-1315  
 Website: [www.asaschool.org](http://www.asaschool.org)  
 Principal: Nicole Simpson  
 Type: Charter  
 Enrollment: 202  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:00 am – 2:32 pm  
 CTA Routes: Bus: 20, 54

Youth Connection Charter School (YCCS) - Ada S. McKinley - Lakeside

Bronzeville  
2900S/  
50E

## YCCS Ada S. McKinley Lakeside Academy

*Our mission is to cultivate a learning environment that prepares students with academic skills that foster success in any rigorous educational setting, and prepares them for career and college readiness.*



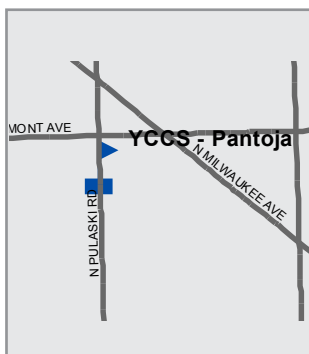
Address: 2920 S. Wabash Ave., Chicago, IL 60616  
 Phone: (312) 949-5010  
 Website: none  
 Principal: Irma Plaxico  
 Type: General  
 Enrollment: 174  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10-12  
 Schedule: 8:30 am – 3:17 pm  
 CTA Routes: Bus: 1, 4, 29

Youth Connection Charter School (YCCS) - ASPIRA Antonia Pantoja Alternative High School

Logan Square  
3100N/  
4000W

## YCCS ASPIRA - Antonia Pantoja HS

*The curriculum combines project-based learning with college preparatory academic skills. Effective thinking, listening, and speaking across the curriculum are refined as are career and life skills.*



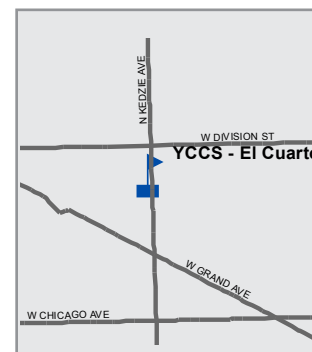
Address: 3121 N. Pulaski Rd., Chicago, IL 60641  
 Phone: (773) 251-0970  
 Website: <http://aaphs.aspirail.org/>  
 Principal: Martha Zurita  
 Type: Charter  
 Enrollment: 165  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 9:00 am – 3:28 pm  
 CTA Routes: Bus: 53, 56, 77

# YCCS Association House of Chicago

Humboldt Park  
1100N/  
3200W

*Students have access to the Association House preventative education programs, on-site childcare, behavioral health services, sports and after-school arts programs.*

Address: 1116 N. Kedzie Ave., Chicago, IL 60651  
Phone: (773) 772-7170  
Website: [www.associationhouse.org](http://www.associationhouse.org)  
Principal: Anthony Rodriguez  
Type: Charter  
Enrollment: 150  
Bilingual: No  
Uniform: No  
Grades Served: 10 - 12  
Schedule: 9:00 am – 2:54 pm  
CTA Routes: Bus: 70, 82



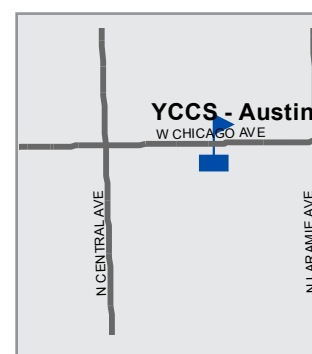
Youth Connection Charter School (YCCS) - Austin Career Education Center

# YCCS Austin Career Education Center

South Austin  
800N/  
5400W

*ACEC provides a professional, supportive learning community that engages and empowers students. We have a strong, rigorous curriculum and hands-on learning opportunities.*

Address: 5352 W. Chicago Ave., Chicago, IL 60651  
Phone: (773) 626-6988  
Website: [www.austincareer.org](http://www.austincareer.org)  
Principal: Debra Williams  
Type: Charter  
Enrollment: 158  
Bilingual: No  
Uniform: No  
Grades Served: Regular  
Schedule: 8:15 am – 2:33 pm  
CTA Routes: Bus: 57, 66, 85



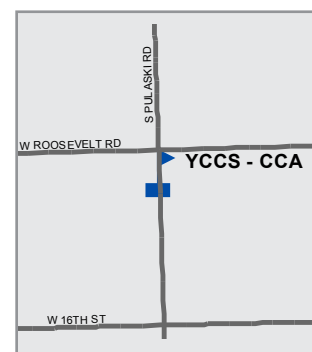
Youth Connection Charter School (YCCS) - CCA Academy

# YCCS CCA Academy

Lawndale  
1200S/  
4000W

*CCA Academy provides a theme-based curriculum blending academics, urban agriculture, culinary arts, and technology, which integrates real world applications and exhibitions to develop lifelong learning.*

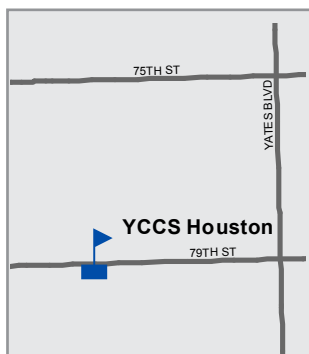
Address: 1231 S. Pulaski Rd., Chicago, IL 60623  
Phone: (773) 762-2272  
Website: [www.ccaacademy.org](http://www.ccaacademy.org)  
Principal: Nahid Zahedi  
Type: Charter  
Enrollment: 180  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:00 am – 2:45 pm  
CTA Routes: Bus: 12, 53



South Shore  
7800S/  
2000E

# YCCS Charles Houston Charter School

*Houston focuses on Social Justice Leadership. Students can take online classes and obtain college credit through the City Colleges of Chicago. Extracurriculars include video/film making, construction and law.*



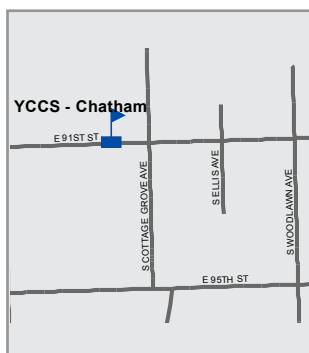
Address: 7847 S. Jeffery Blvd., Chicago, IL 60649  
 Phone: (773) 723-9630  
 Website: [www.prologueschools.org](http://www.prologueschools.org)  
 Principal: Kim Ellison  
 Type: Charter  
 Enrollment: 141  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:30 am – 3:30 pm  
 CTA Routes: Bus: 15, 79, J14

Youth Connection Charter School (YCCS) - Chatham Academy

Burnside  
9000S/  
700E

# YCCS Chatham Academy

*Chatham offers a rigorous curriculum of core subjects, along with video production, fashion and design, adult life skills, collaborative learning, and college dual enrollment.*



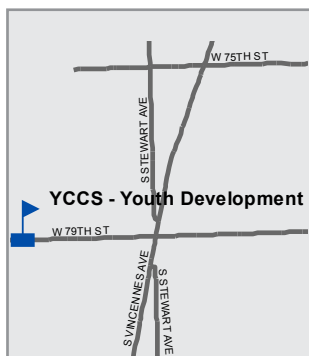
Address: 9035 S. Langley Ave., Chicago, IL 60619  
 Phone: (773) 651-1500  
 Website: [www.chathamacademyhs.org](http://www.chathamacademyhs.org)  
 Principal: Lisa Williams  
 Type: Charter  
 Enrollment: 191  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:30 am – 4:21 pm  
 CTA Routes: Bus: 3, 4

Youth Connection Charter School (YCCS) - Community Youth Development Institute

Gresham  
7800S/  
700W

# YCCS Community Youth Development Institute

*CYDI works to ensure that graduates have the skills necessary to succeed once they graduate. Our school engages students in hands-on learning experiences that cultivate their imaginative and creative abilities.*



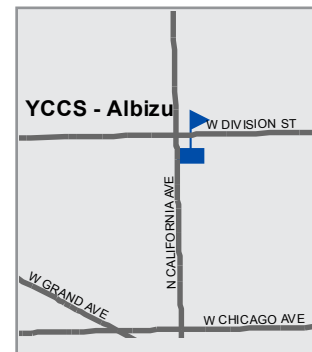
Address: 7836 S. Union Ave., Chicago, IL 60626  
 Phone: (773) 224-2273  
 Website: [www.cydihs.org](http://www.cydihs.org)  
 Principal: Aaron Royster  
 Type: Charter  
 Enrollment: 250  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:00 am – 3:00 pm  
 CTA Routes: Bus: 8, 79, 169

# YCCS Campos Puerto Rican

Humboldt Park  
1200N/  
2700W

*PACHS accepts youth ages 16-21 that are seeking a high school education with a program rooted in critical thinking, social justice, social and emotional learning, and urban agriculture.*

Address: 2739 W. Division St., Chicago, IL 60622  
 Phone: (773) 342-8022  
 Website: [www.pedroalbizucamposhs.org](http://www.pedroalbizucamposhs.org)  
 Principal: Matthew Rodriguez  
 Type: Charter  
 Enrollment: 180  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:30 am – 3:05 pm  
 CTA Routes: Bus: 52, 70



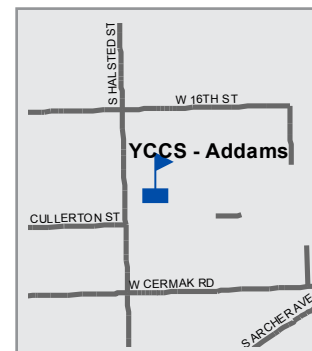
Youth Connection Charter School (YCCS) - Jane Addams Alternative High School

# YCCS Jane Addams

Pilsen  
1800S/  
700W

*Addams offers tutoring, skill building, traditional classes, online learning options and several dual enrollment options for motivated students. It is a unique community that teaches and values personal responsibility.*

Address: 1814 S. Union Ave., Chicago, IL 60616  
 Phone: (312) 563-1746  
 Website: [www.jahs.org](http://www.jahs.org)  
 Principal: Theresa Comparini  
 Type: Charter  
 Enrollment: 200  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 9:00 am – 3:00 pm  
 CTA Routes: Bus: 8, 18, 62



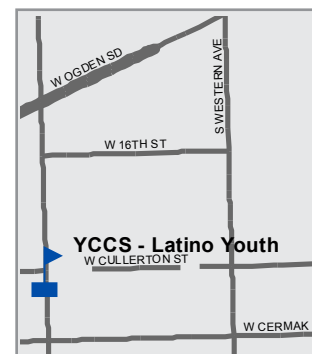
Youth Connection Charter School (YCCS) - Latino Youth Alternative School

# YCCS Latino Youth

Little Village  
2000S/  
2800W

*LYHS emphasizes individualized instruction coupled with added supports such as parenting groups for young mothers, counseling and leadership development. LYHS provides a safe, respectful, gang-neutral environment.*

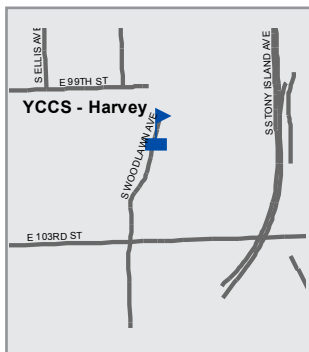
Address: 2001 S. California Ave., Chicago, IL 60608  
 Phone: (773) 648-2130  
 Website: [www.pilsenwellnesscenter.org](http://www.pilsenwellnesscenter.org)  
 Principal: Jose Martinez  
 Type: Charter  
 Enrollment: 213  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 9:00 am – 3:18 pm  
 CTA Routes: Bus: 21, 94 Train: Pink



**North Pullman**  
**1000S/  
1200E**

# YCCS Olive Harvey Middle College

*Olive-Harvey Middle College provides a unique, comprehensive and quality education aimed to build and cultivate student self-esteem and by offering an alternative educational experience.*



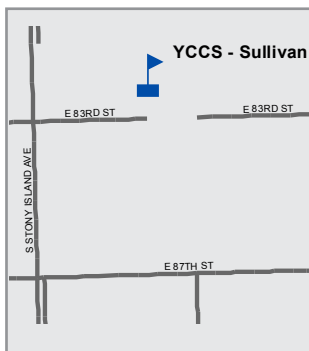
Address: 10001 S. Woodlawn Ave., Chicago, IL 60628  
Phone: (773) 291-6518  
Website: [www.ccc.edu/colleges/olive-harvey](http://www.ccc.edu/colleges/olive-harvey)  
Principal: Devon Morales  
Type: Charter  
Enrollment: 203  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:00 am – 3:30 pm  
CTA Routes: Bus: 28, 106

Youth Connection Charter School (YCCS) - Sullivan House Alternative High School

**South Chicago**  
8200S/  
1900E

# YCCS Sullivan House

*Sullivan House reaches the needs of students ages 16-21 through various programs offered at the school, small class sizes, technological literacy and vocational and post secondary planning.*



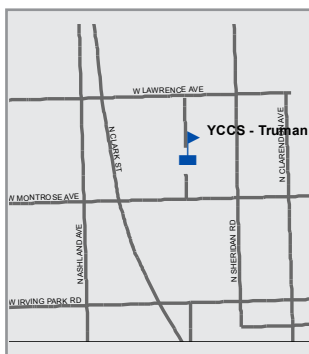
Address: 8164 S. South Chicago Ave., Chicago, IL 60617  
Phone: (773) 978-8680  
Website: [www.sullivanhousehschicago.com](http://www.sullivanhousehschicago.com)  
Principal: Thomas Gattuso  
Type: Charter  
Enrollment: 342  
Bilingual: No  
Uniform: No  
Grades Served: 10 - 12  
Schedule: 8:00 am – 3:00 pm, 3:00 pm - 8:20 pm  
CTA Routes: Bus: J14, 15, 28, 30

Youth Connection Charter School (YCCS) - Truman Middle College High School

**Uptown  
4600N/  
1100W**

# YCCS Truman Middle College

*In a small, supportive environment, TMC offers a program that leads to college and career readiness through dual credit, dual enrollment, mentoring and workforce certification programs.*



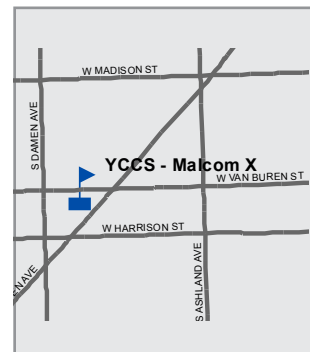
Address: 1145 W. Wilson Ave., Chicago, IL 60640  
Phone: (773) 907-4840  
Website: [www.ccc.edu/colleges/truman](http://www.ccc.edu/colleges/truman)  
Principal: Mary Ann Soley  
Type: Charter  
Enrollment: 200  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:20 am – 3:21 pm  
CTA Routes: Bus: 36, 78 Train: Red

# YCCS Virtual High School

Near West Side  
400S/  
1900W

*YCCS-VHS combines online work, classroom work and flexible hours into a unique high school experience. Each student receives an individualized education plan to build skills and meet graduation requirements.*

Address: 1900 W. Van Buren St., Chicago, IL 60612  
Phone: (312) 429-0027  
Website: [www.k12.com/yccs](http://www.k12.com/yccs)  
Principal: Elizabeth Roth  
Type: Charter  
Enrollment: 103  
Bilingual: No  
Uniform: No  
Grades Served: 10 - 12  
Schedule: 9:00 am – 7:15 pm  
CTA Routes: Bus: 7, 50, 126



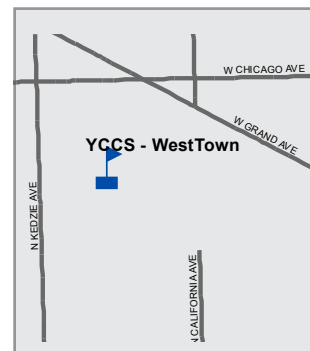
Youth Connection Charter School (YCCS) - West Town Academy Alternative High School

# YCCS West Town Academy

East Garfield  
Park  
500N/3000W

*WTA serves students ages 17-21 with a minimum of four high school credits. In addition to the core curriculum, we offer computer education, a warehouse logistics program and a woodworking program.*

Address: 534 N. Sacramento Blvd., Chicago, IL 60612  
Phone: (312) 563-9044  
Website: [www.westtownacademy.org](http://www.westtownacademy.org)  
Principal: Robert Meyer  
Type: Charter  
Enrollment: 180  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:30 am – 3:17 pm  
CTA Routes: Bus: 52, 66, 94



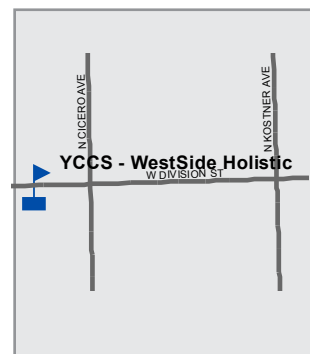
Youth Connection Charter School (YCCS) - Westside Holistic Leadership Academy

# YCCS Westside Holistic Leadership Acad.

South Austin  
1200N/  
4900W

*WHLA provides youth ages of 16-21 with culturally relevant and rigorous academic learning opportunities to enhance their reading, writing and math skills, as well as social growth to achieve post-secondary success.*

Address: 4909 W. Division Ave., Chicago, IL 60651  
Phone: (773) 261-0994  
Website: [www.yccs.us](http://www.yccs.us)  
Principal: Daisy Lopez  
Type: Charter  
Enrollment: 180  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:30 am – 3:30 pm  
CTA Routes: Bus: 54, 57, 70

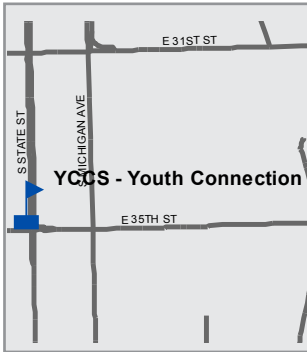




Bronzeville  
3400S/  
IE

## YCCS - Leadership Academy

*We provide a holistic and engaging learning environment through a rigorous program that emphasizes technology and critical thinking skills. The career pathway model prepares leaders for post-secondary success.*



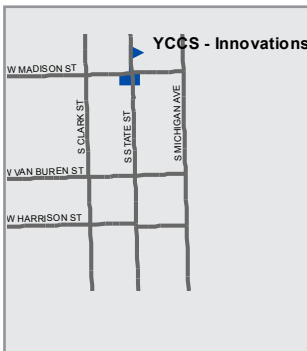
Address: 3424 S. State St., Chicago, IL 60616  
 Phone: (312) 225-4668  
 Website: [www.yccs.us](http://www.yccs.us)  
 Principal: Keisha Davis-Johnson  
 Type: Charter  
 Enrollment: 250  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:00 am – 3:20 pm  
 CTA Routes: Bus: 24, 29, 35 Train: Red, Green

Youth Connection Charter School (YCCS) - Innovations High School of Arts Integration

Loop  
17N/  
25E

## YCCS Innovations

*IHS offers an innovative and challenging arts-integrated experience in a small school setting. IHS faculty engages in year-round curriculum planning and professional development activities.*



Address: 17 N. State St., Chicago, IL 60602  
 Phone: (312) 999-9360  
 Website: [www.innovationshs.org](http://www.innovationshs.org)  
 Principal: Omar Moore  
 Type: Charter  
 Enrollment: 317  
 Bilingual: No  
 Uniform: Yes  
 Grades Served: 10 - 12  
 Schedule: 8:30 am – 2:03 pm  
 CTA Routes: Bus: 3, 4, 6, 26, 143, 850, 851, 855 Trains: Blue, Brown, Green, Orange, Pink, Purple, Red

## Glossary

The following provides a brief overview of the types of schools and programs available. The list includes within-school programs (e.g., AP, CTE), in which you can participate once you are enrolled in a school.

### **Advanced Placement**

Advanced Placement (AP) is a curriculum in the United States and Canada sponsored by the College Board which offers standardized high school courses that are generally recognized to be equivalent to undergraduate courses in college. Participating colleges grant credit to students who obtained high enough scores on the exams to qualify. Students enrolled in AP courses engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively. AP is a within-school program; students can take advantage of this program after they are enrolled in a school.

### **AVID (Advancement Via Individual Determination)**

Students take academically rigorous courses and an elective called AVID, where they receive tutoring, improve their self-image, develop critical thinking and organizational skills, and become leaders and role models for other students. AVID is a within-school program; students can take advantage of this program after they are enrolled in a school.

### **Career Academies**

Career Academies offer intensified resources that provide students with hands-on experiences and the opportunity to visit local businesses and shadow business professionals in various career areas.

### **Career and Technical Education (CTE) Academies**

CTE Academies feature a unique approach to prepare students for college and career success. While in high school, in addition to the CPS graduation requirements, students participating in a CTE Academy experience hands-on training in their chosen industry. Students participating in CTE Academies may have the opportunity to earn college credit, attain industry-recognized certifications, and participate in job shadows and internships. CTE Academies make their seats available to students city-wide.

### **Career and Technical Education (CTE) Programs**

CTE Programs feature a unique approach to prepare students for college and career success. While in high school, in addition to the CPS graduation requirements, students participating in a CTE Program experience hands-on training in their chosen industry. Students participating in CTE Programs may have the opportunity to earn college credit, attain industry-recognized certifications, and participate in job shadows and internships. High school students can take advantage of CTE Programs once they have enrolled in a school.

### **Charter Schools**

Charter schools are independently operated schools that are authorized by CPS or the State Charter School Commission under Illinois Charter Schools Law. The schools authorized by CPS are funded and monitored by the Chicago Public Schools district, but can exercise autonomy over many student-related policies. Charter schools are governed by school-selected Boards of Directors and operate under contractual agreements with the authorizing entity; typically, these contracts are for five-year terms.

### **Contract Schools**

Contract schools are district schools that are managed by external operators. These schools are funded and monitored by the district and must adhere to all student-related district policies. Contract schools are governed by school-selected Boards of Directors and operate under contractual agreements with the district; typically, these contracts are for five-year terms.

### **Dual Enrollment**

Through Dual Enrollment, students take college courses while in high school, earning both high school and college credit. Participation in Dual Enrollment may ease students' transition from high school to college and save college costs, as course costs are covered by the students' high school. Dual Enrollment is a within-school program; students can take advantage of the program once they are enrolled in a school.

### **Early College STEM [Science, Technology, Engineering, Math] Schools (ECSS)**

The ECSS connects high school, college, and the world of work through dynamic partnerships and a new vision for college and career readiness. Partnerships allow students to pursue a career in technology and gain skills for the 21st century workforce; students have the opportunity to graduate with industry certifications and up to two years of college credit. In addition, students benefit from workplace learning experiences through internships, and they are matched with professional mentors in their career path so that they gain valuable knowledge and experience.

### **Fine and Performing Arts Programs**

These programs encourage students' creative and artistic expression, and develop their interest in art, music, dance, and/or drama. Faculty and students work with some of the city's premier arts institutions and artists, both in the schools and throughout the city.

### **General Education**

Schools that fall in this category offer a curriculum of general education that includes a wide variety of subject areas, including the core subjects of English/language arts, mathematics, science, and social studies, and may also include world language, art, music, and physical education. The general education program does not specialize in one particular area of the curriculum.

### **International Baccalaureate (IB) High Schools**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **CPS currently offers the following IB programs:**

#### **1. IB Middle Years Programme (MYP):**

The International Baccalaureate Middle Years Programme provides a flexible curriculum framework suitable to meet the needs of all students. At the high school level, the MYP is offered to grades 9 and 10. The MYP model places the learner at the center. This underscores IB's belief in educating the whole person, and the central importance of student inquiry.

#### **2. IB Diploma Programme (DP):**

The IB Diploma Programme is a comprehensive and challenging pre-university program for academically motivated students in grades 11 and 12. The Diploma Programme is widely recognized for its high academic standards and the impressive success of its graduates in colleges and universities around the world. IB Diploma Programme graduates enter the world culturally and internationally aware, open-minded, and confident in a language other than English.

IB Diploma Programme students study six subjects, thus ensuring breadth of experience in language and literature, world language, social studies, science, mathematics and the arts. In addition, the program has three core requirements that are included to broaden students' educational experience while also challenging students to apply their knowledge and understanding. In addition, the program has three core requirements that are included to broaden students' educational experience while also challenging students to apply their knowledge and understanding, including:

- o **The Extended Essay** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.
  - o **Theory of Knowledge** is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).
  - o **Creativity, Action, Service** requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.
3. **IB Career-related Programme (IBCP):**
- The IBCP is designed for students in grades 11 and 12. It incorporates the educational principles, vision, and learner profile for IB into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. The IBCP encourages these students to benefit from elements of an IB education through a selection of two or more Diploma Programme courses in addition to a unique IBCP core, comprised of an "Approaches to Learning" course, language development, a reflective project, and community and service. Students apply to be in the IBCP once they are enrolled in the school.

Additional information is available at [www.ibo.org](http://www.ibo.org).

The chart on the following page lists the CPS IB High Schools and identifies the programs offered at each for the 2016-2017 school year:

## 2016-2017 IB High School Program Offerings

- Authorized IB Programme
- √ Pending Authorization

School	IB MYP Gr. 9-10	IB CP Gr. 11-12	IB Diploma	School	IB MYP Gr. 9-10	IB CP Gr. 11-12	IB Diploma
Amundsen	•		•	Lincoln Park	•	•	•
Back of the Yards	•	•	•	Morgan Park	•	√	•
Bogan	•		•	Ogden	•		•
Bronzeville	•		•	Noble Hansberry*			•
Clemente	•	•	•	Prosser		•	•
Curie	•		•	Schurz	•		•
Farragut	•		•	Senn	•		•
Hubbard			•	South Shore	•		•
Hyde Park	•	•	•	Steinmetz	•		•
Juarez	•		•	Taft	•	•	•
Kelly			•	Washington	•		•
Kennedy	•		•				

\* Noble Hansberry is a charter school; therefore, it does not fall within the CPS centralized administration of IB programs. It does, however, adhere to requirements of the International Baccalaureate organization. The admissions process for this school is distinct and described in the school's profile. For more information, contact the school.

### JROTC

The Junior Reserve Officers' Training Corps (JROTC) Program in the Chicago Public Schools offers an award-winning curriculum that incorporates leadership and character development, and dates back to 1919. The program develops students to their fullest potential and prepares them for college, careers, and citizenship by utilizing various components of the military model. Students receive rich, interactive, technology-driven instruction on a number of civics topics by a professional staff of retired military instructors. Students also have opportunities to socialize with students across the city and develop their leadership skills through such events such as summer camp, leadership camp, citywide sports competitions, orienteering, local and national drill competitions, and field trips. JROTC is a within-school program at 50 of CPS's high schools; students can take advantage of this program after they are enrolled in a school. Visit [www.ChicagoJROTC.com](http://www.ChicagoJROTC.com) to see videos, meet the students, and learn about the schools with these programs.

### Magnet Programs

High school magnet programs are offered in neighborhood high schools to enhance and enrich the curriculum. The programs accept students from throughout the city. Magnet programs have minimum eligibility requirements in order for students to apply.

**Magnet Schools**

Magnet High Schools (with the exception of Curie Metropolitan High School) do not have neighborhood attendance boundaries, accept students from throughout the city, and offer one or more specialty programs. Magnet High Schools have minimum eligibility requirements in order for students to apply.

**Military Academies**

The Military Academies are unique four-year high schools that prepare students for college and subsequent careers. Although students wear uniforms and operate in a structured environment, these schools are not intended to prepare students for the military. Rather, students take part in unprecedented leadership opportunities and co-curricular activities, including college trips and citywide competitions, in a nurturing, safe, and healthy environment in which they can realize their full potential. Visit [www.ChicagoJROTC.com](http://www.ChicagoJROTC.com) to view videos, see testimonials, and learn more about these schools.

**Military Academies Within a School**

Military Academies Within a School offer all the benefits of a traditional Military Academy education – a safe, supportive environment with unique leadership opportunities and co-curricular activities – within a neighborhood high school. Cadets in a Military Academy Within a School wear a uniform every day and take all of their classes with their fellow Academy cadets. Military Academies Within a School accept applicants from outside the school's attendance boundary. Visit [www.ChicagoJROTC.com](http://www.ChicagoJROTC.com) to view videos, see testimonials, and learn more about the Academies Within a School.

**One Goal**

One Goal aims to make college graduation possible for all students. The organization identifies, trains and supports teachers to lead underperforming high school students to reach their full potential. It serves students in high schools in Chicago and Houston.

**Project Lead The Way**

Project Lead The Way (PLTW) provides rigorous and innovative science, technology, engineering and mathematics (STEM) education programs for middle and high schools across the U.S. It provides curriculum, software, and professional development to participating schools and engages students in hands-on, problem-based classroom experiences. PLTW students create, design, build, discover, collaborate, and solve problems while applying what they learn in math and science, and are exposed to STEM fields through professionals from local industries.

**School Performance**

The School Performance information provided on the school profiles is derived from the following sources of information:

**PSAE:**

The Prairie State Achievement Exam (PSAE) is administered each spring in Illinois to high school juniors (11th grade). Each profile provides school-level results from 2014, indicating the percent of students who met or exceeded state standards, combining PSAE scores for reading, mathematics and science ("composite score"). The highest possible score is 99%.



**ACT:**

The ACT is a standardized test for high school achievement and college admissions in the United States produced by ACT, Inc. (originally American College Testing). It includes English, mathematics, reading, and science. It is administered in Illinois as part of the PSAE. Each profile provides the average score received by students in 11th grade at the school in spring 2014.

**Graduation Rate:**

The CPS “five-year cohort graduation rate” follows a group of students who enter the Chicago Public Schools as freshmen and calculates the percent of these students who graduate within five years after their freshman year. For example, the 2009 rate tracks ninth grade students who started in CPS in the 2004-2005 school year and graduated from CPS by August of the 2008-2009 school year. The rate is calculated by dividing the number of students from an adjusted ninth grade cohort who graduated over the five-year time period by the total number of students in that cohort. The graduation rate provided in the profiles in this guide is the 2014 rate.

**College Enrollment:**

The CPS college enrollment rate is calculated using data acquired from the National Student Clearinghouse. The Clearinghouse is a not-for-profit corporation that serves as a national, central depository of information on postsecondary student enrollment, degrees, and diplomas. The college enrollment rate is the percent of CPS graduates who enrolled in college by November 1st of that same year – the standard timeframe used to calculate national college enrollment statistics. The information provided in the profiles in this guide is the 2013 rate.

**Selective Enrollment High Schools**

Selective Enrollment High Schools provide academically advanced high school students with a challenging and enriched college preparatory experience. Each of the Selective Enrollment High Schools offers a rigorous curriculum with mainly honors and Advanced Placement (AP) courses. The schools strive to develop students’ critical and analytical thinking skills, and promote diverse academic inquiry by bringing together students from a wide range of backgrounds and experiences.

**Small Schools**

With total enrollments of 500 students or less, small schools offer intimate and personalized learning environments. These schools serve as vehicles for teachers, students, parents, and other school community members to implement strategies that are specifically designed to serve the needs of their populations. In addition, the small size facilitates the ability of teachers to work together to design educational programs and to create a cohesive vision.

**World Language and International Studies Program**

World Language and International Studies is an academically enhanced program at Morgan Park High School. The program emphasizes fluency in a world language, along with the development of international communication skills and understanding. All coursework is taken on an honors or Advanced Placement level. Students take four years of the same world language (French or Spanish are offered), four years of social studies, and a minimum of two Advanced Placement courses.

## APPENDIX

### Application Checklist

Please review the following checklist to ensure that your applications are completed to your satisfaction and contain all the information that we require. If you have any questions or concerns, contact the Office of Access and Enrollment at (773) 553-2060 or [oe@cps.edu](mailto:oe@cps.edu).

#### All applicants:

- ☐ If you are a CPS or charter school student and you did not receive an Eligibility Letter, contact your school counselor. If you are a non-CPS student and you have not registered for the NWEA MAP, contact the Office of Access and Enrollment at (773) 553-2060 or [oe@cps.edu](mailto:oe@cps.edu) by December 11, 2015.
- ☐ You are not required to apply to the maximum number of schools allowed. Ensure that you are **ONLY** applying to schools where you would enroll if you receive an offer.
- ☐ If you have a sibling currently enrolled (and who will still be enrolled in 2016-2017) in any magnet school(s) to which you are applying, and the school gives preference to sibling applicants, be sure to include the last name, the CPS ID number, and the school name of the currently enrolled student.
- ☐ Make sure that all address fields have been completed.
- ☐ If you are a twin, triplet, or other multiple, indicate this by checking the “multiple” box.
- ☐ If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment of the change by submitting a Contact Information Modification Form, accessible at [www.cpsoe.org](http://www.cpsoe.org) (click ‘Apply’ and ‘Contact Information Modification Form’). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on your online account or the first paper application processed by our office. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.
- ☐ If any grades or NWEA MAP scores on your Eligibility Letter are incorrect, contact your counselor or school official, and submit changes to the Office of Access and Enrollment. Any official changes to scores or grades must be received by the Office of Access and Enrollment no later than January 15, 2016. Changes received after this date will not be considered in the selection process.
- ☐ It is highly recommended that you do all of your research, including attending Open Houses, consulting your school counselor, etc., **BEFORE** you make your final decisions and submit your applications. However, if you need to modify your choices, you will submit an Application Modification Form, accessible at [www.cpsoe.org](http://www.cpsoe.org) (click ‘Apply’ and ‘Application Modification Forms’). You will print and mail, hand-deliver, or scan/email your completed form to the Office of Access and Enrollment. There is a separate Application Modification Form for the following programs: CTE-College and Career Academies, IB High Schools, Magnet High Schools, and Selective Enrollment High Schools/Military Academies. **PLEASE** be sure that you are completing the form for the appropriate program. Application Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

**If you are applying online:**

- ☐ If you schedule appointments for testing, Information Sessions, or auditions, print your Confirmation Forms and keep them in a safe place. You will need to take the forms to your appointments.
- ☐ You must schedule your screening appointments (if required) **BEFORE** you submit your applications.
- ☐ Be sure to click **SUBMIT** when you are ready to turn in your application. If you only click **SAVE FOR LATER** and do not click **SUBMIT**, we will not receive your application and you will not be considered for the schools in which you are interested. You **MUST** submit your application before the December 11th deadline.
- ☐ A confirmation letter will be emailed to you for each program to which you apply – check your spam or junk mail file if you do not receive it. If you do not receive this email confirmation, contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu.

**If you are submitting a paper application:**

- ☐ Include your CPS ID number (if you are a Chicago Public Schools or charter school student).
- ☐ Have your parent/guardian sign the application.
- ☐ If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have a receipt, **and** (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment, as this is an indication that your application was not received. If your application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, you cannot be considered for the schools in which you are interested.
- ☐ If you submit your application to your counselor, request a receipt as proof that you submitted it.
- ☐ Retain all receipts until the end of the application period.

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